

Education, Children and Families Committee

9.00am, Monday 17 June 2019

2020/23 Communities and Families Grants to Third Parties Programme

Item number	4.1
Executive/routine	
Wards All	
Council Commitments	

1. Recommendations

- 1.1 The Education, Children and Families Committee is asked to:
 - 1.1.1 Note the work undertaken to engage with voluntary sector partners as described in paragraphs 4.5 to 4.7
 - 1.1.2 Approve the five funding priorities as listed in paragraph 4.4 for the 2020-23 Communities and Families Grant Programme
 - 1.1.3 Approve the funding priority budget ranges, minimum and maximum award levels as proposed in paragraph 4.8
 - 1.1.4 Agree to run the 2020-23 Communities and Families Main Grant Programme as outlined in paragraphs 4.10 to 4.12
 - 1.1.5 Agree to award current Main Grant and Youth Work Grant holders a three-month extension of award as described in paragraph 4.13
 - 1.1.6 Agree to run an annual Small Grant Programme as outlined in paragraphs 4.15 and 4.16

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2020/23 Communities and Families Grants to Third Parties Programme

2. Executive Summary

- 2.1 This report contains proposals for a new three year grant programme and a new annual small grants programme.

3. Background

- 3.1 In May 2015 the Education, Children and Families Committee agreed recommendations made by the Member Officer Working Group to run a three year Main Grant Programme (2016-19) and an annual Small Grants Programme.
- 3.2 The Main Grant Programme was implemented in line with the criteria agreed, however issues were raised about the subsequent assessment and grant allocation process. As a consequence, at its meeting on 11 February 2016, the Education, Children and Families Committee agreed to reconvene the Third Party Payments Short Life Working Group to discuss lessons learned. EVOC was also co-opted onto the group. This group also considered the Small Grants Programme and reported its findings to Committee on 11 October 2016.
- 3.3 A number of changes have been made to the Small Grant Programmes for 2017-18 and 2018-19 based on the recommendations of the Third Party Payments Short Life Working Group.
- 3.4 In December 2016 Committee agreed the recommendations contained in the [Youth Work Funding 2017-2019](#) report which agreed awards for 8 organisations until March 2019 and the development of a participatory budgeting process to award smaller grants to support open access youth work. An update report on this process was received by Committee at its meeting in August 2017.
- 3.5 In May 2018 Committee agreed to extend to March 2020 the grants within the 2016-19 Main Grants Programme and the 2017-19 Youth Work Grants Programme

4. Main report

- 4.1 There are four grant programmes being made by Communities and Families in 2019-20 that are covered by this report with a combined annual budget of £3,470,712. These are
- Three Year Main Grant Programme (2016-19) - £2,772,712 pa (extended by one year to 2020)
 - One Year Small Grant Programme (2018-19) – £108,000 pa
 - Youth Work Grants (2017-19) - £434,000 pa (extended by one year to 2020)
 - Choose Youth Work Grant Programme (2019-20) - £166,000 pa (Four locality programmes and one citywide programme using participatory process to agree awards)

The annual budget available for 2020/21 will be considered as part of the Council's wider budget process and confirmed in early 2020.

- 4.2 The Three Year Main Grant Programme funded work against the six strategic objectives of the Integrated Children's Services Plan for 2014-17. This resulted in a wide range of activities being supported at both local and citywide levels. There was no allocation set against any of the strategic objectives so the levels of investment across the strategic objectives has been the result of the scoring process. This issue was raised in an analysis of the programme undertaken by EVOC and was considered as a weakness of the programme.
- 4.3 The adoption of the new Integrated Children's Services Plan for 2017-20 has resulted in a smaller set of rewritten strategic objectives and it was considered important to have a sharper focus for a new grant programme to support achievement of these objectives. The adoption of these priorities in addition fits with the administration's inclusive vision for the city, and better resourcing equity for disadvantaged young people and their families
- 4.4 Five key funding priorities have been identified for the new grant programme that contribute towards three of the five strategic aims. The funding priorities for the programme will be;
- Improve learning and developmental outcomes for disadvantaged babies, infants, children, young people and their families including care experienced young people
 - Improve mental health and wellbeing outcomes for children, young people and their families
 - Support the personal and social development of young people through the delivery of effective universal youth work programmes
 - Improve the level of participation in learning opportunities for all secondary school age young people and continue to increase positive destinations
 - Ensure that children and young people's health and wellbeing are not damaged by alcohol and drugs through the delivery of effective drugs and alcohol prevention work and substance misuse services

Engagement with the Voluntary Sector

- 4.5 To ensure that there is a clear and widely accepted set of assessment criteria for each of the priorities, engagement with the voluntary sector was undertaken between January and April. The first stage was to produce a survey monkey questionnaire with questions addressing this issue, award limits and having a small grants programme. Approximately 150 responses were received and the results of the survey are attached (Appendix 1).
- 4.6 To build on the information from the questionnaire, an event was held on 27 February at Edinburgh College. Over 90 organisations were represented at this event and the notes from all the small group discussions are attached as Appendix 2.
- 4.7 A further set of events was held in April in the four localities. The notes from these sessions are included as Appendix 3. The funding priorities have been redrafted to reflect some of comments expressed at these sessions.

2020-23 Main Grants Programme

- 4.8 The five priorities would be run as separate programmes with competition within the programme rather than across all the programmes. The total funds available for each priority are expressed below as a percentage range of the total budget available that will be confirmed by council in February 2020. Taking this approach will give some flexibility over awards on the fringe and might mean that it could be possible to make a full award in one priority rather than 2 or 3 partial awards across priorities.

Priority	%	Maximum Award
Improve learning and developmental outcomes for disadvantaged babies, infants, children, young people and their families including care experienced young people	45 – 55	£120,000
Improve mental health and wellbeing outcomes for children, young people and their families	6 - 8	£50,000
Support the personal and social development of young people through the delivery of effective universal youth work programmes	28 - 32	£100,000
Improve the level of participation in learning opportunities for all secondary school age young people and continue to increase positive destinations	8 - 10	£50,000
Ensure that children and young people's health and wellbeing are not damaged by alcohol and drugs through the delivery of effective drugs and alcohol prevention work and substance misuse services	3 - 5	£40,000
Total		

The figures expressed above are annual values. The minimum award level for all five funding priorities is £10,000 per year.

- 4.9 The assessment criteria and further information about each funding priority can be found in the information sheets attached as appendix 4. A key question in the application form will ask about evidence of need and applicants will be expected to demonstrate engagement with local communities and potential service users as part of any evidence gathering process. Organisations will be able to apply to up to three funding priorities but only one application to each priority. This will enable organisations to apply for a range of services.
- 4.10 Assessment of applications will be undertaken by Communities and Families staff. It is intended that officers will assess applications for one priority only and where feasible, they will be assigned to the priorities based on their professional background. Officers will be required to attend training sessions and we will seek to work with EVOC and LAYC to deliver this training.
- 4.11 The assessment process will be the same as that used for the Small Grant Programme, using a 0-4 scale, three officers assessing each application and moderation by a fourth assessor of any questions where scores differ by more than one (e.g., 2,2,4). Again, it is hoped that colleagues from EVOC and LAYC could support the moderation process.
- 4.12 Should Committee agree to the approach taken in this report then the timetable for the Main Grant programme would be as follows;
- 6 September 2019 – Application process opens
 - 8 November 2019 – Closing date for applications
 - November 2019 to January 2020– Assessment of applications
 - March 2020 – Report to Committee with award recommendations
- 4.13 The proposed timetable would mean that the start date for new awards would be 1st July 2020 and these would run until 30th June 2023. Organisations currently in receipt of an award would be awarded a further three months funding to cover the period 1st April to 30th June 2020. A decision on awards in early March would give any unsuccessful current award holders almost four months to plan their response before their funding would run out at the end of June 2020.

Small Grant Programme

- 4.14 The responses from the survey monkey showed strong support for the department running a small grant programme. There was no clear view as to the minimum and maximum award levels for the programme.
- 4.15 It is proposed to run an annual Small Grant Programme with the same award levels (minimum £1000, maximum £10,000). The budget for the Small Grant Programme in the period 2016 to 2020 was 5% of the main grants budget. It is proposed to adopt this approach with the combined grant budget once it is confirmed. The proposed timescale for the new main grants programme clashes with the normal application period for the small grants programme and so it is recommended that the Small Grant Programme is not run for 2020-21 but will be back in place for 2021-22.

- 4.16 The funding priorities for the programme will be the same as those for the Main Grants Programme. Organisations that receive a grant as part of the 2020-23 Main Grant Programme will not be able to apply to the Small Grant Programme.

5. Next Steps

- 5.1 The 2020-23 Main Grants Programme is run as described in this report and within the timescale as set out in paragraph 4.12.
- 5.2 The annual Small Grant Programme is run as described in paragraphs 4.15 and 4.16.
- 5.3 Each grant recipient will be required to complete a funding agreement that details SMART targets to be achieved by the organisation within the funding period. The achievement of these targets will contribute to an identified Strategic Aim within the Integrated Children's Services Plan.

6. Financial impact

- 6.1 The 2019/20 budget for the grants programme is £3,470,712. The budget for 2020/21 will be agreed when the Council sets its budget in early 2020.

7. Stakeholder/Community Impact

- 7.1 This report builds on the work and reports addressing the previous Main Grants programme (2016-19) and changes as recommended in the [Lessons Learnt report](#) approved by Committee in October 2016
- 7.2 The funding priorities identified for this grants programme address the needs of vulnerable children, young people and families across the city. Whilst there are no specific geographical allocations being used, it is expected that the bulk of the activity being delivered with awards from this programme will take place in SIMD (Scottish Index of Multiple deprivation) areas 1 and 2.
- 7.3 The funding of activity by third parties through grant aid contributes to the Council's delivery of its Equality Act 2010 duty to seek to eliminate unlawful discrimination, harassment and victimisation, and to advance equality and foster good relations.
- 7.4 The awarding of grants to third parties enables the Council to meet Climate Change (Scotland) Act 2009 Public Bodies Duties as well as contributing to the city's Sustainable Edinburgh 2020 objectives
- 7.5 There was engagement involving stakeholders to review the third party grants process throughout 2016. Specifically, this included reforming the Elected Members Working Group and an online consultation with third party organisations. This work resulted in the [Lessons Learnt report](#) approved by Committee in October 2016.

- 7.6 Engagement about the development of the 202-23 Grants Programme has been described in paragraphs 4.5 to 4.7 of this report.

8. Background reading/external references

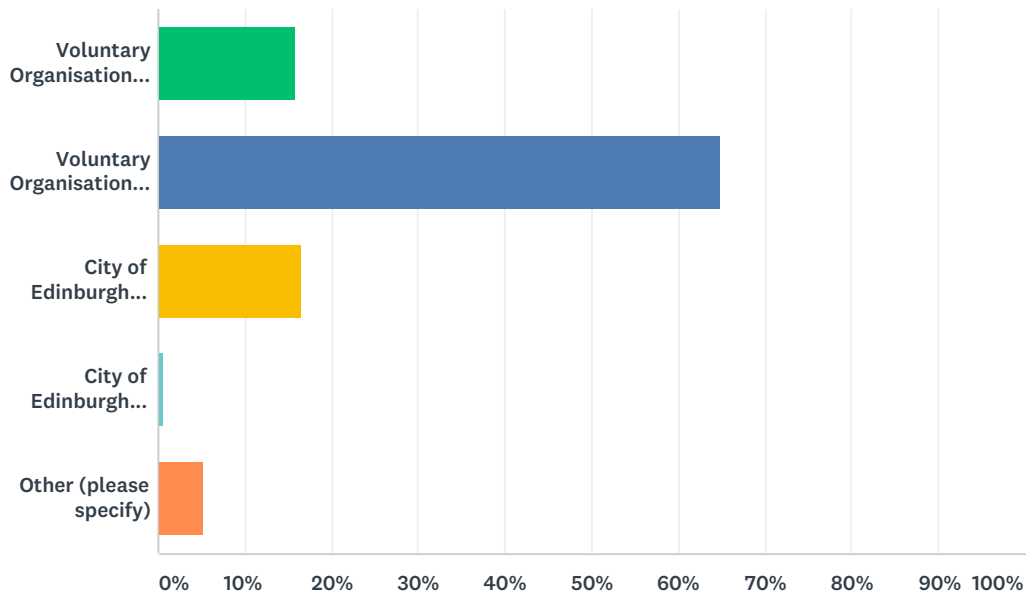
- 8.1 [Children and Families Grants to Third Parties 2015/16 Education Children and Families Committee 19 May 2015](#)
- 8.2 [Children and Families Grants to Third Parties 2016/19 Education, Children and Families Committee 06 October 2015](#)
- 8.3 [Member Officers' Working Group – Lessons Learnt from Review of Revenue Grants Programme Education, Children and Families Committee 11 October 2016](#)
- 8.4 [Youth Work Funding 2017-19 Education Children and Families Committee 13 December 2016](#)
- 8.5 [Choose Youth Work: Youth Work Participatory Budgeting – Phase 1 Education Children and Families Committee 15 August 2017](#)

9. Appendices

- 9.1 Appendix 1 – Survey Monkey Responses
Appendix 2 – Notes from Engagement Session at Edinburgh College 27 February
Appendix 3 – Notes from Locality Engagement Sessions 9-11 April
Appendix 4 – Funding Priority Information Sheets

Q1 Please tell us about yourself, so that we know which sector you are from

Answered: 151 Skipped: 0

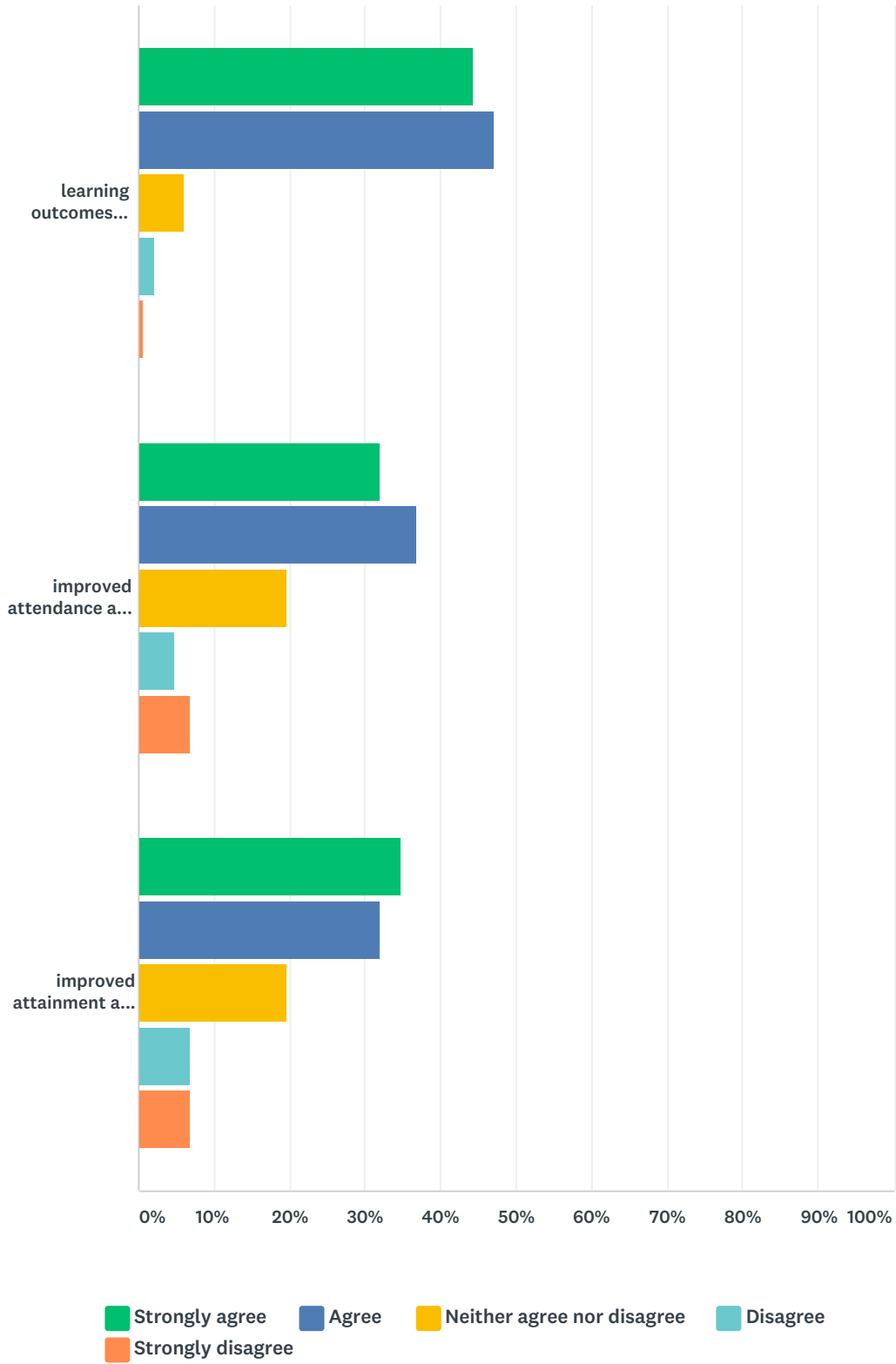


ANSWER CHOICES	RESPONSES
Voluntary Organisation - Board/Committee member	15.89% 24
Voluntary Organisation - Staff/volunteer	64.90% 98
City of Edinburgh School - staff	16.56% 25
City of Edinburgh Council - other staff	0.66% 1
Other (please specify)	5.30% 8
Total Respondents: 151	

#	OTHER (PLEASE SPECIFY)	DATE
1	Home start- working with families with kids under 5	2/1/2019 9:49 PM
2	Parent	1/30/2019 9:31 PM
3	ENABLE Scotland	1/29/2019 3:05 PM
4	Health convenor Queensferry district community council	1/28/2019 6:07 PM
5	ooo	1/23/2019 9:49 AM
6	Outdoor Activity Provider	1/21/2019 4:46 PM
7	NHS Lothian	1/21/2019 3:30 PM
8	Voluntary Organisation staff member	1/18/2019 12:15 PM

Q2 Improve educational outcomes for disadvantaged groups, including Looked After Children and children with disabilities Below is a list of assessment criteria we are proposing, please indicate whether you agree with them being used;

Answered: 149 Skipped: 2



	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
learning outcomes directly from activities	44.30% 66	46.98% 70	6.04% 9	2.01% 3	0.67% 1	149
improved attendance at school	31.97% 47	36.73% 54	19.73% 29	4.76% 7	6.80% 10	147

improved attainment at school	34.69%	31.97%	19.73%	6.80%	6.80%	
	51	47	29	10	10	147

Q3 If you think that there are other criteria we could use please list these here;

Answered: 87 Skipped: 64

#	RESPONSES	DATE
1	At present there are key services which have been excluded from the grant - support for families and helping support children in their early years and families who are disadvantaged through poverty.	2/3/2019 6:42 PM
2	Improved health and wellbeing including confidence and mental health indicators.	2/3/2019 1:52 PM
3	Should also look at underlying factors eg boosting parental support and improving home learning environments, through intervention in early years, ie pre-school and nursery attendance	2/3/2019 9:26 AM
4	I think that parent assessments of the program should be considered, maybe combined with a health visitor assessment. Most families are referred to Homestart as the parents are struggling, if the health visitor sees improvement in the home then there is more confidence that the kids will succeed in school and their lives.	2/1/2019 9:49 PM
5	Family relationships and functioning, families reading stories to young children	2/1/2019 3:33 PM
6	SHANARRI indicators, these can indicate an impact on educational outcomes. These are consistent with an evidence based report which could be used to inform how to measure impact: it is produced by YouthLink and universities on the impact of youth work: https://www.youthlinkscotland.org/news/blogs/introducing-the-impact-of-community-based-universal-youth-work-in-scotland/	2/1/2019 3:28 PM
7	- A regular survey of Additional Support for Learning staff or Head Teachers to ask about progress - Data on exclusions (are there particular groups of children excluded, e.g. ASD)	2/1/2019 1:04 PM
8	Early years	2/1/2019 12:16 PM
9	Improved participation within the classroom.	2/1/2019 11:42 AM
10	depends on what we understand by 'attainment'. I would encourage a wide definition which recognises this in different ways	2/1/2019 9:13 AM
11	Improved emotional wellbeing of the child or young person Improved resilience of the child young person	2/1/2019 9:04 AM
12	The criteria are completely appropriate, however the main problem is that without consultation or reference to the aims and ambitions of The Edinburgh Children's Partnership Children's services plan 2017-20 the 5 funding priorities have been decided. It is essential that these priorities are revisited so that every child will have the best start in life and are aligned with the long term strategic objectives of Edinburgh Council	1/31/2019 10:07 PM
13	None	1/31/2019 8:01 PM
14	None	1/31/2019 7:53 PM
15	Improved emotional wellbeing of the child or young person Improved resilience of the child young person	1/31/2019 5:51 PM
16	Children will benefit from socialising with others of different backgrounds/ethnic/cultural	1/31/2019 5:08 PM
17	•learning outcomes from family learning from birth •improved uptake of eligible two provision •improved parental learning and access of resources •improved parental confidence and involvement in learning •improved parental understanding of importance of routines •improved parental engagement starting at home for the most vulnerable .	1/31/2019 4:38 PM
18	None	1/31/2019 3:43 PM
19	learning outcomes from family learning from birth improved uptake of eligible two provision improved parental learning and access of resources improved parental confidence and involvement in learning improved parental understanding of the importance of routines	1/31/2019 3:35 PM

20	Having a more positive experience of school	1/31/2019 3:33 PM
21	Ensure a positive experience within education that reflects the needs/interests of the individual child/young adult Education to improve the holistic wellbeing of the child, including emotional wellbeing, and relationships with peers	1/31/2019 3:05 PM
22	families engaging with Early Years provision	1/31/2019 2:48 PM
23	Improved outcomes from family learning from birth	1/31/2019 2:44 PM
24	I think it's important that particularly for children with disabilities a broad view is taken to what warrants meaningful educational attainment for them including communication and daily living skills that impact on their independence, inclusion and well-being.	1/31/2019 11:59 AM
25	I think there needs to be some attention paid to what contributes to improved learning outcomes for young people facing barriers to education - using for example the 'Included', 'Safe', 'Respected' and 'Achieving' sections of the Edinburgh Wellbeing Outcomes.	1/31/2019 10:58 AM
26	Engagement with community.	1/31/2019 10:21 AM
27	self esteem assessment social communication assessment	1/30/2019 9:31 PM
28	Improved parental confidence and involvement in learning	1/30/2019 9:31 PM
29	improved awareness by the child/young person of his/her own strengths/weaknesses/capacity to solve puzzles etc	1/30/2019 5:46 PM
30	None	1/30/2019 3:38 PM
31	None	1/30/2019 3:28 PM
32	Young people's experience of being at school in relation to be represented in policy, and there being robust impact assessments in place	1/30/2019 3:13 PM
33	The Curriculum for Excellence strands could be used so soft outcome are included. Increase in confidence, community engagement would be good criteria to include. It would also be worth having something about transferable skills and working as part of a group/ team. All these could be linked to skills employers are looking for.	1/30/2019 11:35 AM
34	Improve inclusion	1/30/2019 11:18 AM
35	None	1/30/2019 10:55 AM
36	None	1/30/2019 10:54 AM
37	No	1/30/2019 10:18 AM
38	Improved engagement Learning outcomes based on extra curricular activities	1/30/2019 9:35 AM
39	N/A	1/30/2019 9:15 AM
40	-learning outcomes from family learning from birth -improved uptake of eligible two provision - improved parental learning and access of resources -improved parental confidence and involvement in learning -improved parental understanding of importance of routines	1/29/2019 11:16 PM
41	Increased confidence, increased sociability.	1/29/2019 7:58 PM
42	Increased confidence/self esteem.	1/29/2019 4:02 PM
43	personal skills development	1/29/2019 3:05 PM
44	Need to provide support to families who have a child with disabilities to make sure that other children in the family also have support	1/28/2019 6:43 PM
45	Improved confidence/sense of wellbeing at school	1/28/2019 3:27 PM
46	achievements outwith school that feed into a young persons entire learning experience, partnership work	1/28/2019 3:24 PM
47	contribution to language and literacy	1/28/2019 3:00 PM
48	An additional criteria is one to show the foundations being laid for adulthood e.g. where the individual is best placed to put their energies, attainment as it is relevant for the individual	1/28/2019 2:20 PM

49	Depending on project it might be hard to corrolate attendance with practicipation in a project, however learning can be demonstrated. How would improved attainment be measured may be issues in relation to breaching young people's right to sharing of their data.	1/28/2019 1:19 PM
50	na	1/28/2019 11:42 AM
51	Criteria relating to improved outcomes in the early years.	1/28/2019 9:57 AM
52	improved connection to community/society, improved self confidence of main carer	1/26/2019 5:40 PM
53	The importance of support for the family as a unit including parents and children in early years	1/26/2019 2:21 PM
54	Assessment should also consider: * learning and development better reflects * focus on achievement / progress also as small steps need to be valued and celebrated particularly for vulnerable children and their parents/carers * Personalised learning programmes with short term outcomes which must be regularly reviewed, value partnership working and the child and parent voice. * child and parental/carers well being * emphasis on context, interests and how children learn * outcomes from family learning * numbers of qualified staff supporting children's learning- all levels * access to higher education for early years practitioners - research shows learning pedigogy improves outcomes for children * training accessed by voluntary sector staff, volunteers and parents/carers * access to personalised learning * parental/carers access to learning and resources * raises expectation for the future I am assuming their will be reference to perinatal stage and the broad outcomes are underpinned by more specific learning and development outcomes which tell what they look like and how they can be achieved.	1/26/2019 12:47 PM
55	It's difficult to tell due to the nature of this survey, but in the kind of work proposed, connecting with parents, learning through family learning and community based activities, learning linked to wider factors (income, health, housing) should all be considered.	1/25/2019 2:56 PM
56	Child's behaviour	1/25/2019 12:04 PM
57	Confidence and mental and emotional health and wellbeing.	1/25/2019 11:50 AM
58	and children living in poverty	1/24/2019 5:30 PM
59	family learning outcomes for early years children	1/24/2019 3:32 PM
60	- improved outcomes for families with young children - improved parental learning and access to support	1/24/2019 3:10 PM
61	Improved parental well being Improved engagement with community activities Improved parental confidence and well being	1/24/2019 2:29 PM
62	Improved social skills and emotional wellbeing. Enhanced wellbeing and resilience	1/24/2019 12:41 PM
63	improve self esteem and confidence in learning improve parenting role and understanding of children's needs	1/24/2019 9:40 AM
64	Social interaction, as this becomes difficult and therefore school and attendance suffer. Support groups, different approaches of learning	1/23/2019 6:10 PM
65	Improved mental and emotional well-being; and opportunity for positive relationships and healthy experiences of social interaction and working towards accomplishments; opportunity to participate in activities that they would be financially excluded from, that more financially well-off peers get to experience and benefit from	1/23/2019 4:17 PM
66	Social and physical needs	1/23/2019 12:38 PM
67	the criteria should be at a higher level and focus on 'successful learners, confident individuals, responsible citizens and effective contributors'	1/23/2019 9:49 AM
68	May need to include something about positives alternatives to Education - Young people may be excluded or school refuser's because of vicitimisation etc.	1/22/2019 4:03 PM
69	Levels of engagement at school Personal aspects - improved confidence, social skills, engagement with peers	1/22/2019 2:39 PM
70	Contribution to improved wellbeing in children	1/22/2019 1:49 PM
71	Improved communication/relationships etc- readiness to learn	1/22/2019 12:47 PM
72	Improved HWB	1/21/2019 4:20 PM
73	Children and young people being included in decisions about their educational needs and wants	1/21/2019 3:30 PM

74	Improved engagement with others at school.	1/21/2019 2:23 PM
75	Increased participation in activities	1/21/2019 1:20 PM
76	Outcomes that relate directly to the wellbeing indicators	1/21/2019 9:44 AM
77	n/a	1/18/2019 4:39 PM
78	Improved lifelong learning opportunities Improved health and well-being opportunities	1/18/2019 12:25 PM
79	n/a	1/18/2019 10:26 AM
80	Developing skills	1/18/2019 9:18 AM
81	Impact on emotional well-being.	1/17/2019 9:48 PM
82	N/A	1/17/2019 8:55 PM
83	Child Plan targets. Every child with a significant additional support need has a Child Plan. The targets set out in the Plan are the measure of success for each child.	1/17/2019 6:34 PM
84	I	1/17/2019 5:57 PM
85	- Reduce attainment gap	1/17/2019 5:45 PM
86	no	1/17/2019 4:33 PM
87	Soft outcomes/barrier removal	1/17/2019 4:28 PM

Q4 Please share any comments you have about the criteria here;

Answered: 71 Skipped: 80

#	RESPONSES	DATE
1	It's my belief that attendance at school isn't always a great indicator of achievement as so many other factors contribute/influence a young person's ability to achieve.	2/3/2019 1:52 PM
2	Too narrow and appear to focus purely on school environment, when evidence shows that attainment of the most disadvantaged children is best supported through improving earlier/continuing parental support and the home learning environment. These criteria risk non-funding of vital early years support, especially through volunteer home-visiting and structured work with families on learning-related outcomes	2/3/2019 9:26 AM
3	Improved confidence, coping skills, a listening board and play by example for parents and children is some of what Homestart offers. I have personally seen how the families i've worked with have been much happier and in turn the children in a more stable environment to thrive. I believe that the kids will do better in school but it isn't easy to measure as we work with kids before they enter school.	2/1/2019 9:49 PM
4	Improving the lives of young children living in poverty and disadvantage does not feature, despite early years being important in previous CEC policy.	2/1/2019 3:33 PM
5	The attainment at school can only be measured by school and this is not usually possible for a third sector group to know. If the young person is more resilient, attainment will improve but not a measure that can be applied to these grants.	2/1/2019 3:28 PM
6	- There are increasing numbers of children with complex needs so this perhaps needs to be taken into account. - Perhaps there needs to be more awareness raising amongst the public about the pressures of coping with inclusion in schools	2/1/2019 1:04 PM
7	Seems to all be focused on school rather than early years which are vital to impact on the suggested attainments in question 2 particularly with disadvantaged groups.	2/1/2019 12:16 PM
8	meaningful to those being measured so they can recognise their experience	2/1/2019 9:13 AM
9	Educational outcome is closely linked to mental well-being. I think there should be a greater appreciation of the emotional, social and mental well-being aspects of the child.	2/1/2019 9:04 AM
10	The criteria are completely appropriate, however the main problem is that without consultation or reference to the aims and ambitions of The Edinburgh Children's Partnership Children's services plan 2017-20 the 5 funding priorities have been decided. It is essential that these priorities are revisited so that every child will have the best start in life and are aligned with the long term strategic objectives of Edinburgh Council	1/31/2019 10:07 PM
11	None	1/31/2019 8:01 PM
12	The criteria set is narrow focused, there is no recognition of children and young people's engagement and attainment appears favoured over achievement. Consider the role and input of informal learning opportunities and other forms of accreditation available to young people out with mainstream educational establishments- this funding stream is not for schools/statutory education. Consider child and young person lead approaches - learning is a partnership process this criteria feels done to rather than done with.	1/31/2019 7:53 PM
13	Educational out come is closely linked to mental wellbeing. I think there should be a greater appreciation of the emotional, social and mental wellbeing aspects of the child.	1/31/2019 5:51 PM

14	Improving these outcomes starts at the perinatal stage when we have the opportunity to work with families to improve mental health, improve parental confidence, encourage family learning and qualifications for parents. This preparation improves school readiness and often has to start in the home to encourage take up of eligible twos and introduce opportunities in the home and community group settings. Often the parents/carers who would most benefit from attending a group will not engage. This can be for many reasons including low confidence, poor mental health, poverty, low literacy, isolation, substance misuse, homelessness and an underlying fear of statutory services. These are the same reasons that can interfere with the development of a healthy parent/carer child attachment and in turn this has an impact on the child's ability to develop emotionally, build resilience and achieve full potential.	1/31/2019 4:38 PM
15	The criteria set is narrow focused, there is no recognition of children and young people's engagement and attainment appears favoured over achievement. Consider the role and input of informal learning opportunities and other forms of accreditation available to children and young people out with mainstream educational establishments- this funding stream is not for schools/statutory education. Consider child and young person lead approaches - learning is a partnership process this criteria feels done to rather than done with.	1/31/2019 3:43 PM
16	Improving these outcomes starts early at the perinatal stage when we can work with families to improve parental confidence, encourage family learning and qualifications for parents. This early preparation improves school readiness and often has to start in the home to encourage take up opportunities in community groups and eligible twos	1/31/2019 3:35 PM
17	Perhaps a clear definition as regards to what "attainment" might mean The role of the wider family in the child's education has not been touched upon, and these are the people who will have a more direct influence upon a child/young person's relationship with education - how are the families of these children being supported?	1/31/2019 3:05 PM
18	Positive educational outcomes are strongly predicated on early attachment, literacy and learning opportunities. School attendance and attainment are late arrivals	1/31/2019 2:48 PM
19	Improving these outcomes starts in the early years and working with families to improve the home learning environment. More focus needs to be on encouraging families to take-up eligible two's and providing opportunities for families within their homes and community settings.	1/31/2019 2:44 PM
20	It can be difficult to make realistic correlations between a piece of work with a child/YP and their attendance or attainment in school (unless factors contributing to poor outcomes, such as bullying, health issues, hunger/poverty etc. are directly addressed).	1/31/2019 10:58 AM
21	I think when looking at school attendance it will be important to consider the difference between young people who are school refusers (those experiencing anxiety and mental health issues which make school very challenging) vs young people who are truant from school or not attending school due to parents actions (or lack of actions). With regards to attainment I would like to see other opportunities that play to young people's strengths and skills set rather than looking at Qualification results and attainment in the main subject areas.	1/31/2019 10:21 AM
22	My concern is the absence of focus on preventative work in the proposed funding priorities. I am concerned that the absence of focus on early years preventative work, including working with parents, only increases the risk of increased looked after children. I am concerned by the absence of consultation around this.	1/31/2019 8:59 AM
23	self esteem and the ability to communicate in a socially appropriate manner are strongly linked to mental health	1/30/2019 9:31 PM
24	It is important to remember that improved educational outcomes for disadvantaged groups can only be achieved through early intervention at the earliest opportunity; supporting families to ensure that children are not falling behind even before they access formal education.	1/30/2019 9:31 PM
25	speaking about child/youth provision in the voluntary sector, I see no easy way to obtain information from schools about improved attendance/ improved attendance for individual children (concerns about data protection etc)	1/30/2019 5:46 PM
26	The criteria set is narrow focused, there is no recognition of children and young people's engagement and attainment appears favoured over achievement. Consider the role and input of informal learning opportunities and other forms of accreditation available to young people out with main stream educational establishments - this funding stream is not for schools/statutory education. Consider child and young person lead approaches - learning is a partnership process this criteria feels done to rather than done with.	1/30/2019 3:38 PM

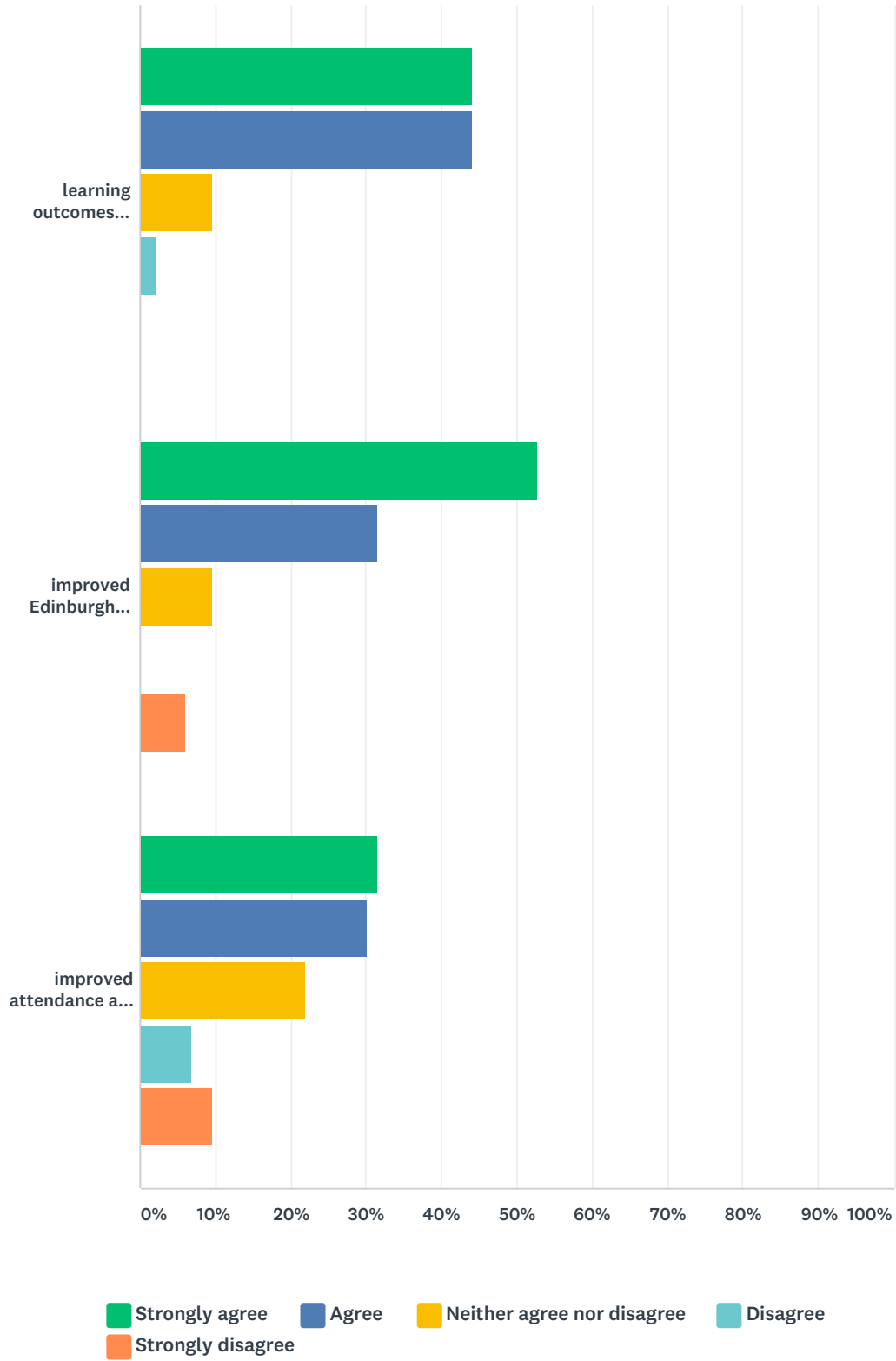
27	The criteria set is narrow focused, there is no recognition of children and young people's engagement and attainment appears favoured over achievement. Consider the role and input of informal learning opportunities and other forms of accreditation available to young people out with main stream educational establishments - this funding stream is not for schools/statutory education. Consider child and young person lead approaches - learning is a partnership process this criteria feels done to rather than done with.	1/30/2019 3:28 PM
28	Support for the parents, parents have the most significant impact on a child's life	1/30/2019 2:21 PM
29	Criteria given are important however school for some young people doesn't work and although work outwith school can lead to improvement within school it doesn't address what qualities you are then looking for to promote the well-being and personal growth of young people.	1/30/2019 11:35 AM
30	The criteria set is narrow focused, there is no recognition of children and young people's engagement and attainment appears favoured over achievement. Consider the role and input of informal learning opportunities and other forms of accreditation available to young people out with main stream educational establishments - this funding stream is not for schools/statutory education. Consider child and young person lead approaches - learning is a partnership process this criteria feels done to rather than done with.	1/30/2019 10:55 AM
31	The criteria set is narrow focused, there is no recognition of children and young people's engagement and attainment appears favoured over achievement. Consider the role and input of informal learning opportunities and other forms of accreditation available to young people out with mainstream educational establishments- this funding stream is not for schools/statutory education. Consider child and young person lead approaches - learning is a partnership process this criteria feels done to rather than done with.	1/30/2019 10:54 AM
32	The criteria set is narrow focused, there is no recognition of children and young people's engagement and attainment appears favoured over achievement. Consider the role and input of informal learning opportunities and other forms of accreditation available to young people out with main stream educational establishments - this funding stream is not for schools/statutory education. Consider child and young person lead approaches - learning is a partnership process this criteria feels done to rather than done with.	1/30/2019 10:18 AM
33	There needs to be a focus on outcomes which are soft indicators and not necessarily associated with school curriculum as there is an increase in detached work within schools which has a positive impact on young people's learning.	1/30/2019 9:35 AM
34	The criteria set is narrow focused, there is no recognition of children and young people's engagement and attainment appears favoured over achievement. Consider the role and input of informal learning opportunities and other forms of accreditation available to children and young people out with main stream educational establishments - this funding stream is not for schools/statutory education. Consider child and young person lead approaches - learning is a partnership process this criteria feels done to rather than done with.	1/30/2019 9:15 AM
35	Improving these outcomes starts at the perinatal stage when we have the opportunity to work with families to improve mental health, improve parental confidence, encourage family learning and qualifications for parents. This preparation improves school readiness and often has to start in the home to encourage take up of eligible twos and introduce opportunities in the home and community group settings.	1/29/2019 11:16 PM
36	positive destinations/bench marking of children with additional needs should be considered. I.e. linking in with support services should be considered as a positive.	1/29/2019 3:05 PM
37	not all looked after children need extra support	1/28/2019 6:07 PM
38	I think there needs to be some attention paid to what contributes to improved learning outcomes for young people facing barriers to education - using for example the 'Included', 'Safe', 'Respected' and 'Achieving' sections of the Edinburgh Wellbeing Outcomes. Also it can be difficult to make realistic correlations between a piece of work with a child/YP and their attendance or attainment in school (unless factors contributing to poor outcomes, such as bullying, health issues, hunger/poverty etc. are directly addressed).	1/28/2019 3:27 PM
39	N/A	1/28/2019 3:24 PM
40	Our concern is how these criteria are applied to disabled young people - what are they trying to attain? How does it relate to their life, interests and strengths?	1/28/2019 2:20 PM

41	concerned about all activities being realted to attainment and whether this is a duplication of other funding streams such as the PEF - when times are tough can be afford this duplication, there are a whole host of other outcomes in the plan that are being missed around the all the other edinburgh wellbeing incidactors - specially around being respected, active, healthy included - having community spaces etc	1/28/2019 1:19 PM
42	na	1/28/2019 11:42 AM
43	The role of family support, improving outcomes for children in the early years and supporting families experiencing disadvantage through poverty is missing from this grant programme completely, and yet it is an important area of work and positive impact currently funded by CEC.	1/28/2019 9:57 AM
44	They seem quite narrow whereas the wider considerations would lead to the educational improvements	1/26/2019 5:40 PM
45	Fundamentally the more positive the relationship within the family unit and with nurseries, schools and external services supporting the family/child the better outcome is achieved for the child.	1/26/2019 2:21 PM
46	There is a need to reflect and value that learning for both child and parent begins at perinatal stage as this period is an opportunity to work with families in community and at home. This gives vulnerable families as best a start as possible and sets the strongest foundation for learning. This supports parents to feel more confident to engage with and have ownership of their own and their children's learning and development. It also ensures opportunities for early intervention through community and home support as well as uptake of 2YO and 3-4YO provision. Community and group and home support /experiences can introduce opportunities Very often vulnerable children/adults have high aspiration but low expectation because of life experiences. The best start in life can change this and that's why the importance of perinatal /early years should be a strong thread running through.	1/26/2019 12:47 PM
47	There is no mention of early years and the role of family support in improving outcomes for families experiencing disadvantage. This important work is currently funded by CEC	1/25/2019 4:02 PM
48	Obviously if a child does better in school that is a positive outcome, but there are many other measures of 'distance travelled' that more accurately accounts for the complexity of what gets in the way of children learning	1/25/2019 2:56 PM
49	We have no information on the means of assessment (this is a general comment)	1/25/2019 12:04 PM
50	User involvement and former service user involvement in selecting and refining the criteria would be helpful too.	1/25/2019 11:50 AM
51	Scottish government policy drivers clearly emphasize the importance of family learning opportunities in the early years this includes within the home	1/24/2019 3:32 PM
52	Having the opportunity to work closely with families to improve mental health, confidence and encourage family learning.	1/24/2019 3:10 PM
53	The Early years are vital in laying the foundations for these other outcomes and in preparing children, and their families, for school. Parents need to feel confident in their role as their child's first educator and in creating a secure home environment.	1/24/2019 2:29 PM
54	working with parents straight from when the child is conceived. supporting parents who lack confidence raising children. improving opportunity for future learning.	1/24/2019 9:40 AM
55	The benefits of physical activity and music for vulnerable pupils should also be taken into account as this in turn will increase attendance, self care and confidence	1/23/2019 12:38 PM
56	Educational outcomes don't always have to be delivered in a school setting so don't think there should be criteria on school attendance or school attainment	1/23/2019 9:49 AM
57	Bear in mind lots of us work with young people older than school age. Also struggle with the improve attendance - e.g. Happy to accept this if we were the professionals getting them out of bed and to school	1/22/2019 4:03 PM
58	Do not think it should be solely focused on attendance and attainment - need to ensure we are addressing personal / social skills as well	1/22/2019 2:39 PM
59	Not all improvements can be benchmarked and effected in a short period of time - many improvements are long term aims that go beyond the funding period if only for one year for example	1/22/2019 1:49 PM
60	It's important to also see the value of work that supports readiness to learn across age ranges	1/22/2019 12:47 PM

61	Suggested criteria seems appropriate along with HWB	1/21/2019 4:20 PM
62	Attendance is not sufficient nor attainment. Its ability to relate to others and make healthy positive relationships that matter equally as a foundation for future life.	1/21/2019 2:23 PM
63	n/a	1/18/2019 4:39 PM
64	It's appears to be very formal education based whereas school isn't for everyone so we need to broaden what is offered there is other ways off working towards qualifications and employment and training.	1/18/2019 12:25 PM
65	n/a	1/18/2019 10:26 AM
66	If they enjoy the activities they are more likely to attend school	1/18/2019 9:18 AM
67	N/A	1/17/2019 8:55 PM
68	Although improved attendance at school is a good thing, it may not be possible for some young people who have significant health issues. Would using this as assessment criteria penalise them?	1/17/2019 6:44 PM
69	We need to maximise resourcing for children with ASN in schools.	1/17/2019 6:34 PM
70	I'm not sure about what the wording of the first criteria means exactly - could the fund contribute to drama lessons or instrumental learning or transport to attend a group eg choir or football etc An outcome that provides an opportunity to develop wider achievement and participation would be great but I'm not sure if that is what the first criteria is getting at?	1/17/2019 5:57 PM
71	no	1/17/2019 4:33 PM

Q5 Improve mental health services for children and young people and implement the children and young peoples' mental health review recommendations Below is a list of assessment criteria we are proposing, please indicate whether you agree with them being used;

Answered: 148 Skipped: 3



	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
learning outcomes directly from activities	44.22% 65	44.22% 65	9.52% 14	2.04% 3	0.00% 0	147
improved Edinburgh Wellbeing (healthy) outcomes directly from activities	52.74% 77	31.51% 46	9.59% 14	0.00% 0	6.16% 9	146

improved attendance at school	31.51%	30.14%	21.92%	6.85%	9.59%	
	46	44	32	10	14	146

Q6 If you think that there are other criteria we could use please list these here;

Answered: 74 Skipped: 77

#	RESPONSES	DATE
1	Engagement with families should be a criteria. Good relationships between the services, providers and families is key.	2/3/2019 6:42 PM
2	Improved attendance at extra-curricular activities, both after school and at the weekend.	2/3/2019 1:52 PM
3	Health visitor assessments before and after.	2/1/2019 9:49 PM
4	Improved maternal and paternal mental health, improved family functioning - very important in early years	2/1/2019 3:33 PM
5	SHANARRI indicators, these can indicate an impact on educational outcomes. These are consistent with an evidence based report which could be used to inform how to measure impact: it is produced by YouthLink and universities on the impact of youth work: https://www.youthlinkscotland.org/news/blogs/introducing-the-impact-of-community-based-universal-youth-work-in-scotland/	2/1/2019 3:28 PM
6	The amount of support available to children and young people. E.g. therapeutic groups and talking therapies.	2/1/2019 1:04 PM
7	Early years - family engagement	2/1/2019 12:16 PM
8	Improvements in infant mental health. Improvements in parent / child attachments.	2/1/2019 11:42 AM
9	quality of experience. meaningful criteria for those being measured which reflects their experience	2/1/2019 9:13 AM
10	More in terms of confidence, reduced social isolation, increased resilience...	2/1/2019 9:04 AM
11	The criteria are completely appropriate, however the main problem is that without consultation or reference to the aims and ambitions of The Edinburgh Children's Partnership Children's services plan 2017-20 the 5 funding priorities have been decided. It is essential that these priorities are revisited so that every child will have the best start in life and are aligned with the long term strategic objectives of Edinburgh Council	1/31/2019 10:07 PM
12	None	1/31/2019 8:01 PM
13	The first criteria above should have "learning" removed and we should be talking about outcomes for children and young people from their engagement in activities.	1/31/2019 7:53 PM
14	More in terms of confidence, reduced social isolation, increased resilience...	1/31/2019 5:51 PM
15	•improved wellbeing outcomes for children from the perinatal stage by family support and learning in the home •improved wellbeing outcomes for children through parental learning in the community	1/31/2019 4:38 PM
16	The first criteria should have "learning" removed and we should be talking about outcomes for children and young people from their engagement in activities.	1/31/2019 3:43 PM
17	improved wellbeing outcomes for children from the perinatal stage by family support in the home improved wellbeing outcomes for children through parental learning in the community	1/31/2019 3:35 PM
18	the criteria above is non specific to mental health	1/31/2019 3:19 PM
19	Improved engagement with relevant services Increased confidence in engaging with peers Increased awareness and education into own and other's mental health Increased awareness of strategies/activities that improve mental health	1/31/2019 3:05 PM
20	Improved wellbeing for children by supporting parents in the from birth. Improved wellbeing for children through family learning within the community	1/31/2019 2:44 PM
21	Adding in 'Nurtured' from Edinburgh Wellbeing outcomes would also make sense here.	1/31/2019 10:58 AM
22	School links with other agencies Number of school staff that are mental health first aiders	1/31/2019 10:21 AM

23	Improving emotional literacy	1/31/2019 9:52 AM
24	Increased attainment levels	1/30/2019 9:39 PM
25	none	1/30/2019 5:46 PM
26	The first criteria above should have "learning" removed and we should be talking about outcomes for children and young people from their engagement in activities.	1/30/2019 3:38 PM
27	The first criteria above should have "learning" removed and we should be talking about outcomes for children and young people from their engagement in activities.	1/30/2019 3:28 PM
28	For improved wellbeing and attendance schools will need to demonstrate inclusive practice	1/30/2019 3:13 PM
29	Parents need to also be considered here. Young families need support in the home to enable the best possible outcomes for their children.	1/30/2019 2:49 PM
30	Young people are being supported (as a criteria). Many young people that we work with can not get support and therefore there is a need for funding to enable more support from a wider sphere. For the wider criteria it is important that that attendance is looked at for alternatives and out of school activities, as this can be a spring board.	1/30/2019 11:35 AM
31	Improved access to mental health services within days/weeks - not months	1/30/2019 11:18 AM
32	The first criteria above should have "learning" removed and we should be talking about outcomes for children and young people from their engagement in activities.	1/30/2019 10:55 AM
33	the first criteria above should have "learning" removed and we should be referencing outcomes for children and young people from their engagement in activities.	1/30/2019 10:54 AM
34	The first criteria above should have "learning" removed and we should be talking about outcomes for children and young people from their engagement in activities.	1/30/2019 10:18 AM
35	waiting times for support	1/30/2019 9:41 AM
36	Improved wellbeing through Increase in accessing support	1/30/2019 9:35 AM
37	The first criteria above should have "learning" removed and we should be talking about outcomes for children and young people from their engagement in activities.	1/30/2019 9:15 AM
38	-improved wellbeing outcomes for children from the perinatal stage by family support in the home - improved wellbeing outcomes for children through parental learning in the community	1/29/2019 11:16 PM
39	increased confidence, increased sociability.	1/29/2019 7:58 PM
40	Less anxiety, better social networks.	1/29/2019 4:02 PM
41	n/a	1/29/2019 3:05 PM
42	Adding in 'Nurtured' from Edinburgh Wellbeing outcomes would also make sense here.	1/28/2019 3:27 PM
43	N/A	1/28/2019 3:24 PM
44	A specific criteria relating to the mental health needs of disabled young people, particularly those with learning disability. A focus being sexual health and wellbeing.	1/28/2019 2:20 PM
45	Improved Edinburgh Wellbeing outcomes about responsible, achieving, nurtured as mental health does not exist on its own. Lack of acknowledgement that school is an environment that causes distress for young people and that often it is the cause of their mental distress therefore increased attendance would not be a good criteria as it does nothing to change the environment for the young person they just have to learn to cope. Also 80% of young people we see have poor mental health but are attending school regularly. Again I would question how the improved attendance be measured with the intervention being the right link	1/28/2019 1:19 PM
46	na	1/28/2019 11:42 AM
47	Improved engagement with families should be another criteria - positive and supportive relationships between families, schools and services supporting children and young people is key to improving children's mental health.	1/28/2019 9:57 AM
48	Improve self confidence of main carer	1/26/2019 5:40 PM
49	The importance of support for the family as a unit including parents/carers and children in early years	1/26/2019 2:21 PM

50	* Improved well being outcomes through involvement in parental learning in the community and home from perinatal stage. * Improved well being outcomes for children from the perinatal support at home and in the community * Improved well being outcomes for parent/carer/child through valued engagement / involvement in their child's learning across all stages supported within community and / or at home	1/26/2019 12:47 PM
51	Emotional well-being	1/25/2019 5:29 PM
52	Improving family engagement - supportive and effective relationships between families, schools and support services in the early years lays the foundation for resilience and wellbeing.	1/25/2019 4:02 PM
53	There are so many ways in which a child/young person's mental health and wellbeing can be improved. Confidence, attendance at other activities, reduced isolation, reduction of harmful activities, etc.	1/25/2019 2:56 PM
54	It is completely unclear how the above criteria will serve as assessment for children and young persons mental health services - what is the nexus?	1/25/2019 12:04 PM
55	Service user evaluation and feedback is key here. A wide range of indicators can be used including engagement with social activities, confidence and self-esteem, life destination rather than academic attainment, positive and healthy social relationships and physical health. Working with national mental health organisations and service users to select the criteria is important.	1/25/2019 11:50 AM
56	n/a	1/24/2019 2:29 PM
57	supporting families at home building trusting relationships giving future opportunities in support of better outcomes for children and parental learning.	1/24/2019 9:40 AM
58	Improved participation in group and individual work	1/23/2019 6:10 PM
59	Opportunity to reduce social isolation	1/23/2019 4:17 PM
60	It is unclear as to whether this funding priority is for clinical mental health services or for services that address mental health and well being , focusing on a prevention agenda rather than acute.	1/23/2019 9:49 AM
61	Not sure if well being outcomes include reduced stress and anxiety and improved social skills and improved communication.	1/22/2019 2:39 PM
62	Improved opportunities to build networks of support	1/22/2019 1:49 PM
63	n/a	1/22/2019 12:47 PM
64	increased access to community based early intervention and prevention services. CYP input into their needs	1/21/2019 3:30 PM
65	Improved self management of mental health and well being. Increased resilience and ability to cope now and in the future.	1/21/2019 2:23 PM
66	I am sure there are wellbeing surveys that could be used here.	1/21/2019 10:58 AM
67	n/a	1/18/2019 4:39 PM
68	n/a	1/18/2019 10:26 AM
69	More confident with increased self esteem	1/18/2019 9:18 AM
70	Engagement (Leuven Scale)	1/17/2019 8:55 PM
71	Decreased waiting times. Treatment. Fewer symptoms.	1/17/2019 6:44 PM
72	Child Plan as above	1/17/2019 6:34 PM
73	no	1/17/2019 4:33 PM
74	Qualitative data - case studies, testimonials.	1/17/2019 4:28 PM

Q7 Please share any comments you have about the criteria here;

Answered: 61 Skipped: 90

#	RESPONSES	DATE
1	Attendance at school isn't always an indicator of good health and wellbeing and in many case can be negative to a young person's mental health if there are added pressures academically. Other factors are therefore more important.	2/3/2019 1:52 PM
2	These are not easily measurable in a home environment.	2/1/2019 9:49 PM
3	Again, need to look at criteria relevant to mental health of young children	2/1/2019 3:33 PM
4	No.	2/1/2019 3:28 PM
5	It may be helpful to be more informative about mental health issues so that parents can engage with initiatives. Parents are often worried about their child or young person and would be prepared to put time and effort if given supportive advice. There are some existing initiatives which are very good. A simple practical measure is suggesting good practice in terms of sleep patterns and social media so that it becomes more of an accepted norm for parents to control social media at night. Loss of sleep is a serious underlying cause of mental health problems and should really be a matter for a mental health campaign.	2/1/2019 1:04 PM
6	Again no recognition of the importance of early years support role in increasing the likelihood of improving attainment	2/1/2019 12:16 PM
7	x	2/1/2019 9:13 AM
8	Mental health service should be aiming to improve mental health, not improve educational learning.	2/1/2019 9:04 AM
9	The criteria are completely appropriate, however the main problem is that without consultation or reference to the aims and ambitions of The Edinburgh Children's Partnership Children's services plan 2017-20 the 5 funding priorities have been decided. It is essential that these priorities are revisited so that every child will have the best start in life and are aligned with the long term strategic objectives of Edinburgh Council	1/31/2019 10:07 PM
10	None	1/31/2019 8:01 PM
11	The term "Edinburgh Wellbeing (healthy)" is unclear what they are, so difficult to rate in a survey. Concerns about the theme of mental health and emotional wellbeing being drawn from the Mental Health Review recommendations - these were not representative of children and young people across Edinburgh and they lack focus to be able to demonstrate any clear outcomes from funded projects - given there are 25 recommendations. The language in this theme is narrow and focuses on mental ill-health rather than a promotion of wellbeing and prevention. This ignores the role of universal services for children and young people and early intervention. The role of organisations drawing from this funding stream is early intervention - giving access to trusted adults and developing young people's resilience, alongside targeted opportunities not the delivery of acute mental ill-health services. Attendance at school should not be used as a criteria, there are many other indicators of improved wellbeing for children and young people- including self-reporting from young people and indicators from staff working with young people.	1/31/2019 7:53 PM
12	Mental health service should be aiming to improve mental health, not improve educational learning.	1/31/2019 5:51 PM

13	Parents have a key role in improving outcomes for their children yet there is no statutory responsibility for them to engage with education until school age. Parents with low confidence, fear of external criticism, poor history of being parented, low literacy skills, poor mental health or who are overwhelmed by poverty, substance issues, lack of positive family relationships are more likely to engage with the voluntary sector as a first contact. They are likely to be too overwhelmed to access self help materials or make the best use of online resources like Bookbug, play@home, safety activities/messages from eg Child Accident Prevention Trust, healthy eating and other information from www.parentclub.scot including budgeting ideas. Parents also need support to use technology safely, make sure their online profile is appropriate and learn to help their child develop a healthy relationship with technology and guard against the harmful aspects of social media as increasingly we recognise how unrestricted access for children and young people is having a negative impact on their mental health.	1/31/2019 4:38 PM
14	The term "Edinburgh Wellbeing (healthy)" is unclear what they are, so difficult to rate in survey. Concerns about the theme of mental health and emotional wellbeing being drawn from the Mental Health Review recommendations- these were not representative of children and young people across Edinburgh and they lack focus to be able to demonstrate any clear outcomes from funded projects- given there are 25 recommendations. The language in this theme is narrow and focuses on mental ill-health rather than promotion of wellbeing and prevention. This ignores the role of universal services for children and young people and early intervention. The role of organisations drawing from this funding stream is early intervention- giving access to trusted adults and developing young people's resilience, alongside targeted opportunities not the delivery of acute mental ill-health services. Attendance at school should not be used as a criteria, there are many other indicators of improved wellbeing for children and young people - including self-reporting from young people and indicators from staff working with young people. This theme and criteria reads as though organisations will receive funding for driving down waiting times in acute services.	1/31/2019 3:43 PM
15	Parents have the key role in improving outcomes for their children but may not engage with education until school age. Parents with low confidence, fear of criticism, poor history of being parented, low literacy skills, poor mental health or who are overwhelmed by poverty, substance issues or lack of positive family relationships are more likely to engage with the voluntary sector in the first instance. They may not access self help or online resources without support	1/31/2019 3:35 PM
16	The fact the criteria focus on learning and attendance in school seems to miss younger children whose mental health may be adversely affected by their family situations. Perhaps more emphasis needs to be placed on the wellbeing as families and younger pre school children as the events that occur at this point are more likely to go ahead and influence the child's future mental health. School attendance is not necessarily a sign of good mental health although a good goal to aim for once other issues have been resolved.	1/31/2019 3:05 PM
17	Good mental health and wellbeing starts in infancy, as Denise Coia stated. The assessment criteria do not reflect this.	1/31/2019 2:48 PM
18	Parents have a key role in improving their childrens outcomes. Parents often need face-to-face support rather than accessing self-help or online materials such as Parent Club or Bookbug. Many advice and support organisations are being moved online in an effort to save money but parents can be overwhelmed by the amount of information and often need guidance and support from a friendly face to help get them started and keep in touch to ensure they're still doing ok.	1/31/2019 2:44 PM
19	Assessing on the basis of school attendance does not take into account children & young people who may be struggling with mental health difficulties but still attending school. Also I'm not sure this a relevant way to assess mental health - although children/YP's attendance may improve as their mental health improves, it may equally be challenges in the school environment (such as pressure to achieve, bullying, large classes/crowds, difficult relationships with teachers) that are contributing to poor mental health.	1/31/2019 10:58 AM
20	Schools are extremely important environments to tackle mental health of young people. More needs to be done to tackle both stigma of mental health and support for young people affected. Links should be made with other key schools that show excellent practice (E.g Wallace High in Stirling). Any funding which is awarded to helping achieve this is vital.	1/31/2019 10:21 AM
21	We need to get CPMs working better / consistently across the City. Need to get CAMHS / Schools / Social Work / Third Sector working together effectively for CYP&F	1/30/2019 9:39 PM
22	The Edinburgh Wellbeing outcomes seem to be: Safe Healthy Achieving Nurtured Active Respected Responsible Included ... if this is so, children/young people could be encouraged to think about these, and categorise where on the scale they think they fall	1/30/2019 5:46 PM

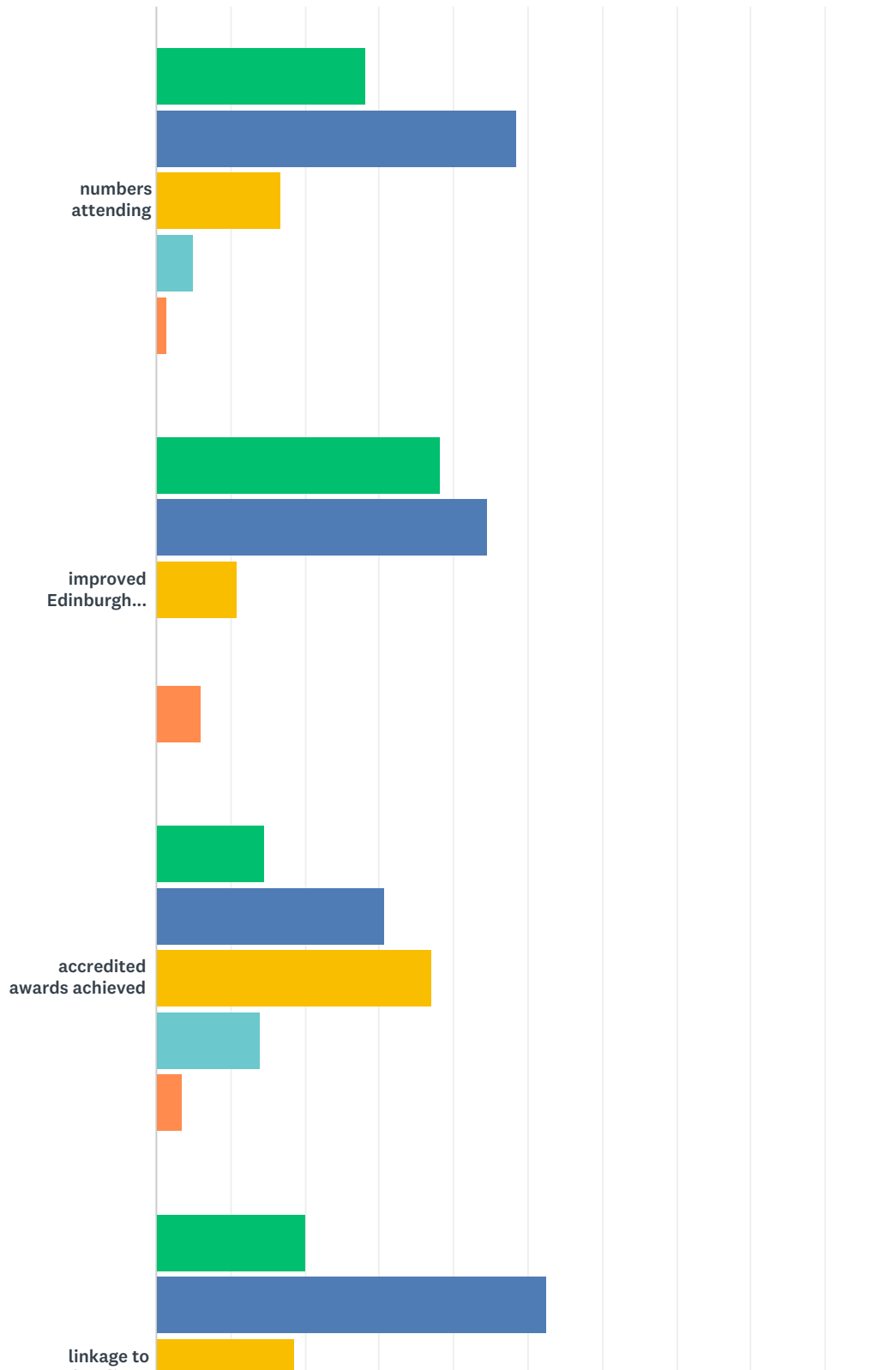
23	<p>The term "Edinburgh Wellbeing (healthy)" is unclear what they are, so difficult to rate in a survey. Concerns about the theme of mental health and emotional wellbeing being drawn from the Mental Health review recommendations- these were not representative of children and young people across Edinburgh and they lack focus to be able to demonstrate any clear outcomes from funded projects- given there are 25 recommendations. The language in this theme is narrow and focuses on mental ill-health rather than a promotion of wellbeing and prevention. This ignores the role of universal services for children and young people and early intervention. The role of organisations drawing from this funding stream is early intervention- giving access to trusted adults and developing young people's resilience, alongside targeted opportunities not the delivery of acute mental ill-health services. Attendance at school should not be used as a criteria, there are many other demonstrators of improved wellbeing for children and young people- including self-reporting from young people and indicators from staff working with young people. This theme and criteria reads as though organisations will receive funding for driving down waiting times in acute services.</p>	1/30/2019 3:38 PM
24	<p>The term "Edinburgh Wellbeing (healthy)" is unclear what they are, so difficult to rate in a survey. Concerns about the theme of mental health and emotional wellbeing being drawn from the Mental Health review recommendations- these were not representative of children and young people across Edinburgh and they lack focus to be able to demonstrate any clear outcomes from funded projects- given there are 25 recommendations. The language in this theme is narrow and focuses on mental ill-health rather than a promotion of wellbeing and prevention. This ignores the role of universal services for children and young people and early intervention. The role of organisations drawing from this funding stream is early intervention- giving access to trusted adults and developing young people's resilience, alongside targeted opportunities not the delivery of acute mental ill-health services. Attendance at school should not be used as a criteria, there are many other demonstrators of improved wellbeing for children and young people- including self-reporting from young people and indicators from staff working with young people. This theme and criteria reads as though organisations will receive funding for driving down waiting times in acute services.</p>	1/30/2019 3:28 PM
25	<p>Again although a school focus is important there needs to be ways to allow outside school services to link more with schools for the benefit of young people. Increased attainment and attendance is in general a process and that can start with alternative timetables as long as organisations providing them work closely with the schools.</p>	1/30/2019 11:35 AM
26	<p>The term "Edinburgh Wellbeing (healthy)" is unclear what they are, so difficult to rate in a survey. Concerns about the theme of mental health and emotional wellbeing being drawn from the Mental Health review recommendations- these were not representative of children and young people across Edinburgh and they lack focus to be able to demonstrate any clear outcomes from funded projects- given there are 25 recommendations. The language in this theme is narrow and focuses on mental ill-health rather than a promotion of wellbeing and prevention. This ignores the role of universal services for children and young people and early intervention. The role of organisations drawing from this funding stream is early intervention- giving access to trusted adults and developing young people's resilience, alongside targeted opportunities not the delivery of acute mental ill-health services. Attendance at school should not be used as a criteria, there are many other demonstrators of improved wellbeing for children and young people- including self-reporting from young people and indicators from staff working with young people. This theme and criteria reads as though organisations will receive funding for driving down waiting times in acute services.</p>	1/30/2019 10:55 AM
27	<p>The term "Edinburgh Wellbeing (healthy)" is unclear what they are, so difficult to rate in a survey. Concerns about the theme mental health and emotional wellbeing being drawn from the Mental Health Review recommendations - these were not representative of children and young people across Edinburgh and they lack focus to be able to demonstrate any clear outcomes from funded projects - given there are 25 recommendations. The language of this theme is narrow and focuses on mental ill-health rather than the promotion of wellbeing and prevention. This ignores the role of universal services for children and young people and early intervention- giving access to trusted adults and developing children and young people's resilience, alongside targeted opportunities not the delivery of acute mental ill-health services. Attendance at school should not be used as a criteria, there are many other demonstrators of improved wellbeing for children and young people- including self-reporting from young people and indicators from staff working with young people. This theme and criteria reads as though organisations will receive funding for driving down waiting times in acute services.</p>	1/30/2019 10:54 AM

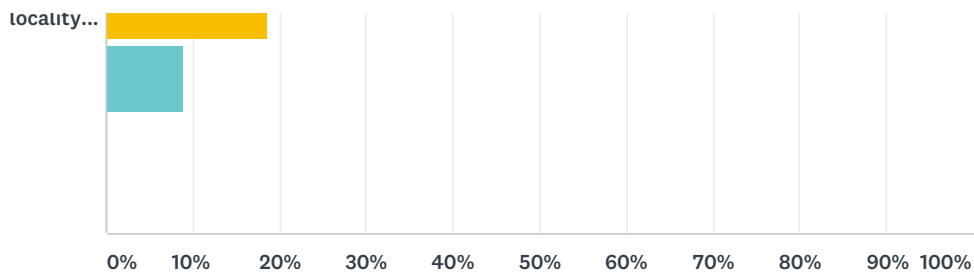
28	The term "Edinburgh Wellbeing (healthy)" is unclear what they are, so difficult to rate in a survey. Concerns about the theme of mental health and emotional wellbeing being drawn from the Mental Health review recommendations- these were not representative of children and young people across Edinburgh and they lack focus to be able to demonstrate any clear outcomes from funded projects- given there are 25 recommendations. The language in this theme is narrow and focuses on mental ill-health rather than a promotion of wellbeing and prevention. This ignores the role of universal services for children and young people and early intervention. The role of organisations drawing from this funding stream is early intervention- giving access to trusted adults and developing young people's resilience, alongside targeted opportunities not the delivery of acute mental ill-health services. Attendance at school should not be used as a criteria, there are many other demonstrators of improved wellbeing for children and young people- including self-reporting from young people and indicators from staff working with young people. This theme and criteria reads as though organisations will receive funding for driving down waiting times in acute services.	1/30/2019 10:18 AM
29	It is hard to measure the link between school attendance and mental health	1/30/2019 9:41 AM
30	None	1/30/2019 9:35 AM
31	The term "Edinburgh Wellbeing (healthy)" is unclear what they are, so difficult to rate in a survey. Concerns about the theme of mental health and emotional wellbeing being drawn from the Mental Health review recommendations- these were not representative of children and young people across Edinburgh and they lack focus to be able to demonstrate any clear outcomes from funded projects- given there are 25 recommendations. The language in this theme is narrow and focuses on mental ill-health rather than a promotion of wellbeing and prevention. This ignores the role of universal services for children and young people and early intervention. The role of organisations drawing from this funding stream is early intervention- giving access to trusted adults and developing children and young people's resilience, alongside targeted opportunities not the delivery of acute mental ill-health services. Attendance at school should not be used as a criteria, there are many other demonstrators of improved wellbeing for children and young people- including self-reporting from children and young people and indicators from staff working with children and young people. This theme and criteria reads as though organisations will receive funding for driving down waiting times in acute services.	1/30/2019 9:15 AM
32	Parents have a key role in improving outcomes for their children yet there is no statutory responsibility for them to engage with education until school age. Parents with low confidence, fear of external criticism, poor history of being parented, low literacy skills, poor mental health or who are overwhelmed by poverty, substance issues, lack of positive family relationships are more likely to engage with the voluntary sector as a first contact. They are likely to be too overwhelmed to access self help materials or make the best use of online resources like Bookbug, play@home, safety activities/messages from eg Child Accident Prevention Trust, healthy eating and other information from www.parentclub.scot including budgeting ideas	1/29/2019 11:16 PM
33	MH is becoming a bigger barrier for children in Edinburgh. The process and support given should be pipelined and reviewed - a review of the process rather than outcome would allow children to get quality service.	1/29/2019 3:05 PM
34	improving mental health may not improve school attendance if bullying or just being at school is a stressor	1/28/2019 6:07 PM
35	Assessing on the basis of school attendance does not take into account children & young people who may be struggling with mental health difficulties but still attending school. Also I'm not sure this is a relevant way to assess mental health - although children/YP's attendance may improve as their mental health improves, it may equally be challenges in the school environment (such as pressure to achieve, bullying, large classes/crowds, difficult relationships with teachers) that are contributing to poor mental health.	1/28/2019 3:27 PM
36	n/a	1/28/2019 3:24 PM
37	Our concern is that the mental health needs are not properly addressed. All behaviour is communication but is largely considered as 'challenging' to others whereas the young person is suffering. Sexual health and behaviours which are 'normal/natural' are too often pathologised in young disabled people and should be addressed with compassion and a supporting understanding and learning	1/28/2019 2:20 PM
38	see above	1/28/2019 1:19 PM
39	na	1/28/2019 11:42 AM

40	.	1/28/2019 9:57 AM
41	Fundamentally the more positive the relationship within the family unit and with nurseries, schools and external services supporting the family/child the better outcome is achieved for the child.	1/26/2019 2:21 PM
42	All parents want what's best for their children but for a whole range of reasons this doesn't always seem possible or is expected. Parental support in the community and at home from perinatal stage can make a significant difference to outcomes through valued and honest engagement with parents. Online self-help materials for many can prove very difficult to access. But accessing such materials through building a trusting, honest and non-judgemental relationship with voluntary sector support within the community and/or at home is less overwhelming for many and can be an invaluable first step towards accessing resources independently. The criteria are very schooly and as such infer that learning and development begins at school and so undervalues the key role of parents/carers, community support and early years from perinatal stage, Wrong message	1/26/2019 12:47 PM
43	It's also an important aspect of children's development, emotional well-being and resilience	1/25/2019 5:29 PM
44	Concentration on school attendance seems narrow.	1/25/2019 2:56 PM
45	Mental health can stem from very early experience- what is proposed in support of services that assist families with young children? Cannot emphasise the importance of family support but this appears to be missing from the Council's plans.	1/25/2019 12:04 PM
46	There needs to continue to be a focus on early years, family support and encouragement for vulnerable families delivered in a way which suits them. Whilst the provision for eligible twos is to be commended it should be noted that it isn't accessible or suitable to all. For some families sending their child to nursery is not the solution and they are under no obligation to engage with education services until the child is 5. Family support in the home and in the community needs to be available to families. Offering children a place in nursery does not change the issues facing the parents and the family as a whole. There are families who need a more holistic approach and need to be supported in creating a home environment which is nourishing, encouraging and supportive.	1/24/2019 2:29 PM
47	Parents who have not had a good past experience would lack confidence in their ability to support their children in to education. Parents need support from the start at home and in the community to build their skills and confidence for future outcomes.	1/24/2019 9:40 AM
48	One to one relationships, mentors, and team work can support. Often these young people are lost and need strong relationships that they can trust.	1/23/2019 6:10 PM
49	-	1/23/2019 9:49 AM
50	Similar to above. Lots of young people tell us school is one of the biggest contributing detrimental factors to their emotional health.	1/22/2019 4:03 PM
51	Again, attendance at school is not always a factor for everyone - many children can attend school but not be improving/benefiting from it eg if they have an undiagnosed learning difficulty and it can be detrimental to the mental health of some to keep attending school in situations where home schooling might support the child better	1/22/2019 1:49 PM
52	attendance is a slippery measurement for lots of children and young people- doesn't necessarily tell us about the child's experience or needs, rather it tells us about the schools.	1/22/2019 12:47 PM
53	All above is empowering and enabling people to self manage and cope. Longer term impact and statutory savings so you can target to most in need. Build the capacity now and you've got self reliant capable confident people in the future that also travels down generations.	1/21/2019 2:23 PM
54	n/a	1/18/2019 4:39 PM
55	n/a	1/18/2019 10:26 AM
56	Both outcomes are linked	1/18/2019 9:18 AM
57	N/A	1/17/2019 8:55 PM
58	Surely improving mental health services should be assessed by criteria which actually relate to the services.	1/17/2019 6:44 PM
59	Resourcing as above.	1/17/2019 6:34 PM
60	no	1/17/2019 4:33 PM
61	Young people completing well-being surveys don't always share all their concerns.	1/17/2019 4:28 PM

Q8 Ensure continued delivery of effective universal youth work programmes Below is a list of assessment criteria we are proposing, please indicate whether you agree with them being used;

Answered: 146 Skipped: 5





■ Strongly agree
 ■ Agree
 ■ Neither agree nor disagree
 ■ Disagree
■ Strongly disagree

	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
numbers attending	28.26% 39	48.55% 67	16.67% 23	5.07% 7	1.45% 2	138
improved Edinburgh Wellbeing (active) outcomes directly from activities	38.36% 56	44.52% 65	10.96% 16	0.00% 0	6.16% 9	146
accredited awards achieved	14.69% 21	30.77% 44	37.06% 53	13.99% 20	3.50% 5	143
linkage to locality improvement plan (where appropriate)	20.00% 29	52.41% 76	18.62% 27	8.97% 13	0.00% 0	145

Q9 If you think that there are other criteria we could use please list these here;

Answered: 53 Skipped: 98

#	RESPONSES	DATE
1	Improved range of activities attended and new opportunities sought on the back of youth work programmes.	2/3/2019 1:52 PM
2	with an evidence based report which could be used to inform how to measure impact: it is produced by YouthLink and universities on the impact of youth work: https://www.youthlinkscotland.org/news/blogs/introducing-the-impact-of-community-based-universal-youth-work-in-scotland/	2/1/2019 3:28 PM
3	Perhaps look at statistics from youth justice. Measure hours of support provided.	2/1/2019 1:04 PM
4	quality of experience	2/1/2019 9:13 AM
5	NA	2/1/2019 9:04 AM
6	The criteria are completely appropriate, however the main problem is that without consultation or reference to the aims and ambitions of The Edinburgh Children's Partnership Children's services plan 2017-20 the 5 funding priorities have been decided. It is essential that these priorities are revisited so that every child will have the best start in life and are aligned with the long term strategic objectives of Edinburgh Council	1/31/2019 10:07 PM
7	None	1/31/2019 8:01 PM
8	Some of this criteria has been lifted from the Edinburgh Youth Work Strategy 2017-2020 because it is reporting criteria to the Children's Partnership. - Children and young people contribute to the development of youth work services they are involved in. - Widen access to youth work opportunities across the city- giving children and young people more access to youth work opportunities and ensuring current services are inclusive. - Develop the skills of the youth work workforce- without effective, confident, knowledgeable and skilled youth workers there is no effective youth work provision. Criteria would be around training opportunities engaged in, there is then a responsibility to have appropriate and varied training on offer to youth and children's workers. All local authorities signed up to YouthLink Scotland's National Youth Work Induction checklist. - Monitoring and evaluation methods used - quality improvement partnership approach with grant monitoring officers who effectively link with grant funded projects, rather than a remote reporting system. - Uptake of networking and collaboration opportunities.	1/31/2019 7:53 PM
9	NA	1/31/2019 5:51 PM
10	Fewer gangs, fewer minor crimes, learning to be more independent, more responsive	1/31/2019 5:08 PM
11	unaccredited learning recognised informally	1/31/2019 4:38 PM
12	Some of this criteria has been lifted from the Edinburgh Youth Work Strategy 2017-2020, because it is the reporting criteria to the Children's Partnership. - Children and young people contribute to the development of youth work services they are involved in. - Widen access to youth work opportunities across the city- giving children and young people more access to youth work opportunities and ensuring current services inclusive. - Develop the skills the youth work workforce- without effective, confident, knowledgeable and skilled youth workers there is no effective youth work provision. Criteria would be around training opportunities engaged in, there is then a responsibility to have appropriate and varied training on offer to youth and children's workers. All local authorities signed up to YouthLink Scotland's National Youth Work Induction Checklist. - Monitoring and evaluation methods used - quality improvement partnership approach with grant monitoring officers who effectively link with grant funded projects, rather than a remote reporting system. - Uptake of networking and collaboration opportunities.	1/31/2019 3:43 PM
13	Again, I think other Edinburgh Wellbeing outcomes could be added, e.g. 'Included'.	1/31/2019 10:58 AM
14	But saying "universal" then an outcome has to be about the numbers attending. Youth Work services should be targeted not universal.	1/30/2019 9:39 PM

15	0	1/30/2019 8:50 PM
16	Young peoples experience of using the service	1/30/2019 7:39 PM
17	feedback from the children/young people on elements of the programmes they have taken part in (their satisfaction/their wish to find out/experience more etc)	1/30/2019 5:46 PM
18	Some of this criteria has been lifted from the Edinburgh Youth Work Strategy 2017-2020, because it is the reporting criteria in the Children's Plan - Children & young people contribute to the development of youth work services they are involved in. - Widen access to youth work opportunities across the city- giving children and young people more access to youth work opportunities and ensuring current services are inclusive. - Develop the skills of the youth work workforce- without effective, confident, knowledgeable and skilled youth workers there is no effective youth work provision. Criteria would be around training opportunities engaged in, there is then a responsibility to have appropriate and varied training on offer to youth and children's workers. All local authorities signed up to YouthLink Scotland's National Youth Work Induction Checklist. - Monitoring and evaluation methods used- quality improvement partnership approach with grant monitoring officers who effectively link with grant funded projects. Rather than a remote reporting system. - Uptake of networking and collaboration opportunities.	1/30/2019 3:38 PM
19	Some of this criteria has been lifted from the Edinburgh Youth Work Strategy 2017-2020, because it is the reporting criteria in the Children's Plan - Children & young people contribute to the development of youth work services they are involved in. - Widen access to youth work opportunities across the city- giving children and young people more access to youth work opportunities and ensuring current services are inclusive. - Develop the skills of the youth work workforce- without effective, confident, knowledgeable and skilled youth workers there is no effective youth work provision. Criteria would be around training opportunities engaged in, there is then a responsibility to have appropriate and varied training on offer to youth and children's workers. All local authorities signed up to YouthLink Scotland's National Youth Work Induction Checklist. - Monitoring and evaluation methods used- quality improvement partnership approach with grant monitoring officers who effectively link with grant funded projects. Rather than a remote reporting system. - Uptake of networking and collaboration opportunities.	1/30/2019 3:28 PM
20	How to universal services ensure they are inclusive of all protected characteristics? We would like to see outcomes for equality included	1/30/2019 3:13 PM
21	Taking part in regular activities is important with the opportunity to form and maintain friendships with young people from other schools	1/30/2019 11:35 AM
22	numbers attending from disadvantaged background	1/30/2019 11:18 AM
23	Some of this criteria has been lifted from the Edinburgh Youth Work Strategy 2017-2020, because it is the reporting criteria in the Children's Plan - Children & young people contribute to the development of youth work services they are involved in. - Widen access to youth work opportunities across the city- giving children and young people more access to youth work opportunities and ensuring current services are inclusive. - Develop the skills of the youth work workforce- without effective, confident, knowledgeable and skilled youth workers there is no effective youth work provision. Criteria would be around training opportunities engaged in, there is then a responsibility to have appropriate and varied training on offer to youth and children's workers. All local authorities signed up to YouthLink Scotland's National Youth Work Induction Checklist. - Monitoring and evaluation methods used- quality improvement partnership approach with grant monitoring officers who effectively link with grant funded projects. Rather than a remote reporting system. - Uptake of networking and collaboration opportunities.	1/30/2019 10:55 AM
24	Some of this suggested criteria has been lifted from the Edinburgh Youth Work Strategy 2017-2020, because it is the reporting criteria to Children's Partnership. - Children and young people contribute to the development of youth work services they are involved in. - Widen access to youth work opportunities across the city- giving children and young people more access to youth work opportunities and ensuring current services are inclusive (there is a CLD Plan outcome around BAME involvement in services) - Develop the skills of the youth work workforce- without effective, confident, knowledgeable and skilled youth workers there is no effective youth work provision. Criteria would be around training opportunities engaged in, there is then a responsibility to have appropriate and varied training on offer to youth and children's workers. All local authorities signed up to YouthLink Scotland's National Youth Work Induction Checklist. - Monitoring and evaluation methods used - quality improvement partnership approach with grant monitoring officers who effectively link with grant funded projects, rather than remote reporting system. - Uptake of networking and collaboration opportunities.	1/30/2019 10:54 AM

25	Some of this criteria has been lifted from the Edinburgh Youth Work Strategy 2017-2020, because it is the reporting criteria in the Children's Plan - Children & young people contribute to the development of youth work services they are involved in. - Widen access to youth work opportunities across the city- giving children and young people more access to youth work opportunities and ensuring current services are inclusive. - Develop the skills of the youth work workforce- without effective, confident, knowledgeable and skilled youth workers there is no effective youth work provision. Criteria would be around training opportunities engaged in, there is then a responsibility to have appropriate and varied training on offer to youth and children's workers. All local authorities signed up to YouthLink Scotland's National Youth Work Induction Checklist. - Monitoring and evaluation methods used- quality improvement partnership approach with grant monitoring officers who effectively link with grant funded projects. Rather than a remote reporting system. - Uptake of networking and collaboration opportunities.	1/30/2019 10:18 AM
26	Skills development achievements through youth work provision Positive and increased engagement in youth work	1/30/2019 9:35 AM
27	Some of this criteria has been lifted from the Edinburgh Youth Work Strategy 2017-2020, because it is the reporting criteria in the Children's Plan - Children & young people contribute to the development of youth work services they are involved in. - Widen access to youth work opportunities across the city- giving children and young people more access to youth work opportunities and ensuring current services are inclusive. - Develop the skills of the youth work workforce- without effective, confident, knowledgeable and skilled youth workers there is no effective youth work provision. Criteria would be around training opportunities engaged in, there is then a responsibility to have appropriate and varied training on offer to youth and children's workers. All local authorities signed up to YouthLink Scotland's National Youth Work Induction Checklist. - Monitoring and evaluation methods used- quality improvement partnership approach with grant monitoring officers who effectively link with grant funded projects. Rather than a remote reporting system. - Uptake of networking and collaboration opportunities.	1/30/2019 9:15 AM
28	Not sure	1/29/2019 11:16 PM
29	Increased social networks, increased confidence.	1/29/2019 4:02 PM
30	n/a	1/29/2019 3:05 PM
31	Again, I think other Edinburgh Wellbeing outcomes could be added, e.g. 'Included'.	1/28/2019 3:27 PM
32	Qualitative data directly from young people, parents, partners etc, evidence of effective monitoring and evaluation procedures	1/28/2019 3:24 PM
33	Must be opportunities for youth work programmes for disabled young people, proper support/access/reasonable adjustment for physically disabled young people	1/28/2019 2:20 PM
34	na	1/28/2019 11:42 AM
35	.	1/28/2019 9:57 AM
36	There should be a link with the Public Social Partnership Well Being / Thrive Well Being Outcomes Outcomes. Not sure how!	1/26/2019 12:47 PM
37	Agree this is a good but not to detriment of other care services.	1/25/2019 12:04 PM
38	Again, indicators need to be chosen by and with service users and former service users. Numbers attending and accreditation is too simplistic and tries to make a qualitative service quantitative. Key indicators are youth self-esteem and confidence, skills, resilience, healthy relationships and positive destinations.	1/25/2019 11:50 AM
39	unsure	1/24/2019 3:10 PM
40	Positive destinations - following up with young people after a period of time has passed to see where they are and how things have improved for them as a result of the input.	1/24/2019 2:29 PM
41	anti social behaviour and risk taking behaviour reduction	1/23/2019 12:38 PM
42	What is the current assessment of 'effective ' universal youth work programmes ? Is this just to ensure that existing provision is all protected ?	1/23/2019 9:49 AM
43	Opening hours appropriate to the needs of young people not youth workers. Linkage to the needs of the young peoples priorities and interests.	1/22/2019 4:03 PM
44	I	1/22/2019 1:49 PM

45	Opportunities for children and young people to participate (number of opportunities or impact of them), activities that children and young people wouldn't have had access to otherwise.	1/22/2019 12:47 PM
46	linkage to youth engagement and participation frameworks ie Youth talk, What Kind of Edinburgh. Qualitative feedback from YP and their thoughts of current service	1/21/2019 3:30 PM
47	Partnership working and sharing learning. Supporting other agencies to develop and grow plus strengthening the sector. Longer term outcomes needed.	1/21/2019 2:23 PM
48	n/a	1/18/2019 4:39 PM
49	Looking at impact statements from young people where possible too.	1/18/2019 12:25 PM
50	n/a	1/18/2019 10:26 AM
51	Increased volunteering within the community	1/18/2019 9:18 AM
52	None	1/17/2019 8:55 PM
53	no	1/17/2019 4:33 PM

Q10 Please share any comments you have about the criteria here;

Answered: 47 Skipped: 104

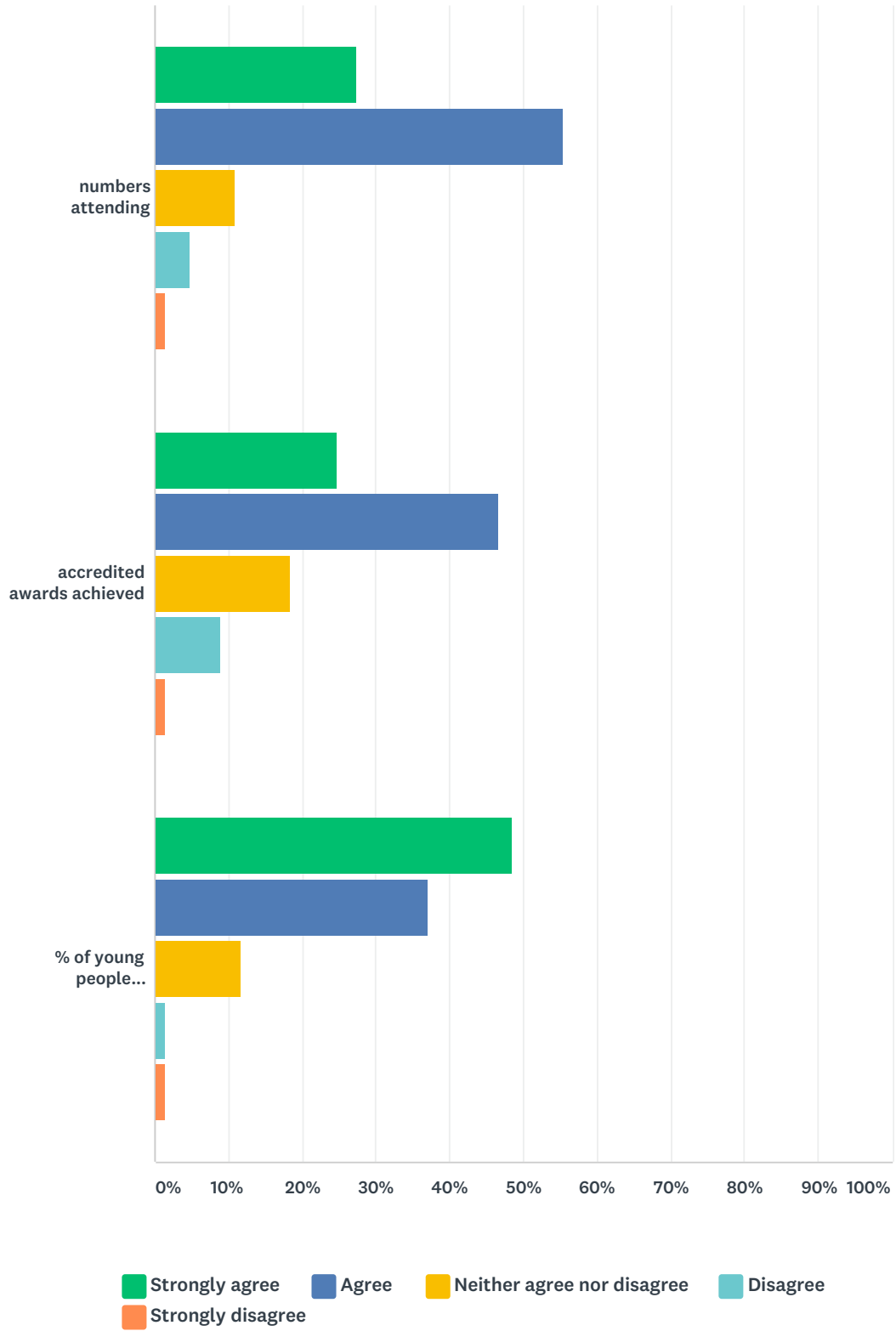
#	RESPONSES	DATE
1	NA	2/3/2019 1:52 PM
2	No	2/1/2019 3:28 PM
3	Perhaps need to consider if the facilities available are accessible for those in real need of support. For example, are they accessible to young people with ASD who may experience a lot of isolation and exclusion in school.	2/1/2019 1:04 PM
4	Numbers can be a very flat performance measure and not indicative of the quality. Would prefer a more holistic approach from early stages through to youth rather than look at in isolation.	2/1/2019 12:16 PM
5	meaningful criteria for those being measured	2/1/2019 9:13 AM
6	NA	2/1/2019 9:04 AM
7	The criteria are completely appropriate, however the main problem is that without consultation or reference to the aims and ambitions of The Edinburgh Children's Partnership Children's services plan 2017-20 the 5 funding priorities have been decided. It is essential that these priorities are revisited so that every child will have the best start in life and are aligned with the long term strategic objectives of Edinburgh Council	1/31/2019 10:07 PM
8	None	1/31/2019 8:01 PM
9	Attendance numbers is realistic as an output but all other criteria should be around outcomes (see above) The provision of accredited learning is something provided by some youth work organisations but it is not an indicator of effective youth work. The themes were drawn from The Children's Plan why only have mention of links with Locality Improvement Plans for the criteria. There should be an encouragement for organisations to link with The Children's Plan, CLD Plan, LIPs and please be aware of Youth and Children's Work Strategy for Edinburgh 2017-2020.	1/31/2019 7:53 PM
10	NA	1/31/2019 5:51 PM
11	Accredited awards are a great opportunity as long as they are optional. Children will be more likely to be interested in them if they have had a positive learning start in life and that is why parental support is so important.	1/31/2019 4:38 PM
12	Attendance numbers us realistic as an output but all other criteria should be around outcomes (see above) The provision of accredited learning is something provided by some youth work organisations but it is not an indicator of effective youth work. The themes are drawn from The Children's Plan why have only mention of links with Locality Improvement Plans for the criteria. There should be an encouragement for organisations to link with Children's Plan, CLD Plan, LIPs and please be aware of Youth and Children's Work Strategy for Edinburgh 2017-2020.	1/31/2019 3:43 PM
13	Not sure there needs to be so much emphasis on accreditation, but rather on building self worth, life skills, resilience, giving respite from difficult home lives and offering opportunities to broaden horizons.	1/31/2019 3:33 PM
14	While I feel that numbers attending can give part of the picture of the success or popularity of a youth work project, it doesn't tell us anything about the quality or effectiveness of the interventions used. Accredited awards are a positive example of children/YP's progress in specific areas but not a necessary measure.	1/31/2019 10:58 AM
15	Any questions relating to numbers attending are not necessary to ensure equity and inclusion. Not all young people are in need of the same supports and it is impossible to provide blanket/one size fits all support that all young people will feel confident engaging with. For a lot of young people, early school leavers etc they may have no qualifications and would benefit from accessing small achievements and non-accredited certificates to build confidence and act as a stepping stone to larger accredited awards.	1/31/2019 10:21 AM
16	Need to get CAMHS / Schools / Social Work / Third Sector working together effectively for CYP&F.	1/30/2019 9:39 PM

17	Attendance numbers is a realistic as an output but all other criteria should be around outcomes (see above) the provision of accredited learning is something provided by some youth work organisations but it is not an indicator of effective youth work. the themes were drawn from The Children's Plan why have only mention of links with Locality Improvement Plans for the criteria. There should be an encouragement for organisations to link with Children's Plan, CLD Plan, LIPs and please be aware of Youth and Children's Work Strategy for Edinburgh 2017-2020.	1/30/2019 3:38 PM
18	Attendance numbers is a realistic as an output but all other criteria should be around outcomes (see above) the provision of accredited learning is something provided by some youth work organisations but it is not an indicator of effective youth work. the themes were drawn from The Children's Plan why have only mention of links with Locality Improvement Plans for the criteria. There should be an encouragement for organisations to link with Children's Plan, CLD Plan, LIPs and please be aware of Youth and Children's Work Strategy for Edinburgh 2017-2020.	1/30/2019 3:28 PM
19	Although I am supportive of accredited awards such as Dof E and Youth Achievement, the danger is that it turns an interest into a subject which requires evidence to be gathered. Some of the award schemes need to evolve to ensure that young people are acknowledged for what they do outside official education, but in trying to acknowledge achievement we don't turn it into something that is a burden. It's a fine balance	1/30/2019 11:35 AM
20	Attendance numbers is a realistic as an output but all other criteria should be around outcomes (see above) the provision of accredited learning is something provided by some youth work organisations but it is not an indicator of effective youth work. the themes were drawn from The Children's Plan why have only mention of links with Locality Improvement Plans for the criteria. There should be an encouragement for organisations to link with Children's Plan, CLD Plan, LIPs and please be aware of Youth and Children's Work Strategy for Edinburgh 2017-2020.	1/30/2019 10:55 AM
21	Attendance numbers is realistic as an output but all other criteria should be around outcomes (see above) The provision of accredited learning is something provided by some youth work organisations but it is not an indicator of effective youth work. the themes were drawn from The Children's Plan why have only mention of links with Locality Improvement Plans for the criteria. There should be an encouragement for organisations to link with the Children's Plan, CLD Plan, LIPs and please be aware of Youth and Children's Work Strategy for Edinburgh 2017-2020.	1/30/2019 10:54 AM
22	Attendance numbers is a realistic as an output but all other criteria should be around outcomes (see above) the provision of accredited learning is something provided by some youth work organisations but it is not an indicator of effective youth work. the themes were drawn from The Children's Plan why have only mention of links with Locality Improvement Plans for the criteria. There should be an encouragement for organisations to link with Children's Plan, CLD Plan, LIPs and please be aware of Youth and Children's Work Strategy for Edinburgh 2017-2020.	1/30/2019 10:18 AM
23	Locality improvement plan outcomes don't necessarily relate directly to youth work as it is so diverse. I would relate this loosely to the LIP as an outcome.	1/30/2019 9:35 AM
24	Attendance numbers is a realistic as an output but all other criteria should be around outcomes (see above) the provision of accredited learning is something provided by some youth work organisations but it is not an indicator of effective youth work. the themes were drawn from The Children's Plan why have only mention of links with Locality Improvement Plans for the criteria. There should be an encouragement for organisations to link with Children's Plan, CLD Plan, LIPs and please be aware of Youth and Children's Work Strategy for Edinburgh 2017-2020.	1/30/2019 9:15 AM
25	Accredited awards are a great opportunity as long as they are optional. Children will be more likely to be interested in them if they have had a positive learning start in life and that is why parental support is so important.	1/29/2019 11:16 PM
26	We (Edinburgh Sculpture Workshop) don't currently have clear connections to youth work but could potentially be a location for devising and delivering creative or accredited activities.	1/29/2019 7:58 PM
27	n/a	1/29/2019 3:05 PM
28	While I feel that numbers attending can give part of the picture of the success or popularity of a youth work project, it doesn't tell us anything about the quality or effectiveness of the interventions used. Accredited awards are a positive example of children/YP's progress in specific areas but not a necessary measure.	1/28/2019 3:27 PM
29	n/a	1/28/2019 3:24 PM
30	So that the opportunities are meaningful and contribute to future employment	1/28/2019 2:20 PM
31	na	1/28/2019 11:42 AM

32	.	1/28/2019 9:57 AM
33	Accredited awards can be a great opportunity. However for youth work the far greater emphasis should be health and well being and engaging with their community and beyond. If there is too much emphasis on accredited award numbers then this will become the driver and the emphasis on personal development of the young person as a person could get lost. Also we have to ask the question who are these awards for / are they optional / and who values them.	1/26/2019 12:47 PM
34	See comment above- more information on how the criteria will inform decisions would have been welcomed.	1/25/2019 12:04 PM
35	Trying to force a quantitative framework to assess universal youthwork is almost universally acknowledged as a bad idea and one that has failed. Surely we're better than that by now?	1/25/2019 11:50 AM
36	Giving children the best positive start impacts on school attainment	1/24/2019 3:10 PM
37	n/a	1/24/2019 2:29 PM
38	Children would be more successful in their learning if supported straight from the start care givers are the key person in this role who also may need support to fulfill this need.	1/24/2019 9:40 AM
39	-	1/23/2019 9:49 AM
40	agree the money should be put to good use, linked up with the locality plan in some way and some sort of return on investment measured. But some disadvantaged groups are niche and small in number because of their behaviours/disabilities so this needs to be taken into account and some groups do not want to made to feel like a focus group who must strive towards achievement of accredited goals eg Duke of Edinburgh as some don't have the confidence for that. Sometimes the qualitative feedback from the client service users is just as valid to measure as whether the assessment criteria have been met.	1/22/2019 1:49 PM
41	Numbers attending puts different providers in competition for the same individuals attending	1/21/2019 9:44 AM
42	n/a	1/18/2019 4:39 PM
43	I think that lots of youth clubs need work as I often see children outside youth clubs smoking etc. The attitude around youth clubs is not great and this stops some other children who could benefit.	1/18/2019 10:26 AM
44	Responsible citizens	1/18/2019 9:18 AM
45	None	1/17/2019 8:55 PM
46	Depends on what "effective" means. What are the purposes or aims of the programmes? Surely those should be what's being measured.	1/17/2019 6:44 PM
47	no	1/17/2019 4:33 PM

Q11 Improve the level of participation in education, employment and training for all 16-19 years and continue to increase positive destinations Below is a list of assessment criteria we are proposing, please indicate whether you agree with them being used;

Answered: 146 Skipped: 5



	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
numbers attending	27.40% 40	55.48% 81	10.96% 16	4.79% 7	1.37% 2	146
accredited awards achieved	24.66% 36	46.58% 68	18.49% 27	8.90% 13	1.37% 2	146

% of young people achieving a positive destination	48.63%	36.99%	11.64%	1.37%	1.37%	146
	71	54	17	2	2	

Q12 If you think that there are other criteria we could use please list these here;

Answered: 51 Skipped: 100

#	RESPONSES	DATE
1	Volunteering hours that are not part of accredited courses should also be recorded.	2/3/2019 1:52 PM
2	Young people have been involved in putting together the research above, so again, look at YouthLink report above	2/1/2019 3:28 PM
3	Perhaps criteria about what has been done to publicise this information to young people and their parents - i.e. ensuring all aware of their options.	2/1/2019 1:04 PM
4	wide definition of positive destination needed and a meaningful criteria for young people quality of experience	2/1/2019 9:13 AM
5	NA	2/1/2019 9:04 AM
6	None	1/31/2019 8:01 PM
7	Self-reporting of young people's experience of participation in employability projects and their effectiveness in supporting with individual positive destination journeys.	1/31/2019 7:53 PM
8	NA	1/31/2019 5:51 PM
9	•informal learning and improved confidence •positive mental health •evidence of ability to work as a team member •opportunities to gain employability skills perhaps volunteering in roles	1/31/2019 4:38 PM
10	Self-reporting of young people's experience of participation in employability projects and their effectiveness in supporting with individual positive destination journeys.	1/31/2019 3:43 PM
11	informal learning improved confidence positive mental health opportunities to gain employability skills in volunteering roles	1/31/2019 3:35 PM
12	Sustaining positive destinations (maybe with an emphasis on being supported to do so).	1/31/2019 10:58 AM
13	Move resource "down-stream", so that young people have better opportunities at a younger age.	1/30/2019 9:39 PM
14	recognition of the building blocks that need to be in place in order to get to the position where young people can take part in accredited awards.	1/30/2019 7:39 PM
15	knowledge displayed by young people of their options, understanding by Y P of their own wishes and ambitions, feedback by Y P about positive role models, understanding of barriers etc	1/30/2019 5:46 PM
16	Self-reporting of young people's experience of participation in employability projects and their effectiveness in supporting with individual positive destination journeys.	1/30/2019 3:38 PM
17	Self-reporting of young people's experience of participation in employability projects and their effectiveness in supporting with individual positive destination journeys.	1/30/2019 3:28 PM
18	Positive destinations can vary considerably	1/30/2019 3:13 PM
19	I think soft skills should be here to confidence, community engagement. I think a positive destination is a process therefore within some of the tight timespans that exist then volunteering should also be included.	1/30/2019 11:35 AM
20	Numbers attending from disadvantage background/LAC Increase number of businesses participating	1/30/2019 11:18 AM
21	Self-reporting of young people's experience of participation in employability projects and their effectiveness in supporting with individual positive destination journeys.	1/30/2019 10:55 AM
22	Self-reporting of young people's experience of participation in employability projects and their effectiveness in supporting with individual positive destination journeys.	1/30/2019 10:54 AM
23	Self-reporting of young people's experience of participation in employability projects and their effectiveness in supporting with individual positive destination journeys.	1/30/2019 10:18 AM

24	None	1/30/2019 9:35 AM
25	Self-reporting of young people's experience of participation in employability projects and their effectiveness in supporting with individual positive destination journeys.	1/30/2019 9:15 AM
26	-informal learning and improved confidence -positive mental health -evidence of ability to work as a team member -opportunities to gain employability skills perhaps volunteering in roles	1/29/2019 11:16 PM
27	Increased confidence, improved social networks.	1/29/2019 4:02 PM
28	n/a	1/29/2019 3:05 PM
29	Sustaining positive destinations (maybe with an emphasis on being supported to do so).	1/28/2019 3:27 PM
30	Qualitative data directly from young people, parents, partners etc	1/28/2019 3:24 PM
31	Meaningful opportunities and learning that feeds into what is needed in the workplace and in the ways that an individual young person can contribute	1/28/2019 2:20 PM
32	na	1/28/2019 11:42 AM
33	Criteria should recognise improvement, not just full attainment of awards etc	1/28/2019 9:57 AM
34	* Positive well being outcomes- mental health * Learning other than in school/college * Personal social and emotional skills * Relationships *Volunteering and Community work to gain employability skills	1/26/2019 12:47 PM
35	Employment post support- 5 years later	1/25/2019 12:04 PM
36	Because the aim here is more concrete, a concrete set of indicators is appropriate.	1/25/2019 11:50 AM
37	- positive mental health - opportunities to gain employment	1/24/2019 3:10 PM
38	Positive destinations - following up with young people after a period of time has passed to see where they are and how things have improved for them as a result of the input.	1/24/2019 2:29 PM
39	building confidence supported learning opportunities in the community improved mental health	1/24/2019 9:40 AM
40	Improved mental and social well-being	1/23/2019 6:10 PM
41	mental health indicators	1/23/2019 12:38 PM
42	this is for "all young people"..really ? might be better being focused where there are still issues in achieving a positive destination	1/23/2019 9:49 AM
43	Number of schools incorporating trades, apprenticeships and certificates into core curriculum for young people who would prefer/ progress further outside the traditional education setting. Instead of % achieving a positive destination, an increase of progression, even without achievement.	1/21/2019 3:30 PM
44	Increased participation in community life - ability to contribute locally. Volunteering uptake. Participation in counselling/mental health self management.	1/21/2019 2:23 PM
45	n/a	1/18/2019 4:39 PM
46	quality is more important than quantity	1/18/2019 12:15 PM
47	n/a	1/18/2019 10:26 AM
48	Achieving active roles within the community	1/18/2019 9:18 AM
49	none	1/17/2019 8:55 PM
50	no	1/17/2019 4:33 PM
51	Participation in volunteering	1/17/2019 4:28 PM

Q13 Please share any comments you have about the criteria here;

Answered: 50 Skipped: 101

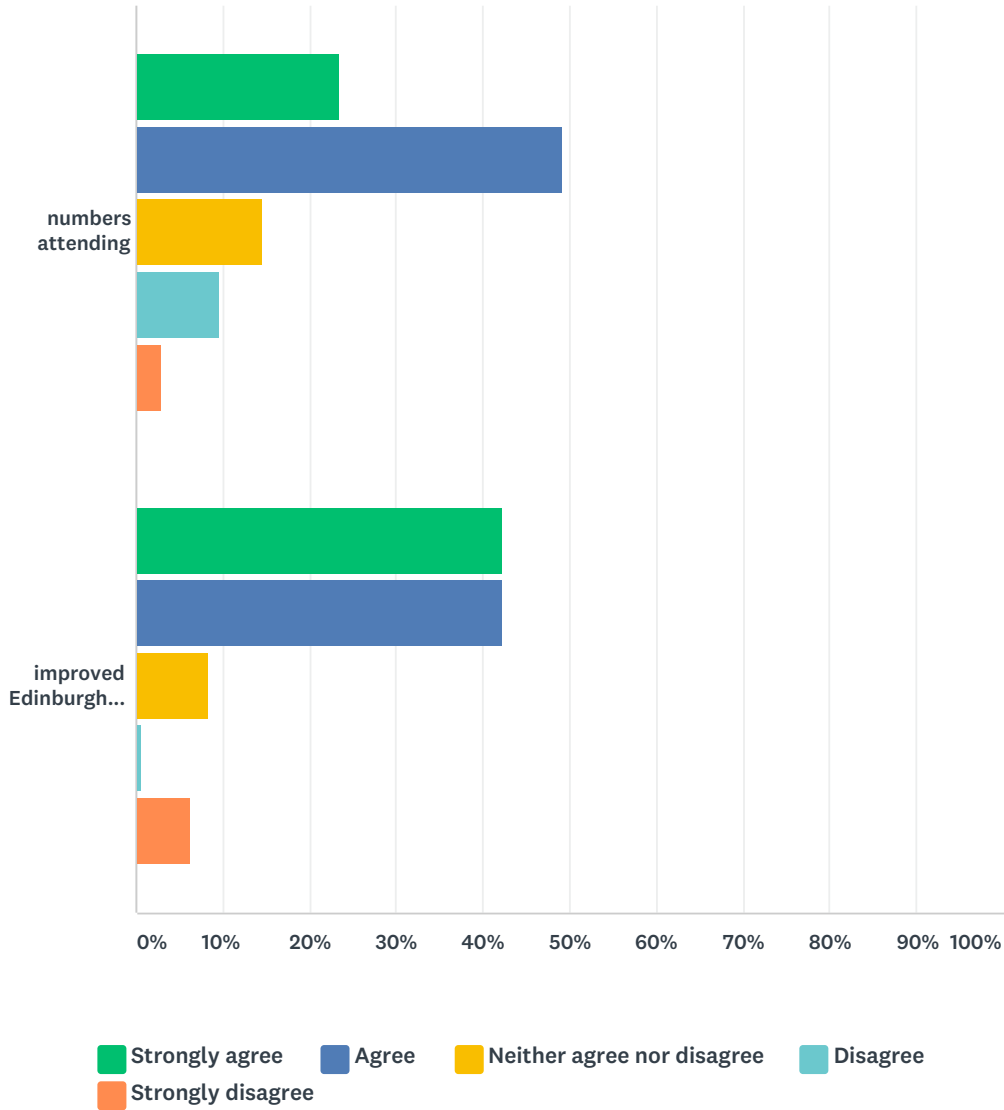
#	RESPONSES	DATE
1	NA	2/3/2019 1:52 PM
2	The options available at Edinburgh College are very impressive. It is a shame the general public are not more aware of the quality of support provided.	2/1/2019 1:04 PM
3	Again as previously, this looks at sections in isolation rather than trying to look at more holistically.	2/1/2019 12:16 PM
4	x	2/1/2019 9:13 AM
5	NA	2/1/2019 9:04 AM
6	None	1/31/2019 8:01 PM
7	Achievement of accredited learning does not mean effective participation and engagement from a young person's viewpoint. What would be classed as a positive destination - volunteering? Or only education, employment and training? Positive destination journey should be done with and not to young people. Consideration should also be given to pre-16 years, where there is knowledge and a relationship with organisations who can identify young people likely to be in this bracket in the theme.	1/31/2019 7:53 PM
8	NA	1/31/2019 5:51 PM
9	Attending courses and achieving awards is only half of the picture. Young people need to have a sense of worth and confidence. They will have more success if they can communicate with potential employers etc and can demonstrate understanding of team work.	1/31/2019 4:38 PM
10	Achievement of accredited learning does not mean effective participation and engagement from a young person's viewpoint. What would be classed as a positive destination- volunteering? Or only education, training and employment? Positive destination journey should be done with and to no young people. Consideration should also be given to pre-16 years, where there is knowledge and a relationship with organisations who can identify young people likely to be in this bracket in the theme.	1/31/2019 3:43 PM
11	Young people need to have a sense of worth and confidence as well as attending courses and achieving awards	1/31/2019 3:35 PM
12	Young people need to feel the education, training and employment is worthwhile and they are not just being treated as statistics. They need to know there is a prospect of employment after the training.	1/31/2019 2:44 PM
13	i find 'positive destinations' an ambiguous term and i think it's essential that the young person and their family view their destination as positive, not just the service provider.	1/31/2019 11:59 AM
14	Previous experience of measuring numbers of YP engaging with services and going on to positive destinations tells me that it's easy for this to become a box-ticking exercise focused on getting as many YP into positive destinations as possible. Often, these positive destinations are not sustained because the YP are not in a stable enough place in their lives to do so, or support ends when their employment/training/education begins. There are already partnerships and organisations funded from other departments to carry out this work, is this duplication?	1/31/2019 10:58 AM
15	Why is this ring fenced to just 16-19 year olds? Are young people still defined within the service plan as under 25 years old?	1/30/2019 7:39 PM
16	very limited	1/30/2019 5:46 PM
17	Achievement of accredited learning does not mean effective participation and engagement from a young person's viewpoint. What would be classed as a positive destination- volunteering? Or only education, training and employment? Positive destination journey should be done with and not to young people. Consideration should also be given to pre-16 years, where there is knowledge and a relationship with organisations who can identify young people likely to be in this bracket in the theme.	1/30/2019 3:38 PM

18	Achievement of accredited learning does not mean effective participation and engagement from a young person's viewpoint. What would be classed as a positive destination- volunteering? Or only education, training and employment? Positive destination journey should be done with and not to young people. Consideration should also be given to pre-16 years, where there is knowledge and a relationship with organisations who can identify young people likely to be in this bracket in the theme.	1/30/2019 3:28 PM
19	Again, it is important to look at what prevents children and teenagers from achieving. Often this stems from problems in the family home.	1/30/2019 2:49 PM
20	I am concerned about percentages of young people achieving positive destinations. Although it is a credible aim, some funding is dependent on the positive destination which leads to organisation achieving a short term goal to jump through the hoops but not the long term sustainability. Colleges also use this to help employability organisations achieve positive destinations, however I think the process is not acknowledged enough and the timespan is too short. There needs to be earlier intervention to ensure engagement of young people.	1/30/2019 11:35 AM
21	Achievement of accredited learning does not mean effective participation and engagement from a young person's viewpoint. What would be classed as a positive destination-volunteering? Or only education, training and employment? Positive destination journey should be done with and not to young people. Consideration should also be given to pre-16 years, where there is knowledge and a relationship with organisations who can identify young people likely to be in this bracket in the theme.	1/30/2019 10:55 AM
22	Achievements of accredited learning does not mean effective participation and engagement from a young person's viewpoint. what would be classed as a positive destination- volunteering? Or only education, training and employment? Positive destination journey should be done with and not to young people. Consideration should also be given to pre-16 years, where there is knowledge and a relationship with organisations who can identify young people likely to be in this bracket referred to in theme.	1/30/2019 10:54 AM
23	Achievement of accredited learning does not mean effective participation and engagement from a young person's viewpoint. What would be classed as a positive destination- volunteering? Or only education, training and employment? Positive destination journey should be done with and not to young people. Consideration should also be given to pre-16 years, where there is knowledge and a relationship with organisations who can identify young people likely to be in this bracket in the theme.	1/30/2019 10:18 AM
24	None	1/30/2019 9:35 AM
25	Achievement of accredited learning does not mean effective participation and engagement from a young person's viewpoint. What would be classed as a positive destination- volunteering? Or only education, training and employment? Positive destination journey should be done with and not to young people. Consideration should also be given to pre-16 years, where there is knowledge and a relationship with organisations who can identify young people likely to be in this bracket in the theme.	1/30/2019 9:15 AM
26	Attending courses and achieving awards is only half of the picture. Young people need to have a sense of worth and confidence. They will have more success if they can communicate with potential employers etc and can demonstrate understanding of team work.	1/29/2019 11:16 PM
27	target the process not the end result to avoid quick wins for positive destinations.	1/29/2019 3:05 PM
28	Previous experience of measuring numbers of YP engaging with services and going on to positive destinations tells me that it's easy for this to become a box-ticking exercise focused on getting as many YP into positive destinations as possible. Often, these positive destinations are not sustained because the YP are not in a stable enough place in their lives to do so, or support ends when their employment/training/education begins. There are already partnerships and organisations funded from other departments to carry out this work, is this duplication?	1/28/2019 3:27 PM
29	n/a	1/28/2019 3:24 PM
30	Our concern is why are certain groups of young people not participating /engaging? Are we sure that what and how we are offering as opportunities are live, relevant and appealing to young people?	1/28/2019 2:20 PM
31	Again I would be questioning where other monies and the Edinburgh Capital City Partnership support this work and if this is duplication	1/28/2019 1:19 PM
32	na	1/28/2019 11:42 AM

33	.	1/28/2019 9:57 AM
34	People skills, positive self-worth, self-confidence and team work are better learned in real life experiences. This will support a young person to believe in themselves and expectations are higher because they believe in themselves.	1/26/2019 12:47 PM
35	I hope we can add to this outcome.	1/25/2019 11:50 AM
36	n/a	1/24/2019 2:29 PM
37	Children need supported to have better mental health and confidence. Support in the community and to access training and learning opportunities.	1/24/2019 9:40 AM
38	Often young people leave school as they are finding thing difficult, they often need to be in a safe place to gain trust and confidence, growing up and maturing over a period of time, rather than being moved onto better destinations that don't work or last, just to tick a box.	1/23/2019 6:10 PM
39	-	1/23/2019 9:49 AM
40	Universal Youth Work - should not be judged on Employability yes there is a role to play but Edinburgh is over run with employability services at the moment. Youth work is about a voluntary choice to participate.	1/22/2019 4:03 PM
41	Perhaps positive destination could be broken down further to list whether that means FE or HE, an apprenticeship or an actual employment position	1/22/2019 1:49 PM
42	sometimes numbers are misleading depending on client group- working with young people with multiple barriers might mean smaller groups- but also a large impact on moving forwards.	1/22/2019 12:47 PM
43	Many people have such a chaotic and traumatised start that they cannot deliver the above range of destinations as there is too much work to be done to get there - especially mental health - turning up for an appointment, getting out of bed is a positive destination. Everyone has own journey to travel and the above are unrealistic to the most traumatised.	1/21/2019 2:23 PM
44	n/a	1/18/2019 4:39 PM
45	Take into account positive destinations for each individual will be different and not all young people will want a job or will be ready for employment.	1/18/2019 12:25 PM
46	it is important that people assessing understand that numbers are not always the only way to show how an organisation is delivering there needs to be an acceptance that sometimes working with disadvantaged young people takes time to gain trust therefore the quality of time spent with young people is more important than just having a huge number of young people who will not gain much form the exeperience	1/18/2019 12:15 PM
47	Even if only one child goes to a positive destination then it has been worthwhile. There fore number attending should not be in the criteria.	1/18/2019 10:26 AM
48	Need to generate a greater sense of achievement	1/18/2019 9:18 AM
49	none	1/17/2019 8:55 PM
50	no	1/17/2019 4:33 PM

Q14 Improve the quality of drugs and alcohol prevention work and substance misuse services Below is a list of assessment criteria we are proposing, please indicate whether you agree with them being used;

Answered: 145 Skipped: 6



	STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL
numbers attending	23.53% 32	49.26% 67	14.71% 20	9.56% 13	2.94% 4	136
improved Edinburgh Wellbeing (healthy) outcomes directly from activities	42.36% 61	42.36% 61	8.33% 12	0.69% 1	6.25% 9	144

Q15 If you think that there are other criteria we could use please list these here;

Answered: 49 Skipped: 102

#	RESPONSES	DATE
1	Numbers attending drugs and alcohol misuse groups should be monitored to record the impact of preventative measures.	2/3/2019 1:52 PM
2	We thought this was a different funding stream.	2/1/2019 3:28 PM
3	quality of experience. using Young Peoples Substance Use Service outcomes makes sense	2/1/2019 9:13 AM
4	NA	2/1/2019 9:04 AM
5	None	1/31/2019 8:01 PM
6	Criteria should be less about numbers attending but focus on numbers of repeat attendance-reduction in repeat attendance would include prevention or reduction in substance misuse. Participant evaluations/feedback on service received.	1/31/2019 7:53 PM
7	NA	1/31/2019 5:51 PM
8	•capacity build non specialist services to support new vulnerable parents at risk or with a hidden problem	1/31/2019 4:38 PM
9	Criteria should be less about numbers attending but focus on numbers of repeat attendances-reduction in repeat attendance would indicate prevention or reduction in substance misuse. Participant evaluations/ feedback on service received.	1/31/2019 3:43 PM
10	Reduction is drug/alcohol use Length of stability/abstinence of individuals engaged with programmes	1/31/2019 3:05 PM
11	YP need to have access to up-to-date, relevant and unbiased information in order to make informed choices (not sure what the criteria would be here specifically but feels important to acknowledge).	1/31/2019 10:58 AM
12	My concern is the absence of focus on preventative work in the proposed funding priorities. I am concerned that the absence of focus on early years preventative work, including working with families, only increases the risk of increased looked after children. I am concerned by the absence of consultation around this.	1/31/2019 8:59 AM
13	Drugs and alcohol prevention work and substance misuse services are completely different things. We need services working one to one /groups / family support with CAPSU.	1/30/2019 9:39 PM
14	none	1/30/2019 5:46 PM
15	Criteria should be less about numbers attending but focus on numbers of repeat attendances-reduction in repeat attendance would indicate prevention or reduction in substance misuse. Participant evaluations/feedback on service received.	1/30/2019 3:38 PM
16	Criteria should be less about numbers attending but focus on numbers of repeat attendances-reduction in repeat attendance would indicate prevention or reduction in substance misuse. Participant evaluations/feedback on service received.	1/30/2019 3:28 PM
17	Improvement in availability of alternative activities available for youth.	1/30/2019 2:49 PM
18	Attending new activities. Standard challenging behaviour techniques look to substitute a negative behaviour with a more positive one, this might be worth acknowledging	1/30/2019 11:35 AM
19	Access to services within day/weeks Numbers attending who sustain positive outcome for 6 months, 12 month etc	1/30/2019 11:18 AM
20	Criteria should be less about numbers attending but focus on numbers of repeat attendances-reduction in repeat attendance would indicate prevention or reduction in substance misuse. Participant evaluations/feedback on service received.	1/30/2019 10:55 AM

21	Criteria should be less about numbers attending but focus on numbers of repeat attendances-reduction in repeat attendance would indicate prevention or reduction in substance misuse. Participant evaluations/feedback on service received.	1/30/2019 10:54 AM
22	Criteria should be less about numbers attending but focus on numbers of repeat attendances-reduction in repeat attendance would indicate prevention or reduction in substance misuse. Participant evaluations/feedback on service received.	1/30/2019 10:18 AM
23	None	1/30/2019 9:35 AM
24	Criteria should be less about numbers attending but focus on numbers of repeat attendances-reduction in repeat attendance would indicate prevention or reduction in substance misuse. Participant evaluations/feedback on service received.	1/30/2019 9:15 AM
25	capacity build non specialist services to support new vulnerable parents at risk or with a hidden problem	1/29/2019 11:16 PM
26	n/a	1/29/2019 3:05 PM
27	YP need to have access to up-to-date, relevant and unbiased information in order to make informed choices (not sure what the criteria would be here specifically but feels important to acknowledge).	1/28/2019 3:27 PM
28	n/a	1/28/2019 3:24 PM
29	A criteria should be asking "what happened to you?" and how what is delivered explores emotional literacy and personal responsibility with the young person	1/28/2019 2:20 PM
30	na	1/28/2019 11:42 AM
31	.	1/28/2019 9:57 AM
32	* Start to build more capacity of non specialist support services to support new vulnerable parents, work with schools to share expertise and strategies	1/26/2019 12:47 PM
33	Hospital admission numbers	1/25/2019 12:04 PM
34	Service users self reported ability to make healthy and positive choices.	1/25/2019 11:50 AM
35	Specialised community based services	1/24/2019 3:10 PM
36	n/a	1/24/2019 2:29 PM
37	Better opportunities for the voluntary sector to have access to training to support this work in the community or the service they deliver.	1/24/2019 9:40 AM
38	-	1/23/2019 9:49 AM
39	Reduce the associated risks of the above - e.g. sexual activity, victimization, anti -social behaviour, admissions to hospital due to the above.	1/22/2019 4:03 PM
40	Impact on school attendance and attainment	1/21/2019 4:20 PM
41	Improved quality of relationships after remaining sober - years of chaos through addiction impacts on families and is highest percentage of why people become homeless - family breakdown. Money is concentrated on drugs and alcohol prevention but it needs to be to support people/parents who are now sober and wanting to establish positive relationships with their families/children now they are in recovery. Funding should be found for this work as it mends families, helps young people establish/re-establish a good relationship with their families/loved ones again, and helps the person in recovery to remain sober. All positive but money is targeted at prevention and persuading people to stop harmful behaviour and nothing for when the behaviour has stopped and relationships need to mend for all involved. This also helps save statutory funding.	1/21/2019 2:23 PM
42	A measure of engagement - attendance is only part of it.	1/21/2019 10:58 AM
43	n/a	1/18/2019 4:39 PM
44	Assessment based on SHANARRI outcomes calculated via a blended set of assessment tools e.g. CORE YP, Peer, school and teacher/parent feedback	1/18/2019 4:28 PM
45	n/a	1/18/2019 10:26 AM
46	involved with meaningful activities	1/18/2019 9:18 AM
47	none	1/17/2019 8:55 PM

48	Decrease the numbers of people misusing substances.	1/17/2019 6:44 PM
49	no	1/17/2019 4:33 PM

Q16 Please share any comments you have about the criteria here;

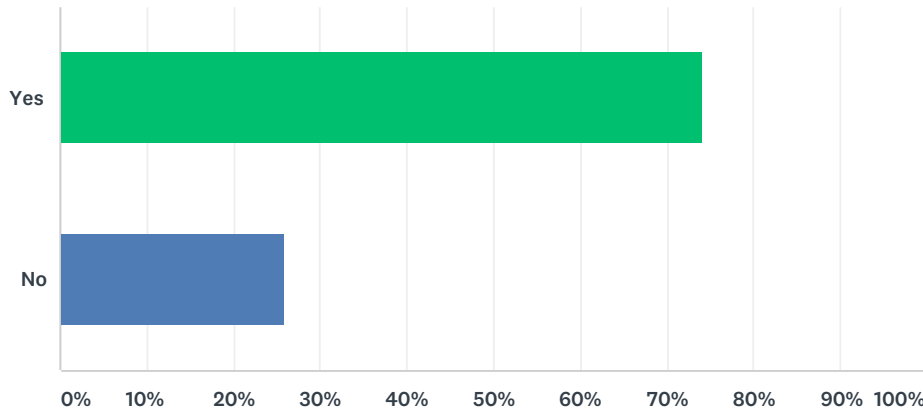
Answered: 47 Skipped: 104

#	RESPONSES	DATE
1	Qualitative feedback directly from young people would be advantageous. Likewise any links that can be made to crime rates etc.	2/3/2019 1:52 PM
2	Criteria should explicitly include links between substance misuse and the impact of domestic violence in families, with resulting negative impact on children	2/3/2019 9:26 AM
3	Criteria should never be only about numbers attending, although one should gauge that, in case numbers are too low or new young people never engage. There is insufficient spread of YW funding to the SW locality.	2/1/2019 3:28 PM
4	x	2/1/2019 9:13 AM
5	NA	2/1/2019 9:04 AM
6	These issues would be less prevalent if appropriate early years support is provided, the 5 funding priorities need to be changed to provide this support rather than shutting the stable door once the horse has bolted.	1/31/2019 10:07 PM
7	None	1/31/2019 8:01 PM
8	The theme needs to be clear it is for services for work with young people.	1/31/2019 7:53 PM
9	NA	1/31/2019 5:51 PM
10	Not everyone will admit to a substance dependency and it is likely that vulnerability, stress, poor mental health, lack of hope etc will impact on new parents and supporting the offering of the best start in life for a child is very important.	1/31/2019 4:38 PM
11	The theme needs to be clear it is for services for work with young people.	1/31/2019 3:43 PM
12	Numbers attending does not indicate whether the service has had a positive impact on service users; individual progress/ learning needs to be tracked where possible and qualitative feedback sought	1/31/2019 3:33 PM
13	There should be some reference the effectiveness of the programmes in regards positive destinations and long term stability/abstinence. Numbers attending does not reflect long term change.	1/31/2019 3:19 PM
14	Numbers attending does not necessarily suggest an effective service - could the criteria not also involve the stability and mental wellbeing of the individuals accessing services - i.e longer term benefits	1/31/2019 3:05 PM
15	n/a to my area of expertise.	1/31/2019 11:59 AM
16	Again numbers do not equal quality but it may be relevant to work according to realistic targets.	1/31/2019 10:58 AM
17	We need to get CPMs working better / consistently across the City. Need to get CAMHS / Schools / Social Work / Third Sector working together effectively for CYP&F.	1/30/2019 9:39 PM
18	none	1/30/2019 5:46 PM
19	The theme needs to be clear it is for services for work with young people.	1/30/2019 3:38 PM
20	The theme needs to be clear it is for services for work with young people.	1/30/2019 3:28 PM
21	The theme needs to be clear it is for services for work with young people.	1/30/2019 10:55 AM
22	The theme needs to be clear it is for services with work with young people	1/30/2019 10:54 AM
23	The theme needs to be clear it is for services for work with young people.	1/30/2019 10:18 AM
24	No of people attending is not an accurate indication of improvement in peoples awareness or perceptions	1/30/2019 9:41 AM
25	None	1/30/2019 9:35 AM

26	The theme needs to be clear it is for services for work with young people.	1/30/2019 9:15 AM
27	Not everyone will admit to a substance dependency and it is likely that vulnerability, stress, poor mental health, lack of hope etc will impact on new parents and supporting the offering of the best start in life for a child is very important.	1/29/2019 11:16 PM
28	n/a	1/29/2019 3:05 PM
29	Areas outwith the city centre will have smaller numbers but need as much support. Bus fares into the city are prohibitive for a young unemployed adult	1/28/2019 6:07 PM
30	Again numbers do not equal quality but it may be relevant to work according to realistic targets.	1/28/2019 3:27 PM
31	n/a	1/28/2019 3:24 PM
32	Otherwise we are only dealing with the symptoms and prevention is undermined by a lack of compassion and interest	1/28/2019 2:20 PM
33	I don't know if this is related to the Critrea but CEC employed a worker to develop a Tier Three Service in the community and the result was YPSUS - due to various understandable reasons the within the EADP and CEC this work has been lost a little and ultimately as it is a tier three service it should be tendered for as such, if not this is a different service that what is currently being delivered and this has to be acknowledged	1/28/2019 1:19 PM
34	na	1/28/2019 11:42 AM
35	.	1/28/2019 9:57 AM
36	Poverty and lack of hope and mental health impact hugely on well being. This impacts hugely on new parents and so the cycle continues. Hence the need to offer support from perinatal stage to parents and give children the best start in life.	1/26/2019 12:47 PM
37	Substance misuse issues often intersect with mental health, family background, ACE and poverty. Indicators need to be able to account for this.	1/25/2019 11:50 AM
38	It is interesting to see that this is considered an area for improvement when our school has recently found out that our worker who provides drugs education/ support for young people has not been given funding for the next session. Schools are about to lose a valuable resource. I agree that this is an important area of work for our young people and funding must be key in ensuring that existing services and provisions that are valued and have evidence to support their value are not removed from young people in schools.	1/24/2019 8:16 PM
39	n/a	1/24/2019 2:29 PM
40	parents need to build strong trusting relationships to then move forward to deal with their drug and alcohol problems with more specialized support	1/24/2019 9:40 AM
41	The criteria seem very weak and poor, and wouldn't really give any idea as to whether or not the work itself is of quality	1/23/2019 9:49 AM
42	as above	1/22/2019 12:47 PM
43	n/a	1/18/2019 4:39 PM
44	drugs and alcohol prevention in schools needs to be massively improved. Schools should be provided with a new, trendy up to date course to offer in Social Education.	1/18/2019 10:26 AM
45	Need to provide opportunities to help them to stay well	1/18/2019 9:18 AM
46	none	1/17/2019 8:55 PM
47	no	1/17/2019 4:33 PM

Q17 Target Groups For all four funding priorities we will be asking applicants to demonstrate how their service will benefit the following groups of young people;a) Care experienced young peopleb) Young people living in poverty (SIMD 1-3)c) Young carersd) Young people with disabilities (and wider ASN)e) BAME (Black, Asian and Minority Ethnic)Do you think there are any other groups of young people that should be beneficiaries of services funded through this programme?

Answered: 131 Skipped: 20



ANSWER CHOICES	RESPONSES	
Yes	74.05%	97
No	25.95%	34
TOTAL		131

Q18 If yes, then please list

Answered: 100 Skipped: 51

#	RESPONSES	DATE
1	Looked after young people and those with experiences of ACEs.	2/3/2019 1:52 PM
2	RefCEs, in particular parents with mental health problems	2/3/2019 9:26 AM
3	Children living in army families, Children of immigrants with no family support network	2/1/2019 9:49 PM
4	all young people should be beneficiaries	2/1/2019 6:19 PM
5	All young people	2/1/2019 5:09 PM
6	Young children	2/1/2019 3:33 PM
7	Children & Families work that has been funded under these programmes	2/1/2019 3:28 PM
8	LGBT	2/1/2019 1:04 PM
9	Early years and work to support vulnerable families.	2/1/2019 12:16 PM
10	Early Years families	2/1/2019 11:42 AM
11	Young Parents	2/1/2019 9:43 AM
12	where is the children & families work in these target groups.	2/1/2019 9:13 AM
13	Children affected by parental substance misuse	2/1/2019 9:04 AM
14	Babies and young children to give every child the best start in life	1/31/2019 10:07 PM
15	Agree target groups above but also all young people regardless of protected characteristics and vulnerability should have access to services and specifically youth work - universalism	1/31/2019 7:53 PM
16	Children affected by parental substance misuse	1/31/2019 5:51 PM
17	Young people from broken or dysfunctional home backgrounds	1/31/2019 5:08 PM
18	Young parents, Vulnerable babies/new parents, Early Years	1/31/2019 4:38 PM
19	Agree target groups above but also all young people regardless of protected characteristics and vulnerability should have access to services and specifically youth work- universalism.	1/31/2019 3:43 PM
20	Young parents, babies and early years	1/31/2019 3:35 PM
21	Children and families cannot be separated out. Also, young parents, young people involved in current or previous abusive relationships, young women who have been sexually assaulted/or at risk of	1/31/2019 3:19 PM
22	Young people/children in families involved with statutory social work, young people with unplanned pregnancies, young people in abusive relationships, isolated young people	1/31/2019 3:05 PM
23	Young parents, babies and early years	1/31/2019 2:44 PM
24	Gender specific (e.g Girls work)	1/31/2019 1:49 PM
25	Early Years (although appreciate some of the most vulnerable EY children will be captured in the categories above.)	1/31/2019 11:59 AM
26	Refugees	1/31/2019 11:02 AM
27	LGBT young people	1/31/2019 10:58 AM
28	Young people whose families have no recourse to public funds and are destitute, young parents and young pregnant women	1/31/2019 10:21 AM
29	Young parents	1/31/2019 9:59 AM
30	Supporting Young Families	1/31/2019 9:16 AM

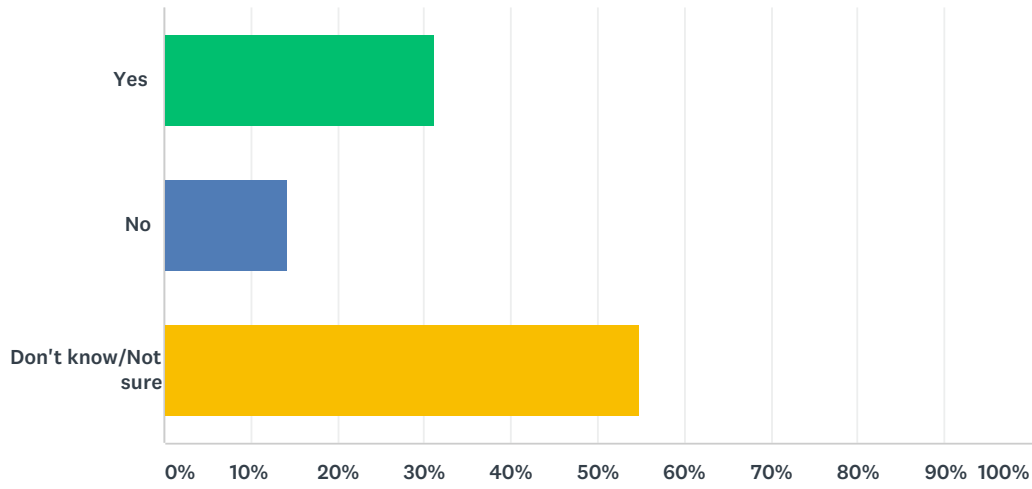
31	Young Families	1/31/2019 9:10 AM
32	Once again, there is no focus on preventative work.	1/31/2019 8:59 AM
33	Young parents	1/31/2019 8:51 AM
34	CAPSU / CYP with mental health issues	1/30/2019 9:39 PM
35	To what age range are you referring when you say 'young people'? Are you including pre- school children? Research indicates that it is this age group that benefit most from educational and social interventions.	1/30/2019 9:31 PM
36	Young parents, babies and early years	1/30/2019 9:31 PM
37	Young people who are parents	1/30/2019 7:39 PM
38	children/young people experiencing isolation/loneliness/family disruption etc	1/30/2019 5:46 PM
39	Agree target groups above but also all young people regardless of protected characteristics and vulnerability should have access to services and specifically youth work- universalism	1/30/2019 3:38 PM
40	Agree target groups above but also all young people regardless of protected characteristics and vulnerability should have access to services and specifically youth work- universalism	1/30/2019 3:28 PM
41	LGBT Young People. The research by Young Edinburgh Action clearly demonstrates this as a priority.	1/30/2019 3:13 PM
42	Parents with young children. If this group can be targeted and supported this can prevent further problems listed above.	1/30/2019 2:49 PM
43	children in the early years and support for vulnerable families	1/30/2019 2:21 PM
44	Young people who are disengaging from education processes. Young people who have been identified as being bullied	1/30/2019 11:35 AM
45	Looked after children, informal kinship care	1/30/2019 11:18 AM
46	Agree target groups above but also all young people regardless of protected characteristics and vulnerability should have access to services and specifically youth work- universalism	1/30/2019 10:55 AM
47	Agree target groups above but also all young people regardless of protected characteristics and vulnerability should have access to services and specifically youth work - universalism	1/30/2019 10:54 AM
48	Agree target groups above but also all young people regardless of protected characteristics and vulnerability should have access to services and specifically youth work- universalism	1/30/2019 10:18 AM
49	Refugee and migrant young people Young people with experience of mental health	1/30/2019 9:41 AM
50	Young people living in poverty (SIMD), BME	1/30/2019 9:35 AM
51	Agree target groups above but also all young people regardless of protected characteristics and vulnerability should have access to services and specifically youth work- universalism. Please note it refers to 4 funding priorities and there are 5.	1/30/2019 9:15 AM
52	Young parents, babies and early years	1/29/2019 11:16 PM
53	n/a	1/29/2019 3:05 PM
54	pre school children	1/28/2019 6:43 PM
55	young people with ASN sibling	1/28/2019 6:07 PM
56	services that offer play	1/28/2019 4:26 PM
57	LGBT young people	1/28/2019 3:27 PM
58	All young people should be beneficiaries of youth work, a needs led approach should be adopted where young people are supported because of their needs as opposed to the 'target group' they fall into. A focus should be given to those most in need however support should not be targeted just to tick statistical boxes.	1/28/2019 3:24 PM
59	young people experiencing speech, language and communication needs (SLCN)	1/28/2019 3:00 PM
60	The priorities for young physically disabled people, those with learning disability and those with complex needs are often very different	1/28/2019 2:20 PM
61	LGBT Young People have poorer health outcomes	1/28/2019 1:19 PM

62	Young people with mental health issues	1/28/2019 11:42 AM
63	Early years and vulnerable families	1/28/2019 9:57 AM
64	challenged families	1/26/2019 5:40 PM
65	Services that benefit children in early years. It is important to influence this group as they become the young people of the future	1/26/2019 2:21 PM
66	Parents particularly young parents, babies and early years	1/26/2019 12:47 PM
67	Carers in general	1/25/2019 5:29 PM
68	Early Years	1/25/2019 4:02 PM
69	Looked After Young People	1/25/2019 2:56 PM
70	Families with young children	1/25/2019 12:04 PM
71	Pre school age children	1/25/2019 12:08 AM
72	children who are experiencing difficulties as a result of family break up	1/24/2019 4:27 PM
73	early years, antenatal services	1/24/2019 3:32 PM
74	Parents, babies and early years	1/24/2019 3:10 PM
75	Families, young parents, children, babies, early years.	1/24/2019 2:29 PM
76	Should include early years - intervention to prevent problems arising better than seeking to solve them later.	1/24/2019 12:41 PM
77	early years and young parents	1/24/2019 9:40 AM
78	Young people struggling with mental health, from all backgrounds.	1/23/2019 6:10 PM
79	children and YP with mental health difficulties	1/23/2019 4:17 PM
80	Those with an identified mental health need	1/23/2019 12:38 PM
81	Young people experiencing mental ill health	1/23/2019 11:54 AM
82	Gay, lesbian, transgender , those with autism	1/23/2019 9:49 AM
83	Ensure they are targeting the age group spectrum.	1/22/2019 4:03 PM
84	LGBTQI seems to be excluded or young people with mental health issues	1/22/2019 1:49 PM
85	young women and girls	1/22/2019 12:47 PM
86	ASD	1/21/2019 5:14 PM
87	LGBT* YP in relation to ATODs and mental health, young girls/women for employment and training, YP living regionally/villages for universal youth work	1/21/2019 3:30 PM
88	Mental Health and Gender Identity	1/21/2019 2:23 PM
89	At risk of exclusion.	1/21/2019 11:45 AM
90	LGBTQ+	1/18/2019 4:39 PM
91	The quiet invisible groups that no one takes notice of can be really vulnerable so may not fit into any category but are still needing support	1/18/2019 12:15 PM
92	high achievers, the middle gap 'invisible children'	1/18/2019 10:26 AM
93	Children from families with addiction issues, drugs alcohol etc, children who have experience Domestic Abuse etc	1/18/2019 8:14 AM
94	Children with a parent in the armed forces.	1/17/2019 9:48 PM
95	none	1/17/2019 8:55 PM
96	b) young people living in poverty - please use Free School Meals not just SIMD	1/17/2019 5:57 PM
97	Those identified as benefiting from the service out with those groups. SIMD 1 and 2 are not reliable indicators.	1/17/2019 4:44 PM
98	no	1/17/2019 4:33 PM

99	LGBTQI	1/17/2019 4:28 PM
100	Young people with mental health issues	1/17/2019 4:17 PM

Q19 Award levels Should there be minimum and maximum award levels?

Answered: 148 Skipped: 3



ANSWER CHOICES	RESPONSES	
Yes	31.08%	46
No	14.19%	21
Don't know/Not sure	54.73%	81
TOTAL		148

Q20 If yes

Answered: 51 Skipped: 100

ANSWER CHOICES	RESPONSES	
What should be the minimum award level? (please give as an actual figure or % of priority total)	96.08%	49
What should be the maximum award level? (please give as an actual figure or % of priority total)	98.04%	50

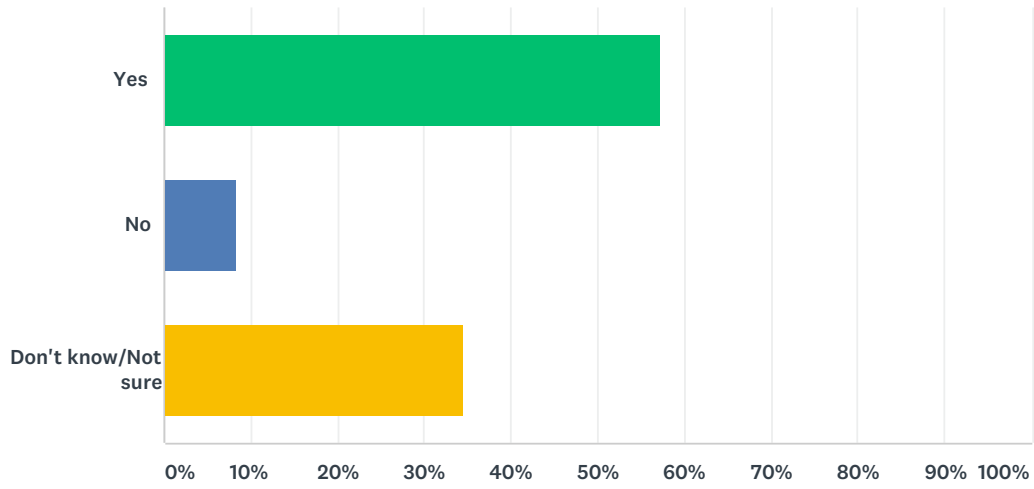
#	WHAT SHOULD BE THE MINIMUM AWARD LEVEL? (PLEASE GIVE AS AN ACTUAL FIGURE OR % OF PRIORITY TOTAL)	DATE
1	If 4 localities, you need 25% per locality and at least 4 agencies per locality, this would give a min/max.	2/1/2019 3:28 PM
2	I don't know the size of the fund	2/1/2019 1:04 PM
3	£25,000	2/1/2019 11:42 AM
4	10,000	2/1/2019 9:13 AM
5	50% for early intervention/prevention projects	2/1/2019 9:04 AM
6	£10,000	1/31/2019 8:01 PM
7	£10,000	1/31/2019 7:53 PM
8	50% for early intervention/prevention projects	1/31/2019 5:51 PM
9	Not sure but believe there should be consultation and impact assessment on existing funded services	1/31/2019 4:38 PM
10	£10,000	1/31/2019 3:43 PM
11	15,000 per year - 45,000 over 3 years	1/30/2019 9:39 PM
12	£10,000	1/30/2019 3:38 PM
13	£10,000	1/30/2019 3:28 PM
14	£20,000 per year	1/30/2019 11:35 AM
15	£10,000	1/30/2019 10:55 AM
16	£10,000	1/30/2019 10:54 AM
17	£10,000	1/30/2019 10:18 AM
18	5000	1/30/2019 9:35 AM
19	£10,000	1/30/2019 9:15 AM
20	£10,000	1/29/2019 4:02 PM
21	n/a	1/29/2019 3:05 PM
22	It's not clear if you mean per group or charity ?	1/28/2019 4:35 PM
23	£30,000	1/28/2019 3:27 PM
24	n/a	1/28/2019 3:24 PM
25	£30,000 p.a.	1/28/2019 2:20 PM
26	na	1/28/2019 11:42 AM
27	No minimum	1/28/2019 9:57 AM
28	25	1/25/2019 5:29 PM
29	Not sure	1/25/2019 12:04 PM
30	£5000	1/24/2019 4:27 PM

31	unsure	1/24/2019 3:10 PM
32	n/a	1/24/2019 2:29 PM
33	£500 100%	1/23/2019 12:38 PM
34	impossible to say as there is no information on the total budget available	1/23/2019 9:49 AM
35	£5000	1/22/2019 4:03 PM
36	£5000	1/22/2019 2:39 PM
37	10,000	1/22/2019 1:49 PM
38	£500	1/21/2019 4:46 PM
39	U/K	1/21/2019 3:30 PM
40	10000	1/21/2019 2:23 PM
41	5000	1/18/2019 4:39 PM
42	£30,000	1/18/2019 3:28 PM
43	50%	1/18/2019 12:15 PM
44	n/a	1/18/2019 10:26 AM
45	NA	1/17/2019 8:55 PM
46	£1000	1/17/2019 5:45 PM
47	£500	1/17/2019 5:03 PM
48	no	1/17/2019 4:33 PM
49	£10,000	1/17/2019 4:17 PM
#	WHAT SHOULD BE THE MAXIMUM AWARD LEVEL? (PLEASE GIVE AS AN ACTUAL FIGURE OR % OF PRIORITY TOTAL)	DATE
1	City wide orgs could have maximum, but they should be genuinely city wide.	2/1/2019 3:28 PM
2	I don't know the context.	2/1/2019 1:04 PM
3	£80,000	2/1/2019 11:42 AM
4	100,000	2/1/2019 9:13 AM
5	No	2/1/2019 9:04 AM
6	£50,000	1/31/2019 8:01 PM
7	£75,000	1/31/2019 7:53 PM
8	no	1/31/2019 5:51 PM
9	£75,000	1/31/2019 3:43 PM
10	100,000	1/31/2019 10:58 AM
11	60,000 per year - 180,000 over 3 years	1/30/2019 9:39 PM
12	£75,000	1/30/2019 3:38 PM
13	£75,000	1/30/2019 3:28 PM
14	£ 100,000 per year	1/30/2019 11:35 AM
15	£75,000	1/30/2019 10:55 AM
16	£75,000	1/30/2019 10:54 AM
17	£75,000	1/30/2019 10:18 AM
18	20000	1/30/2019 9:35 AM
19	£75,000	1/30/2019 9:15 AM
20	£50,000	1/29/2019 4:02 PM

21	n/a	1/29/2019 3:05 PM
22	as above	1/28/2019 4:35 PM
23	£100,000	1/28/2019 3:27 PM
24	n/a	1/28/2019 3:24 PM
25	£150,000 p.a.	1/28/2019 2:20 PM
26	100,000 per org not per intervention	1/28/2019 1:19 PM
27	na	1/28/2019 11:42 AM
28	The maximum should ensure there is sufficient funding available to support a wide enough range and number of projects in order to meet the desired outcomes. Without knowing the total fund available, it is impossible to state a %	1/28/2019 9:57 AM
29	60	1/25/2019 5:29 PM
30	Not sure	1/25/2019 12:04 PM
31	£100000	1/24/2019 4:27 PM
32	unsure	1/24/2019 3:10 PM
33	20% of the total should be the maximum award so no one organisation has the majority of the funds available.	1/24/2019 2:29 PM
34	£10,000 100%	1/23/2019 12:38 PM
35	as above	1/23/2019 9:49 AM
36	£40,000	1/22/2019 4:03 PM
37	25%	1/22/2019 2:39 PM
38	100,000	1/22/2019 1:49 PM
39	£10,000	1/21/2019 4:46 PM
40	U/K	1/21/2019 3:30 PM
41	100,000	1/21/2019 2:23 PM
42	25000	1/18/2019 4:39 PM
43	£100,000	1/18/2019 3:28 PM
44	100%	1/18/2019 12:15 PM
45	n/a	1/18/2019 10:26 AM
46	N/A	1/17/2019 8:55 PM
47	£40,000	1/17/2019 5:45 PM
48	£50000	1/17/2019 5:03 PM
49	no	1/17/2019 4:33 PM
50	£100,000	1/17/2019 4:17 PM

Q21 Small Grant Programme Should there be a Small Grant Programme?

Answered: 145 Skipped: 6



ANSWER CHOICES	RESPONSES	
Yes	57.24%	83
No	8.28%	12
Don't know/Not sure	34.48%	50
TOTAL		145

Q22 If yes

Answered: 66 Skipped: 85

ANSWER CHOICES	RESPONSES
What should be the minimum award level?	98.48% 65
What should be the maximum award level?	96.97% 64

#	WHAT SHOULD BE THE MINIMUM AWARD LEVEL?	DATE
1	5,000	2/1/2019 3:28 PM
2	As above, I don't have enough information to comment	2/1/2019 1:04 PM
3	x	2/1/2019 9:13 AM
4	£10,000	2/1/2019 9:04 AM
5	£100	1/31/2019 8:01 PM
6	£500	1/31/2019 7:53 PM
7	£10,000	1/31/2019 5:51 PM
8	As Q 20	1/31/2019 4:38 PM
9	£500	1/31/2019 3:43 PM
10	£500	1/30/2019 3:38 PM
11	£500	1/30/2019 3:28 PM
12	£500	1/30/2019 11:35 AM
13	£500	1/30/2019 10:55 AM
14	£500	1/30/2019 10:54 AM
15	£500	1/30/2019 10:18 AM
16	5000	1/30/2019 9:41 AM
17	3000	1/30/2019 9:35 AM
18	£500	1/30/2019 9:15 AM
19	£1000	1/29/2019 4:02 PM
20	n/a	1/29/2019 3:05 PM
21	5,000	1/28/2019 4:26 PM
22	10,000	1/28/2019 3:27 PM
23	2500	1/28/2019 3:24 PM
24	5000	1/28/2019 3:00 PM
25	£5,000	1/28/2019 2:20 PM
26	500	1/28/2019 11:42 AM
27	£5,000	1/28/2019 9:57 AM
28	30	1/25/2019 5:29 PM
29	£250	1/25/2019 12:04 PM
30	2000	1/25/2019 12:08 AM
31	£5000	1/24/2019 8:16 PM

32	£500	1/24/2019 5:30 PM
33	£1000	1/24/2019 4:27 PM
34	2000	1/24/2019 3:32 PM
35	n/a	1/24/2019 2:29 PM
36	£500	1/24/2019 12:05 PM
37	10,000	1/24/2019 9:40 AM
38	5000	1/24/2019 9:34 AM
39	1,000	1/23/2019 6:10 PM
40	£200	1/23/2019 12:38 PM
41	£10,000	1/23/2019 11:54 AM
42	impossible to say when there is not enough information on the amount of £ available in the fund	1/23/2019 9:49 AM
43	200	1/22/2019 4:03 PM
44	2000	1/22/2019 2:39 PM
45	5,000	1/22/2019 1:49 PM
46	£3000	1/22/2019 12:47 PM
47	1000	1/22/2019 11:23 AM
48	£500	1/21/2019 4:46 PM
49	U/K	1/21/2019 3:30 PM
50	500	1/21/2019 2:23 PM
51	1,000	1/21/2019 1:20 PM
52	£100	1/20/2019 10:23 AM
53	500	1/18/2019 4:39 PM
54	5,000	1/18/2019 3:28 PM
55	£350000	1/18/2019 12:15 PM
56	not sure	1/18/2019 10:26 AM
57	10,000	1/18/2019 9:18 AM
58	500	1/17/2019 9:48 PM
59	£500	1/17/2019 8:55 PM
60	Unsure	1/17/2019 6:34 PM
61	£500	1/17/2019 5:45 PM
62	£200	1/17/2019 5:03 PM
63	£5000	1/17/2019 4:44 PM
64	no	1/17/2019 4:33 PM
65	1000	1/17/2019 4:28 PM
#	WHAT SHOULD BE THE MAXIMUM AWARD LEVEL?	DATE
1	10,000	2/1/2019 3:28 PM
2	x	2/1/2019 9:13 AM
3	£25,000	2/1/2019 9:04 AM
4	£1000	1/31/2019 8:01 PM
5	£5000	1/31/2019 7:53 PM
6	£25,000	1/31/2019 5:51 PM

7	£5000	1/31/2019 3:43 PM
8	30,000	1/31/2019 10:58 AM
9	£5000	1/30/2019 3:38 PM
10	£5000	1/30/2019 3:28 PM
11	£10,000	1/30/2019 11:35 AM
12	£5000	1/30/2019 10:55 AM
13	£5000	1/30/2019 10:54 AM
14	£5000	1/30/2019 10:18 AM
15	10000	1/30/2019 9:41 AM
16	10000	1/30/2019 9:35 AM
17	£5000	1/30/2019 9:15 AM
18	£10,000	1/29/2019 4:02 PM
19	n/a	1/29/2019 3:05 PM
20	10,000	1/28/2019 4:26 PM
21	30,000	1/28/2019 3:27 PM
22	5000	1/28/2019 3:24 PM
23	15000	1/28/2019 3:00 PM
24	£25,000	1/28/2019 2:20 PM
25	2000	1/28/2019 11:42 AM
26	£30,000	1/28/2019 9:57 AM
27	45	1/25/2019 5:29 PM
28	£1000	1/25/2019 12:04 PM
29	10000	1/25/2019 12:08 AM
30	£35000	1/24/2019 8:16 PM
31	£2000	1/24/2019 5:30 PM
32	£5000	1/24/2019 4:27 PM
33	10,000	1/24/2019 3:32 PM
34	n/a	1/24/2019 2:29 PM
35	£10 000	1/24/2019 12:05 PM
36	20,000	1/24/2019 9:40 AM
37	20000	1/24/2019 9:34 AM
38	10,000	1/23/2019 6:10 PM
39	£1000	1/23/2019 12:38 PM
40	£50,000	1/23/2019 11:54 AM
41	as above	1/23/2019 9:49 AM
42	£5000	1/22/2019 4:03 PM
43	10000	1/22/2019 2:39 PM
44	25,000	1/22/2019 1:49 PM
45	£5000	1/22/2019 12:47 PM
46	5000	1/22/2019 11:23 AM
47	£10,000	1/21/2019 4:46 PM

Commissioning Team

SurveyMonkey

48	U/K	1/21/2019 3:30 PM
49	10000	1/21/2019 2:23 PM
50	10,000	1/21/2019 1:20 PM
51	£1000	1/20/2019 10:23 AM
52	5000	1/18/2019 4:39 PM
53	20,000	1/18/2019 3:28 PM
54	£175000	1/18/2019 12:15 PM
55	not sure	1/18/2019 10:26 AM
56	15,000	1/18/2019 9:18 AM
57	10000	1/17/2019 9:48 PM
58	£1500	1/17/2019 8:55 PM
59	Unsure	1/17/2019 6:34 PM
60	£10,000	1/17/2019 5:45 PM
61	£5000	1/17/2019 5:03 PM
62	£20000	1/17/2019 4:44 PM
63	no	1/17/2019 4:33 PM
64	5000	1/17/2019 4:28 PM

Q23 Any Other Comments

Please use this space to expand on any of your answers or to say anything else in relation to the new grants programme.

Answered: 90 Skipped: 61

#	RESPONSES	DATE
1	This grant programme now seems to not cover or at least consider how important early years services are.	2/3/2019 6:42 PM
2	NA	2/3/2019 1:52 PM
3	The programme criteria should recognise the value of any good evidence-based and structured interventions offered to improve home learning environments. It should give credit for joint working between Third sector organisations towards the Council's objectives. This includes linking families to other forms of support available within their communities	2/3/2019 9:26 AM
4	· We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. · We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. · There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. · Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.	2/1/2019 9:49 PM
5	We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.	2/1/2019 6:19 PM
6	This programme of grants seems to have removed any consideration of early years services and work to support vulnerable families. This must be changed.	2/1/2019 3:33 PM

7	<p>The cut of 30% is completely inconsistent with the recent event, with third sector, B Oxley, CEC and NHS staff, 'A problem halved' - working together to achieve systems change for children and young people in Edinburgh.' Every door you close will result in pressures in schools, CAMHS, Social Work and police. The key case study was partnership work between third sector, Police and CEC. In contrast in Glasgow, to quote an IJB their Transformation programme: Family Support Framework Tender – as a consequence of strengthening the local infrastructure, the service will seek to inwardly invest spend in the third sector to promote a family support strategy across the partnership. A few expensive out of area placements for young people will take up the entire cut and CEC will have saved nothing. The Third Sector is dis-proportionately impacted by reduction of funding, and you get a loss of £4-£8 leverage for every £1 reduction in grant from CEC. That is just leverage and does not include keeping more resilient young people with their healthier families. The impact is felt in organisations that become unsustainable and close, due to insufficient core funding, loss of volunteers, loss of networks built over years with communities and schools. Edinburgh City Council is bluntly complacent that it can do the same as London, take money out of communities and not get resulting anti-social behaviour and knife crime. CEC need to embrace systems change thinking in the way they deal with investing in communities: 'Community is the best medicine'. In addition, we share the EVOC Children and Families network concerns: • We are concerned that children and families will be severely affected when some services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. • We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are coordinated effectively. • There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. • Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.</p>	2/1/2019 3:28 PM
8	<p>This doesn't seem to bring early years and support of vulnerable families into the prioritisation. If you don't address some of the issues at source and at the start then chances of addressing later are more difficult (and more costly in terms of intervention).</p>	2/1/2019 12:16 PM
9	<p>I am extremely concerned that there is no provision for early years services within the funding priorities and the fact that there has been no consultation with the third sector in setting these priorities. It is unclear how these priorities have been arrived at. There seems to be no provision for work with parents in terms of their responsiveness and attachments with their children. • I am concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. I wonder if there has been an Equality Impact Assessment undertaken about the possible loss of services. • I understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. • There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. • Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.</p>	2/1/2019 11:42 AM
10	<p>• We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. • We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. • There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. • Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.</p>	2/1/2019 9:43 AM
11	<p>Am concerned about what happens to current services which will no longer receive funding under new priorities. How were these priorities identified, what has been rationale and evidence base for these. Appears to be a gap in relation to early years work and wonder if this is because it is being funded via another stream?</p>	2/1/2019 9:13 AM
12	N/A	2/1/2019 9:04 AM

13	We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. · We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. · There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. · Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme. Please can we revisit the funding priorities to be more aligned with the aims & ambitions of The Edinburgh Children's Partnership Service Plan 2017-20 and do everything we can to give asll children of Edinburgh a strong start in life	1/31/2019 10:07 PM
14	None	1/31/2019 8:01 PM
15	Unclear why schools/educational establishments are consulted in this review process. Why not limit to one response per organisation? Multiple responses from one organisation could result in skewed data and mis/over representation of areas in sector. Throughout the language of children and young people should be used not just young people. The timescales for completion/consultation short. The position of the question around small grants makes it appear a minor part of the consultation. Meaningful consultation should also be included around this funding stream- the current criteria of annual turnover and min/max insufficient to support applications from small community-based organisations. This survey should have been part of a wider consultation exercise, enabling more of a partnership approach promoting trust and transparency. There is a risk the new grant programme focuses too much on targeted provision and ignores universal provision and the role of early intervention.	1/31/2019 7:53 PM
16	NA	1/31/2019 5:51 PM
17	While it has been helpful to be asked to comment I fail to understand how services were not consulted during the setting of the priorities as early years and parenting seem to have disappeared. Educational attainment, improved school attendance and positive home circumstances require support from the perinatal stage. The improvement will not happen by expecting families to learn how to parent from a book or website. We need a community bridge to build positive relationships, make resources come alive, build parental confidence before school age and improve whole family outcomes. In common with colleagues across the city I endorse the following response: - We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. - We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. -There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. -Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.	1/31/2019 4:38 PM
18	Unclear of why schools/educational establishments are consulted in this review process. Why not limit to one response per organisation? Multiple responses from one organisation could result in skewed data and mis/over representation of areas in sector. Throughout the language of children and young people should be used not just young people. The timescales for completion/consultation short. The position of the question around small grants makes it appear a minor part of the consultation. Meaningful consultation should also be included around this funding stream- the current criteria of annual turnover and min/max insufficient to support applications from small community-based organisations. This survey should have been part of a wide consultation exercise, enabling more of a partnership approach promoting trust and transparency. There is a risk the new grants programme focuses too much on targeted provision and ignores universal provision and the role of early intervention.	1/31/2019 3:43 PM

19	We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. We understand that there is likely to be a substantial cut in funding within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication There has been no consultation within the sector regarding priorities. We would like to know what has been the rationale and evidence base for the selection. Priorities need to be aligned with strategic outcomes in the children's services plan, however they are not sufficient to capture the main concerns of the grants programme	1/31/2019 3:35 PM
20	Please also consider valuable services already funded and if continuation funding can be applied for (with learning applied). With this in mind, please also be transparent about this in enough time so that we can look at alternative funding if needs be. For some organisations this could mean losing a huge part of our core service.	1/31/2019 3:33 PM
21	I am surprised that the above criteria and target groups do not include younger children or families, or criteria that supports a preventative approach rather than fire fighting existing issues. Research has continually suggested that the antenatal period and early years are the most influencing factors in terms of future relationships, attainment, mental wellbeing and so forth. Family relationships are the biggest influence in a child or young person's life, yet the young person seems to be considered in isolation here. We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.	1/31/2019 3:19 PM
22	<ul style="list-style-type: none"> • We are concerned that children and families will be severely affected when some services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. • We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are coordinated effectively. • There has been no consultation with the 3rd sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. • Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme. Early Years services are not specifically included. 	1/31/2019 2:48 PM
23	The focus on early years and parenting seems to have been missed. Educational attainment and school attendance needs to be supported from birth. We can't just expect this to happen by providing online resources, there needs to be a human presence within the communities to make resources come alive and improve outcomes for the whole family.	1/31/2019 2:44 PM
24	There should also be an emphasis placed on the early years and parenting. The preschool years are an essential period of time during which families need support, especially in the target groups mentioned. Support or lack thereof at this stage can have a big impact for later in life.	1/31/2019 1:27 PM
25	I'm conscious that under the new priorities some services in the city may no longer be eligible for funding through this process and have concerns about the impact this may have on children and families. I understand that there is likely to be a substantial cut in the funding available within the current programme and am concerned by the effect this may have on the sustainability of organisations delivering essential services to children and families in the city. I'm unclear why the priorities have been set prior to the consultation. I'd like to establish what has been the rationale and evidence base for the selection of the new criteria.	1/31/2019 11:59 AM

26	<p>We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme</p>	1/31/2019 11:02 AM
27	<p>I think there are some important areas being focused on, although I have questions/concerns about what the aim of this funding stream will be going forward. It seems quite geared towards educational outcomes (which PEF was set up to cover). I am hopeful that organisations will be able to work together to best support children, young people and their families, but my concern is that cuts and potential duplication of funding will mean less available funds across the range of services that children and young people need, and a more competitive (rather than collaborative) sector.</p>	1/31/2019 10:58 AM
28	<p>We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.</p>	1/31/2019 10:21 AM
29	<p>Being a committee member of an organisation which works with young children and parents carrying out valuable early intervention work, I am unable to comment on any of the priorities contained in this survey. I am concerned that children and families will be severely affected when funding will no longer be available for this area of work. An impact assessment would establish the consequences of this decision for children and families in the city. I understand that there is likely to be a substantial cut in funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication. There has been no consultation on priorities and would like to know what has been the rationale and evidence base for their selection. Priorities need to be aligned with strategic outcomes in the children's service plan. However in themselves the strategic outcomes are not sufficient to capture the main concerns of the grants programme.</p>	1/31/2019 10:14 AM
30	<p>We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.</p>	1/31/2019 10:12 AM
31	<p>We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.</p>	1/31/2019 9:59 AM

32	We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.	1/31/2019 9:16 AM
33	• We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. • We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. • There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. • Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.	1/31/2019 9:10 AM
34	As set out above, my concern is the absence of focus on preventative work in the proposed funding priorities. I am concerned that the absence of focus on early years preventative work, including working with families, only increases the risk of increased looked after children. I am concerned by the absence of consultation around this. Key services may be lost as a result of these changes. I very much doubt that this will bring any cost saving to the city and I am certain that young families will be adversely affected by this.	1/31/2019 8:59 AM
35	· We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. · We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. · There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. · Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.	1/31/2019 8:51 AM
36	We need less services / projects / programmes. NOT universal and targeted. We need to encourage organisations to work together / consortium applications and to leverage other funding.	1/30/2019 9:39 PM
37	Any grant system should give priority to pre-school children whose parents are struggling to parent adequately for various reasons. Neurologists have found that young children who have had traumatic experiences in their early years and continue to have poor parenting are more likely to show improvements educationally and socially if they and their parents are given practical and emotional support before they reach school. Thus funding should be dedicated first and foremost to this age group because by the time distressed children reach school age there are permanent changes in the brain leading, for example to attachment problems which are often resistant to change despite support in later childhood and adolescence.	1/30/2019 9:31 PM
38	From this survey, it looks like children and families services supporting early years are going to be severely cut. I am concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. I understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. There has been no consultation with the sector regarding the priorities, which is of great concern to me. I would like to establish what has been the rationale and evidence base for the selection of the priorities. Ultimately, investment in early years services is fundamental in addressing inequalities and cutting these services will only exacerbate inequalities, going against the public sector equality duty. Preventative spend means continuing to invest in early years to ensure all parents can give their children the best start in life so this must be seen as a priority.	1/30/2019 9:31 PM

39	· We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. · We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. · There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. · Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.	1/30/2019 8:41 PM
40	We are concerned that children and families will be severely affected when services currently funded will no longer receive funding under the new priorities, particularly early intervention work with families and early years work in general. An impact assessment would make it possible to establish the consequences for children, young people and families in the city. · We understand that there is likely to be a substantial cut in the funding available within the current programme. In that situation it is more important than ever that different funding streams are aligned and coordinated effectively so that there is no duplication across the directorate. · There has been no consultation with the sector regarding the priorities. We would like to establish what has been the rationale and evidence base for their selection. · Priorities need to be aligned with strategic outcomes in the children's services plan. However, in themselves, the strategic outcomes are not sufficient to capture the main concerns of the grants programme.	1/30/2019 7:39 PM
41	NONE	1/30/2019 5:46 PM
42	Unclear of why schools/educational establishments are consulted in this review process. Why not limit to one response per organisation? Multiple responses from one organisation could result in skewed data and mis/over representation of areas in sector. Throughout the language of children and young people should be used not just young people. The timescales for completion/consultation short. The position of the question around small grants makes it appear a minor part of the consultation. Meaningful consultation should also be included around this funding stream- the current criteria of annual turnover and min/max insufficient to support applications from small community-based organisations. This survey should have been part of a wider consultation exercise, enabling more of a partnership approach promoting trust and transparency. There is a risk the new grants programme focuses too much on targeted provision and ignores universal provision and the role of early intervention.	1/30/2019 3:38 PM
43	Unclear of why schools/educational establishments are consulted in this review process. Why not limit to one response per organisation? Multiple responses from one organisation could result in skewed data and mis/over representation of areas in sector. Throughout the language of children and young people should be used not just young people. The timescales for completion/consultation short. The position of the question around small grants makes it appear a minor part of the consultation. Meaningful consultation should also be included around this funding stream- the current criteria of annual turnover and min/max insufficient to support applications from small community-based organisations. This survey should have been part of a wider consultation exercise, enabling more of a partnership approach promoting trust and transparency. There is a risk the new grants programme focuses too much on targeted provision and ignores universal provision and the role of early intervention.	1/30/2019 3:28 PM
44	This new plan would have been a great opportunity to embed LGBT Equality across the capital. Research undertaken by Young Edinburgh Action, and the research from LGBT Youth Scotland clearly demonstrates a need across the city and within schools.	1/30/2019 3:13 PM
45	No mention of early years support here. Through my work I have witnessed how problems in the family home can greatly impact on well being of all ages. Getting into the most vulnerable of families homes, families who do not go out and access support needs to be included. This would be preventative work and can help families get onto the right track to prevent problems such as those mentioned above.	1/30/2019 2:49 PM
46	I am concerned that the focus seems to be on older children and services for children and families in the early years may be cut. I don't think increased hours at nursery will improve outcomes for vulnerable children and families. Early years family support is crucial for ensuring children are ready for nursery and school.	1/30/2019 2:21 PM

47	There needs to be a breadth of organisations delivering. It is important to be able to acknowledge there is not one single route and that projects offer skills that are transferable. Process of work with young people is important sometimes making everything outcome focussed doesn't allow for the development of young people and organisations are fixed on achieving academic outcomes or positive destinations. If the process is supportive and timespans are long enough then there is a greater possibility of achieving more sustainable outcomes. Community engagement of young people is also important as if behaviours are to be positively regarded then young people can not be seen in isolation and communities need to have routes to include young people more. There needs to be more promotion of what young people achieve and their processes for achieving	1/30/2019 11:35 AM
48	Unclear of why schools/educational establishments are consulted in this review process. Why not limit to one response per organisation? Multiple responses from one organisation could result in skewed data and mis/over representation of areas in sector. Throughout the language of children and young people should be used not just young people. The timescales for completion/consultation short. The position of the question around small grants makes it appear a minor part of the consultation. Meaningful consultation should also be included around this funding stream- the current criteria of annual turnover and min/max insufficient to support applications from small community-based organisations. This survey should have been part of a wider consultation exercise, enabling more of a partnership approach promoting trust and transparency. There is a risk the new grants programme focuses too much on targeted provision and ignores universal provision and the role of early intervention.	1/30/2019 10:55 AM
49	Unclear why schools/educational establishments are consulted on review process. Why not limit to one response per organisation? Multiple responses from one organisation could result in skewed data and mis/over representation of areas in sector. Throughout the language of children and young people should be used not just young people. The timescales for completion/consultation are short. the position of the question around small grants makes it appear a minor part of the consultation. Meaningful consultation should also be included around this funding stream- the current criteria of annual turnover and min/max are insufficient to support applications from small community-based organisations. The survey should have been part of a wider consultation exercise, enabling more of a partnership approach promoting trust and transparency. There is a risk the new grants programme focuses too much on targeted provision and ignores universal provision and the role of early intervention.	1/30/2019 10:54 AM
50	Unclear of why schools/educational establishments are consulted in this review process. Why not limit to one response per organisation? Multiple responses from one organisation could result in skewed data and mis/over representation of areas in sector. Throughout the language of children and young people should be used not just young people. The timescales for completion/consultation short. The position of the question around small grants makes it appear a minor part of the consultation. Meaningful consultation should also be included around this funding stream- the current criteria of annual turnover and min/max insufficient to support applications from small community-based organisations. This survey should have been part of a wider consultation exercise, enabling more of a partnership approach promoting trust and transparency. There is a risk the new grants programme focuses too much on targeted provision and ignores universal provision and the role of early intervention.	1/30/2019 10:18 AM
51	None	1/30/2019 9:35 AM
52	Unclear of why schools/educational establishments are consulted in this review process. There is a risk the new grants programme focuses too much on targeted provision and work and ignores universal provision and the role of early intervention. Why not limit to one response per organisation? Multiple responses from one organisation could result in skewed data and mis/over representation of areas in sector. Throughout, the language of children and young people should be used not just young people. The timescales for completion/consultation short. The position of the question around small grants makes it appear a minor part of the consultation. Meaningful consultation should also be included around this funding stream- the current criteria of annual turnover and min/max insufficient to support applications from small community-based organisations. This survey should have been part of a wider consultation exercise, enabling more of a partnership approach promoting trust and transparency. There is a risk the new grants programme focuses too much on targeted provision and work and ignores universal provision and the role of early intervention. There is a risk the new grants programme focuses too much on targeted provision and work and ignores universal provision and the role of early intervention. There is a risk the new grants programme focuses too much on targeted provision and work and ignores universal provision and the role of early intervention. There is a risk the new grants programme focuses too much on targeted provision and work and ignores universal provision and the role of early intervention.	1/30/2019 9:15 AM

53	While it has been helpful to be asked to comment I fail to understand how services were not consulted during the setting of the priorities as early years and parenting seem to have disappeared. Educational attainment, improved school attendance and positive home circumstances require support from the perinatal stage. The improvement will not happen by expecting families to learn how to parent from a book or website. We need a community bridge to build positive relationships, make resources come alive, build parental confidence before school age and improve whole family outcomes.	1/29/2019 11:16 PM
54	n/a	1/29/2019 3:05 PM
55	Support for families with young children can hopefully help to find solutions so that problems do not become more acute as children get older.	1/28/2019 6:43 PM
56	I think there are some important areas being focused on, although I have questions/concerns about what the aim of this funding stream will be going forward. It seems quite geared towards educational outcomes (which PEF was set up to cover). I am hopeful that organisations will be able to work together to best support children, young people and their families, but my concern is that cuts and potential duplication of funding will mean less available funds across the range of services that children and young people need, and a more competitive (rather than collaborative) sector.	1/28/2019 3:27 PM
57	n/a	1/28/2019 3:24 PM
58	If under 5k awards/grants to be made this should be from a pool of money set aside with a panel of selected citizen volunteers supported to decide where it is spent.	1/28/2019 3:00 PM
59	Given the wide range of potential opportunities and activities that could be under this grant programme the assessors must be informed in terms of their background in relation to two or more priority areas. Additional training must be offered and all need to be confident in the flexible application of the criteria	1/28/2019 2:20 PM
60	I feel confused about the strategic aims and overviews of this funding. If its for Communities and Families - why does it seem to be centred around school - where is the family element and why then are so many of the outcomes centred upon attainment and positive destinations? Surely this is a duplication of PEF priorities and in times of financial hardship why this the local authority duplicated a national framework for that - yes there is work to do with head teachers around PEF - but there should also be other funding streams that focus on healthy, active, community based interventions that are early intervention and preventative focused with special tagging of at risk groups The consultation of teachers in this is also confusing as its not money for Education - or if it has changed to that then this needs to be made clear. It feels confused, with a lack of strategic thinking and ultimately if it is a duplication of work and other funding streams then I worry this is a misuse of much needed public money for communities and families	1/28/2019 1:19 PM
61	na	1/28/2019 11:42 AM
62	True youth work is based on the ability of a organisation/staff team to build positive relationships with young people over time and offer support and guidance on issues that are impacting their lives. Council youth work generally has failed to provide this over the past number of years due to the cuts and the professionals being pulled from doing face to face work. A young person who receives support in council youth provision on a Tuesday night, will generally have to wait until the next again Tuesday to see that sessional youth work member of staff again and continue that support. Council youth work is not providing value for money, most groups do not provide food or any topical/educational work on social issues which should be the core components of any teenage youth group. This is not the fault of staff, sessional staff are not paid the time to prepare a youth session, nor given the funds to provide food/hot snacks. The Lifelong Learning Workers are overseeing so many centres and groups it's impossible for them to plan each session therefore the standard is much lower. To my main point- Any third sector organisation should have full-time paid staff in any open access youth group that is being provided, this ensures standards are kept high and that young people have a relationship built with a member of staff that they can access throughout the week if they require support, not just in a 2 hour window once per week. Organisations should also be looking to provide more than one youth session for each age group per week, this is not suffice.	1/28/2019 10:11 AM
63	Whilst I appreciate the need to review grant programmes, this comes on the back of a programme that was completely redesigned at the last round, and this process caused significant disruption and uncertainty to services and families across the city. The changes made here seem to have removed any consideration of the role and importance of early years services and work to support vulnerable families. This must be addressed.	1/28/2019 9:57 AM

64	The omission of any focus on early years support appears to be an opportunity missed and one which should be reconsidered	1/26/2019 2:21 PM
65	I really do feel that there should be a longer term programme for improvement as this will support providers to feel more confident to work with others to ensure what is being offered is meeting local needs fairly and consistently across localities and try new ways of working. Look to what the PSP/Thrive Partnership and ensure what is provided sits alongside/compliments the other. There needs to be a real emphasis on families and not just children in isolation. The early years are critical as this is the strongest opportunity to really make a difference through giving children the best start in life. Research particularly around brain development provides all the evidence we need, It's very disappointing for services not to be invited at the outset when outcomes/criteria priorities were drawn up. Starting point should be at perinatal stage and those services working to support families from this stage are experts with much to offer,	1/26/2019 12:47 PM
66	I would question why there is no consideration given to the role and importance of early years services and their work in supporting vulnerable families. There is an evidence base supporting early intervention as an effective agent of change.	1/25/2019 4:02 PM
67	This is very difficult to comment on. Not enough context, but also not an area that we specialise in, so we are possibly not a target org	1/25/2019 2:56 PM
68	Please consider greater support for single parents, carers and families with children who need support	1/25/2019 12:04 PM
69	Supporting families and giving children the best start in their lives can significantly reduce future costs to society.	1/25/2019 12:08 AM
70	I am concerned that there seems to be no mention of early years, that fact that scottish government policy is heavily invested in this area, yet as a city we are not seeing this as a priority. whilst I appreciate that investment is taking place in the expansion of early years provision this is not the sole solution to meeting all needs of families with early years children. I am concerned that there is no mention of parenting which is a focus of the Edinburgh Parenting Framework. Without voluntary sector partners this framework will not achieve the outcomes set.	1/24/2019 3:32 PM
71	I am concerned about the lack of mention of families, children and babies in the new priorities. The very building blocks of life are formed in the early years, indeed the first 3 years of life is crucial to a child's development. Prevention is better and cure and nursery is not always the answer. We need to build parents up, help them access resources, provide positive role models and encourage growth and development. If we get that right then hopefully there won't be the need for so many services aimed at older children. Relationships and attachment are key in a child's development. With so much research in ACEs and with Scotland aiming to become the world's first ACE aware nation it seems important to make the most of the early years in supporting families to prevent ACEs occurring in the first place.	1/24/2019 2:29 PM
72	Insufficient focus on early years including pre-school and primary children.	1/24/2019 12:41 PM
73	Parents need support no matter if they are younger parents or older working in the home gives great advantage to build trust and support with any challenges which arise, big or small, voluntary organisations are skilled at this work and less of a threat.	1/24/2019 9:40 AM
74	Small grants can make a big difference to organisations' ability to source funding from elsewhere. Include funding for organisations whose work cuts across the priority groups,	1/24/2019 9:34 AM
75	A small grants award could make all the difference in some of our smaller charity who work with smaller numbers.	1/23/2019 6:10 PM
76	This programme should definitely learn the lessons from the recent IJB process which, while not perfect was much more collaborative than this one appears to be. I would like to see the voluntary sector fully represented in a Steering Group coordinations all this work, and being fully involved in the design of all the criteria, application form, assessment process etc. Engagement events should be held to work with the sector along every step to ensure buy-in, better communication etc and a positive step toward co production. At the moment it feels as if the Council is merely going through the motions of a consultation and doesn't really want to truly engage with its 3rd sector partners. Finally this survey has been poorly designed as it wouldn't let me submit until all boxes had been completed. I didn't have comments for all the boxes.	1/23/2019 9:49 AM
77	Ensure forms are proportionate to the award, especially the small grants so they are accessible to groups with no paid staff	1/22/2019 4:03 PM

78	Having recently gone through a separate Council funding application exercise, there was a lot of emphasis put on the process and the scoring system which became onerous and rather complicated as inevitably the successful applications would have been written by people good at writing application forms and being thorough rather than the essence of the idea being a good one that could be tested and the learnings taken and shared from it. So keeping the process as simple as possible and as easy to answer as possible and applications judged on their merit by a panel of young people whom the projects would be intended to benefit would be fairest in my view.	1/22/2019 1:49 PM
79	Small grants don't tend to offer much in the way of long term impact, and often mean we're chasing lots of wee pots of short term funding, rather than working strategically to make the biggest impact over a long term (at least 3 years)	1/22/2019 12:47 PM
80	This programme seems to be very Youth focussed. Where do groups apply for funding for early years work and parenting support? I find the fund priorities very limiting.	1/21/2019 1:20 PM
81	Multi year funding is essential for the viability of services and for successful delivery of wellbeing outcomes	1/21/2019 9:44 AM
82	n/a	1/18/2019 4:39 PM
83	Whilst innovation and tests of change are commendable, it also seems appropriate to somehow encourage well developed and tried/tested projects and programmes of work with a solid proven track record in these priority areas to apply for funding to maintain or expand high quality services.	1/18/2019 4:28 PM
84	Grants should be aligned to locality priorities and focus on partnership bids that are creative	1/18/2019 3:28 PM
85	There should be acknowledgment of service delivery by 3rd sector BME groups by length of commitment to Youth Work it should not be 'what the flavour of the month' is	1/18/2019 12:15 PM
86	There needs to be more work that encourages children and young people to be more involved with looking after their local environment	1/18/2019 9:18 AM
87	N/A	1/17/2019 8:55 PM
88	Please make the new system easily accessible for those who find form-filling off-putting/a barrier!	1/17/2019 5:57 PM
89	N/A	1/17/2019 5:45 PM
90	no	1/17/2019 4:33 PM

**Communities and Families 2020 – 2023 Grants Programme
Engagement Event 27 February 2019**

Group ?

- Tension between tried and tested, whilst encouraging innovation
- Use of language – current
- Breakdown definitions and E.G. is what does innovation look like/mean?
- Cap on organisational income/turnover – over a certain amount. OSCR threshold (1/2 million)
- Match funding – who would provide match?
- Not open to private sector
- Similar organisations in a locality – work together to put in joint bid
- How can organisations come together/work together/share information to apply?
- Who will benefit
- Measure impact, how that's measured
- Flexibility – E.G. 16-19 – working with YP before 16
- Clear assessment criteria, clear communications
- Age brackets??
 - * Council encourage organisations to work together – by category, by area -Council know who they fund already – put organisations in touch with each other
 - * Should/recognise positive existing partnerships – this be transparent in application
 - * Sharing Resources

Key Points

- Tension between the request for new innovation and maintaining tried and tested provision that has good outcomes
- More clarity about innovations – how do you define it? What do we mean by and expect of innovation?
- Everyone should be able to demonstrate this and impact.

Group ?

- The end impact and outcomes for Children and YP is important
- When we say innovation – why re-create what is already working
- A danger of organisations changing to fit funding criteria
- Does the sustainability of existing funded services come into it?
- Respect for new services that are developed though
- Assessment criteria – look at what other funders are doing and learn from this, visit projects during assessment!
- Concerns about evidencing increase in attainment
- Still too much focus on educational outcomes within the criteria – measuring attendance – this is a statutory measure
- Strategic planning – areas of need; spread of services across Edinburgh
- Why is there no early years?
- How heavily will number based targets feature in the criteria
- If there are budgets per priority how will these be set
- What about funding for CORE COSTS – guidance about what core costs will be covered and at what level
- Leverage – what else we bring in

Key Issue re Grants

- We need to have trust in the system – it needs to be clear and transparent

Partnership Working

- Know what's happening/services being delivered in your community
- Issues/concerns around co-production re how this gets managed on the ground
- Are CEC aware and accounting for the barriers that exist between voluntary sectors and statutory services that can inhibit partnership working i.e. secure emails, access to systems

One key questions/considerations

- Will there be clear guidance in what level of core costs can be applied for under the grants programme?
- Can the priorities be improved or are these set-in stone? What was the rationale behind the priorities? Evidence base for this focus?

Group 8

- Does it have to be innovative? Can innovation be new ways of working? Partnerships; young people's engagement?
- Partnerships ... some organisations expected to work together while competing for same resources
- Lots of emphasis on educational attainment?
- Assessment has to consider equalities in accessing services
- Some amazing partnership work – does CEC read reports? We already write case studies and demonstrate outcomes – what does CEC do with these? How can these be brought together to write an annual report? Recognise partnership working that clearly happens
- CEC talks about attracting new projects to apply – why? What about established well working projects
- How has CEC evaluated commissioned reports (from past 3 years) to understand current impact and outcomes and to identify new criteria?

Considerations

- EVOC and CEC with reps from service providers need to allow organisations proper time to carry out a proper impact assessment
- Take time to properly understand services, their Connectedness, and their impacts (not rushed process)
- “Yes” to encourage partnerships but shouldn't be part of assessment criteria
- Links in youth work across different funding streams – universal youth work (CEC funding); PEF – educational attainment; targeted services engaging minority groups (LGBT, Universal)
- We need a platform to share examples of good practice/innovative practice in Edinburgh
- Promotion of shared resources across the City of Edinburgh Council Organisations are inter-linked in communities – often with relationships and partnerships that develop over many years supporting vulnerable families and individuals.

THIS IS COMPLEX!

Group ?

- Assessment criteria and partnership working that encourages innovation and wide range of orgs.
- How vital is innovation compared to 'bread and butter' services? 'more or better of what works balanced with 'testing/exploring' new approaches.
- Often independent trust funds/grants prefer new/innovative services – this can mean that third sector relies on statutory funding for 'day-to-day' services.
- 2 separate funds? 1 – established services; 2 – innovation
- Could innovation emerge from new ways of working that joins up with NHS or Local Authority S.W.D.S? This could help and encourage statutory services to be more pro-active.
- To allow for innovation, an application form/process would need to be flexible and allow for partnership etc to be developed over time.
- Early Years does not obviously directly and evidentially connect with i) mental health; ii) attainment – yet it is the bedrock of both mental wellbeing and school success.
- Does CEC need more innovative in its commissioning?
- A holistic approach (which is emphasis of this fund requires an understanding that a wide variety of intervention impact i) attainment; ii) mental health (including early years, family support)
- A commissioned contract 'purchased' by CEC should take into account the holistic work (and objectives)
- Partnership working – How do we encourage? Procurement often leads to a very isolated model e.g. we will deliver 'X' in return for 'Y'.
- Local Authorities could co-ordinate their funding strategy with other major funders e.g. Big Lottery, Children in Need.
- How would CEC 'reward' partnership or acknowledge this?

- Could CEC allow/recognise multiple partnerships across sectors/areas/service users (parents, yp, professionals, etc).
- Could CEC adopt a light touch 'first stage' application? This would prevent third sector orgs from wasting time and capacity. The Council could then review their portfolio and see what's missing v's what third sector can offer. This could allow for large scale partnership, avoid duplication.
- The sector would like to co-operate with each other, not compete!
- We do save the Local Authorities money £!

Group 5

- Do we have to encourage innovation?
- Should there be a balance between innovation and existing services?
- Does innovation mean new?
- Innovation and continued improvement.
- Clarity from beginning is essential – managing expectations
- Skill writing applications.
- Capturing learning from grants recipients.
- Use of past experience/achievement.
- Track record without it being from CEC.
- What about match funding/leverage?
- Partnership working – tensions.
- Some sort of weighting?
- Partnership working – happens naturally – should it be forced?
- Challenge of identifying potential partners.
- C&F creating opportunities for groups to meet on common issues/themes
- Proportionate process.

Group 1

- To encourage innovation – CEC should pull together qualitative impact info.
- Online systems to make it easier for vol sector and CEC – resource implication for CEC.
- Better questions which allow expansive description of innovations – innovation as proposition at outset (in questions).
- Allow for consideration of risk.
- More strategic approach to PEF funding and other CEC funding, to facilitate consortium and partnership. Better promotion of PEF.
- Shared learning to show what innovation looks like.
- Declining money = more aggressive, fragmented vol sector.
- Common themes would bring partners together.
- CEC facilitating similar bids to come together (rather than just funding one).
- System too bureaucratic e.g. staff forced onto CEC payroll then funding pulled. Vol sector involvement costs money. CEC need to be adaptable.
- Innovation = risk – but can save money – does CEC genuinely want to be innovative.

Group ?

Ideas: questions/concerns

- Concern about 'innovation' best practice more important? Fund what works. How can we prove new innovative works?
- Survey question – outcomes/monitoring and evaluation: no feedback today?
- Issue of mixed/overlapping policies: e.g. volunteering/mental health as an example. Look to other existing strategies/policies – what do we need? Examine cross-cutting themes e.g. ICMGs/LIPs/Children's Plan – current refresh?
- Why aren't the priorities (who/how decided?) open for discussion – no partnership!
- Real concern about participatory budgeting

- Clarity needed: This is an open grants programme? (was stated earlier about tenders (small t) / contracts)
- Welcome today's event – however feels that this conversation is in the middle of decision-making, not the start.
- Investment needed in local communities.
- £400k for 'holiday hunger' programme, which has proven to be badly delivered – stigma, not dignified, mis-managed).
- Consortium 'tasting change' om Wester Hailes proves third sector can deliver holiday food programme efficiently and effectively.
- Ask question 'What do we want Edinburgh to look like?' – work backwards to fund outcomes
- Volunteering missing as an action/outcome
- Measuring the above at a local level would provide the assessment criteria.
- As stated at top P1, good or best practice more. Important than innovation – who would decide what is innovation?
 - Innovation application methods and process
 - Innovative application criteria
 - Not funding for innovation
- Capacity building resource, clarity of outcomes framework is important for organisations to be supported to apply.
- System change – is this innovation?

Partnership Working

- Disappointed there hasn't been a partnership approach to choosing funding priorities.
- Local, community – rooted organisations must be the priority.
- Partnership – must include volunteers; respect for meaningful partnerships with third sector.
- CED need to participate more effectively.
- Why is partnership working part of the criteria?
- How will the criteria reflect partnership working?
- Fund things that work, rather than breaking criteria down to external concepts such as innovation/partnership working.

Group 7

Question 1

- Should it be 'innovation' or build on good practice.
- Where do the grants fit with other funding streams e.g. ADP/PEF/employability?
- Can you still apply if you receive funding from other funding streams?
- Has consideration been given to geographical splits/priorities/demand?
- Need to be evidence based funding – quality opportunity for
- Broad assessment – including onsite visits and discussions about practice delivery.
- Ensure quality assurance/governance of services.
- Need to work with services to ensure agreed outcomes are set/met – monitored opportunity – guidance to help people clarify these – process in place to support applications – in order to avoid those organisations who are less experienced in applications being disadvantaged.
- Assessors understand organisations that are applying – not just replying on written application. Events/mentoring/grants officer – each organisation to have a table – opportunity to ask questions – speed net working
- Can we include case studies – pieces of work examples to bring work 'alive'.
- Can we have access to the assessment criteria – or where to put most work into – word count.

Question 2

- Get people together – speed networking
- Encourage partnerships with those you work with already – similar ethos/values
- Acknowledge that we already do this and can build on that – always to benefits children/families.
- How do we develop good partnerships with statutory sector – system change.

- What is meant by partnership working and how can we be sure that those partners deliver qualitative work.

Group 10

- Distinction between tenders and grants.
- What are the weightings?
- Existing contract holders to be considered.
- How do we include proven services are funded?
- Proportionate weighting to priorities is a concern.
- LA provides a core funding to leverage other funding.
- What are the sub headings under funding priorities?
- Communities and Families give money to EADP.
- Assessment criteria to be fully transparent.
- No mention of under 5's – where is family learning.
- Are the priorities set or can they be reviewed?
- What is the relationship with existing commissioned priorities?
- What is the evidence base for the funding priorities?

Group 6

- Uncertainty each time you apply
- Never sure how we are going to be judged
- Is your existing work valued?
- Innovation? How much emphasis on this?
- Sure Start and Families work was added in last time from separate fund
- Assessors not to use prior knowledge of organisations
- Families groups feel their work not reflected in Integrated Children's Plan final version
- Evidence - continuing monitoring throughout grants period, if the work is ok, why would applications not win?
- Always more need than resources
- Funding in silos as well
- Some organisations have better resources to make good funding applications
- Not enough council staff to support a relationship with projects - work alongside
- Leverage funding, this should be recognised but not a condition
- Big nationals? It's sometimes not recognised that smaller local organisations embedded in communities can deliver services better
- Broad criteria of the Integrated Children's Services Plan was what was meant, not exclusively the 5 bullet point priorities
- Do other parts of the council leave all Children and Young people's work to the revenue grants when there are other strands?
- Why does employability come out of this grant pot?
- Drugs and Alcohol too.
- Attainment gap 'evidence' hard to provide about school based attainment
- Funding? PEF indications – council needs to facilitate more groups onto the PCS tendering framework
- SIMD- Poverty by postcode but also recognised It (poverty) is throughout the city affecting individual families
- Complex – how do you make it fair? Make it more inclusive/transparent from the start
- Small Grant – kick start some new stuff with £10k
- Transparency and difficult consultations
- IJB – sudden decision – transition fund was set up by council. We all lose if a service closes, there are no winners

- One D Hoy – He can't visit all the projects!!!
- Competitive bidding discourages partnerships and innovation
- Children in Need – Curiosity Fund, an open database of interested partners
- Key projects – linked
- PEF needs sorted out – schools need introduced to local service providers
- Consultation
- Not explicit that the priorities aren't the only things – Early Years & Families are in ICSP too!
- Not intended to exclude particular areas of work
- Is it a tender or a grant?
- EU regulations on Social Service tenders are more relaxed
- Getting onto the framework is hard - need help – is there a level playing field?
- Some seem to just get offered work without preparing bid, schools look for 'reputable providers'

How to encourage Partnership

- Involved early on – in identifying what council wants to provide or people needing
- Sometimes you just join in – don't need to share funding
- Joint Commissioning Strategy? Is there work being done on this in Edinburgh?
- Weighting for partnership working – is it in the interests of current funded groups to fight their own corners – or to join I with groups currently not getting grants?

Key question;

- There is not an assessment of need across the city according to the care inspectorate team
- How do you incentivise partnership working – complementary in same field OR same things competing - Resource the partnership
- Locality Plans, how long will they be around? Is it worth it? Deliver in localities ye
- Core Costs – how are they recognised/valued/treated and how much % wise
- Citywide v Locality (how will applications be prioritised?)

Work needs to be done by CEC and voluntary sector to identify need and work out, how to do it and see who is up for delivering the service and then does it need resources and from where?

**Communities and Families 2020-23 Grant Programme
North East Locality Engagement Event 10 April 2019**

Priority 1 - Improve educational outcomes for disadvantaged groups, including Looked After Children and children with disabilities

Qu – Is there an age group in mind, should we also include babies / infants

A – age group is identified as under 16

Qu – Can we use the wellbeing outcomes framework outcomes? I am ready for the next stage in life

– Opens up priorities and is more comprehensive

Qu – What about parents, can the wording be changed to include them as the first line of support for children and young people?

Qu – What methods are used to measure performance?

Qu – are they evidence based?

Qu – How will CEC know that we are doing what we say we are?

Qu- What are the indicators providers can demonstrate outcomes against?

A- Targets, measures and indicators will be agreed with the grant's manager at the point of award.

Qu- is there going to be a word count in the application forms? Difficult to easily scope project in 100 words

A- Form still being developed, description of project needs to be clear, concise, structured and easily understood. Use the Edinburgh Wellbeing Outcomes Framework as a guide. You should identify within your application outcomes you think will deliver impacts and against which you can demonstrate progress. Gathering info throughout the project should be a key part of what you do.

B- Form will allow organisations to show why the programme is needed and identify why they are best placed to deliver it. (evidence and need)

C- Questions will include prompts

Qu – A huge range of items can be delivered against each of the priorities, how do you decide who gets funded?

A- The scoring will decide who is funded. Competition will be amongst applicants for each pot. The split of funding has not yet been decided. Doing it this way gives more focussed funding and addresses criticism of last programme where it was felt that funding was not strategic.

Qu – Can applications be made against more than one priority? Is there capacity to allow organisations to do multiple bids in 1 priority or across all?

A- This has not yet been decided – we expect to be 3 or 4 times oversubscribed so potentially not. There are pros and cons to all options and these will be included in the committee report. Information sheets re assessment criteria, award limits, difference values in different priorities etc will be prepared and made available.

- B- Some agencies have a complex offering so might make sense to allow application across priorities
- C- Possible we might ask that any second bid in an agency would be made in partnership.

Qu – Are education staff involved in the process

- A- Yes, Andy Gray (Head of Schools) has been involved with discussions at Convenors' meetings. There will be people from across all services involved in scoring as we have found that those who have live experience on the front-line are best placed to understand the applications make scoring decisions.
- B- There will be 3 individuals scoring each question 0-4 and there will be moderation. So, if for example scores come in as 1-1-4 we will send to a fourth scorer with comments and they will decide whether scores should be 1-1-2 – or 3-3-4 (we will allow a difference of 1 between all scores).
- C- Application needs to clearly evidence why the group is identified as disadvantaged and demonstrate the required improvements. All about addressing barriers.

Qu – Can examples of exemplar applications be provided?

- A- Briefing sessions for applicants will be run – rooms are booked at Waverley court and invites will be issued.
- B- Briefings will also be provided for scorers.

Qu- What is the relationship between this and the joint commissioning group with the NHS?

- A- Joint commissioning group goes out to formal tender for services identified as required.

Priority 2 - Improve mental health services for children and young people and implement the children and young peoples' mental health review recommendations

Should change the word services to outcomes and include infants. Scottish government money set aside for mental health items should be made more available – Is this partnership money?

Again, families should be included here, they're the first-line of support for young people experiencing mental health issues and they have to be on board and assisted to provide support.

Noted that innovation will not take priority over things in place now but those delivering programmes are encouraged to look for ways to develop and improve their offerings by taking feedback from their service users.

Qu – will there be something in the application form around track record?

- A- Yes, however there is a challenge around how we do that without disadvantaging groups who have not been funding before. Will be about making an impact not about funding application successes.

Priority 3 - Ensure continued delivery of effective universal youth work programmes

Wording here is very different from the previous 2 – not in outcome terms, need to add that - *Ensure continued delivery of effective universal youth work outcomes*

Qu – are there targets in the Youth Work Strategy for the city?

Qu – what is the definition of effectiveness?

Qu – what is the definition of universal youth work?

- A- Edinburgh Youth Work Strategy has definitions which should be used when making applications.
- B- Properly training youth workers will understand what is required.
- C- Provision should be voluntary and something which young people choose to attend

Priority 4 - Improve the level of participation in education, employment and training for all 16 - 19 year olds and continue to increase positive destinations

16/19- year olds are probably not the correct group to be working with and are probably someone else's target group. Should be working with 14/15- year olds who are in danger of not achieving positive outcomes.

Need element of sustainability - wrap around service. E.g. working with people, for example, who the Capital City Partnership have identified but can't support

Priority should stretch to these earlier years and be a holistic approach which kicks in when young people need it. Should take place in a trusted place (not school or college) and be an unpressured environment.

Noted that the PEF is running out and people should not be relying on that for service provision.

Qu – will a report be prepared on the successes of PEF.

- A- Yes, elected members will receive a report on this.

Priority 5 - Improve the quality of drugs and alcohol prevention work and substance misuse services

Wording not liked – suggest change as - *Improve the availability to young people of drugs and alcohol prevention and substance misuse services.*

Noted that we already fund Circle to work with families where children and young people are impacted by family members abuse of substances. Prevention is hard to do but must be a target and implicit in the services on offer – must be a preventative agenda.

Qu – Is it locality based?

- A- Will fund a mixture of locality based and city wide activities based on scoring.
- B- Obviously where localities have a higher proportion of disadvantaged groups, would expect to see more services funded there.
- C- Gaps identified after the funding has been granted may be addressed by commissioned services.

Qu – is the size of the available fund agreed?

A- The Convenors will fight for the fund to be maintained at current level – timescale yet to be determined

Qu – once decisions are made is there going to be more work being done with voluntary organisations to ensure outcomes are achieved?

A- Once awards are agreed in October, senior managers will need to decide who is best placed to be monitoring officers and training will be offered to these officers. Grant monitoring officers should be in regular contact and work alongside the organisations – there should be regular dialogue around outcomes.

Qu – all seems very rushed, is there an argument to delay for another year?

A- There are pros and cons but it would be very unfair on those who didn't get an award in 2016/17, which has already been extended, who are waiting for their opportunity to apply again.

North West Locality Engagement Event 09 April 2019

Comments

It was suggested that what was meant by 'disadvantaged' needed to be unpacked to clarify the terms meaning in terms of funding priorities.

Cllr Dickie commented that this was a 'big one.' She added that it included LAC, YP with disabilities.

Comment - that the criteria appears to dismiss areas of multiple deprivation and that post codes often reflect where disadvantaged children are living.

David Hoy reminded the meeting that there were 59 applications to the small grants programme and that there was not enough money to meet the demand.

The following relates comments from the across the floor from participants I cannot identify:

There was an expectation of a write up of the previous event at Edinburgh College.

Concern that the presentation, just past, was very like the previous presentation.

Cllr Dickie noted that she did not want a repeat of the last conversation and that she had followed up on questions from the previous event. She reiterated that she wants to listen to the 3rd sector about educational attainment and what works in communities. What are people attending this event looking for?

A comment was made that postcodes don't always recognise the situations in which families are living. Some families may be in expensive private rentals, outside of areas recognised as AMD.

There may be language issues, preventing families accessing benefits and support. Strong comments around families in AMD cannot be considered alone with regard to the term 'disadvantaged' to the exclusion of additional families/children in need of support.

Comment made about the lack of clarity around the process.

Comments around worries that early years is being cut as there is no mention in the design.

Cllr Dickie noted that there is yet to be a political decision made around cuts and that she and Cllr Perry will need to meet with their respective political groups.

Comments followed - that if this is the case, how much lobbying should the vol orgs do to politicians.

Comment that the sector had heard, before, that cuts would be minimised before and no change would happen.

Cllr Dickie commented that she had been asking for a joined-up event, however this was taking far too long to organise.

Comments made that there is not enough joined up discussion particularly as external funding pots are diminishing too.

The meeting moved to discussing the role of educational outcomes in the process and noted that there appear to be no parameters with in the grants process.

Cllr Dickie commented it was indicated in the 'toplines' and it as not just about saying it. 'As a city we direct funding, to do!'

Comments from the floor that again it is the same messages being heard today and concerns around the parameters for making the awards.

Cllr Dickie commented that it is 'an overarching plan with collaborative criteria which is still being worked on.'

David added that the process will be informed by decisions around what finding criteria to claim against.

When?

David continued by noting that the Committee on 21 May 2019 would be tabled a paper which, if approved, would release the application process.

Will there be further consultation?

David -no. However, applicant briefings are likely to be advertised before Committee's approval. He added that CEC is trying to run a practical grants programme.

Comments followed, once more around unclear priorities and early years exclusion from the application process.

Other comments suggested that the funding priorities appear to encourage some groups and omit others.

Cllr Dickie commented that CEC, 'could have just taken the priorities and criteria.'

Comments made around a perceived lack of over arching objectives and no sense of direction.

Early years need specific mention, for example as LGBTQ+ were on the recent Survey Monkey.

Comment was then made that there was a recognition by Alistair Gaw had recognised additional finding streams for employment.

Comments that Cllr Dickie's around working together don't always come to fruition and there appears to be no dialogue to help voluntary orgs through change.

David noted that today is part of the process about engaging in dialogue and that CEC will respond to questions and queries that come from this event. He added that there is a recognition that not all groups will be successful.

Comments that there was no information circulated following the previous event and that there was no distribution of papers/information prior to this event. No clarity about what this event is about.

Cllr Dickie said she felt the previous event did discuss the criteria and had 'cracked it.'

Comments that there was a perception this meeting would be about criteria and that the meeting seems to still be about priorities.

Has there been working done to mitigate potential cuts re the additional funding made available to LG from the SG.

David reiterated that the funding for the grants process was ultimately a political one and that other approaches may be covered by the additional funding.

Why no best start in life for early years?

Cllr Dickie commented that the Priorities are verbatim statements from the Children's Services Plan.

Comments that educational outcomes are too strong through the Priorities and appears to cap the finding for voluntary orgs working with over 12s.

Concern that there is a lack of equity as it may be a challenge hearing the voices of very young children.

There is a disconnect between what is being delivered and the priorities.

Focus on high level outcomes not focusing on delivery on the ground and not drawing on other initiatives.

No mention of wellbeing.

Comments that businesses are considering skills and wellbeing and looking beyond statutory qualifications, during their recruitment processes.

David added that budgets are aligned to funding priorities and that groups will compete for funding against that priority. This is in response to criticisms received from the 2016 funding round. Scorers will understand the funding relevant priority.

Cllr Dickie reiterated that priorities are overarching with the detailed criteria below.

Comments made that if the criteria are not specific around pre-birth and early years, educational outcomes will be affected in the future. And that without early years those working in the early years sector will be precluded from applying.

David noted that applicants will be able to clearly see where early years groups can apply. There will be appendices to the Committee report.

Cllr Dickie added that Conveners will see the report first and that public lobbying can make a change.

Comments made that it would have helped if the high-level information on offer also had agreed criteria against them.

There was anxiety in the room around lack of clarity so late in the process.

Cllr Dickie asked, 'How do we agree what works best' and 'How do we agree where to direct funding.'

Comments made that there was no evidence of evidence-based outcomes.

Cllr Dickie said she wanted to target the greatest need.

Comments made that early intervention works, but that this is not clear in the objectives. Objectives are clear about 16-19 years.

Comment made that these applications will be made under the criteria of the current Children's Services Plan and that the new CSP will overlap the time scales being discussed.

Cllr Dickie noted that what was missing for her and Cllr Perry is that there is no joined up discussion under each objective. 'What will best deliver the objectives?'

Comment that it would have been useful to have known that before the meeting.

Cllr Dickie said that is why she had come.

The meeting asked, 'What is was the plan to assess and plan for putting criteria in place?'

David added that this was much about the political process and intervention. Edinburgh Wellbeing outcomes will be used to define the criteria for Elected Members to have empirical evidence behind their decision making. This will be discussed with Conveners.

The meeting suggested that the rest of the time available could be used to look at each individual objective and list the relevant criteria or design a programme for the next event.

Cllr Dickie asked, 'What would be the criteria – that's what I want to hear.'

The meeting asked what the detail is around the 'pot pattern' for applications. And whether individual group's systems fit the pot criteria.

Will there be caps?

What is the thought process?

There are different ICT systems, should there be work done around shared services.

Denise from EVOC, reminded the meeting of the Systems Change' event they had held and that the recommendations from that event reflected this approach.

Cllr Dickie noted that everything had to be included in the process and the discussion.

David said the programme for this event will be rejigged for the following 3 events. He added that any comments about the assessment should be sent to the commissioning email address.

South West Locality Engagement Event 09 April 2019

Priority 1 – Improve educational outcomes for disadvantaged groups, including Look after children and children with disabilities and their families

- What does this mean by education outcomes? Is this only for schools or wider?
- This should include lifelong learning to reflect more than just education
- This needs to be broadened, too vague for the area it covers. What outcomes will be marked against this?
- Demonstrate impact on a smaller set of outcomes
- To report on something so large would be tricky as each is different part of this is very different

Priority 2 – Improve mental health outcomes for children and young people and their families and implement the children and young peoples' mental health review recommendations

- Drop in services from mental health, to ensure this is implemented, training will need to be offered for staff
- Mental health needs a specific focus, also care experienced children should be getting the same rights as other children
- This should definitely include the disadvantaged
- This should relate to mental health wellbeing, focus should be around results and not provisions
- *'Implement the children and young peoples' mental health review recommendations'* – this should not be expected of the organisations
- It's good we are focusing on mental health but how will we ensure the correct access is given
 - Creating this grant will ensure access is provided to the correct service
- This should be around prevention of mental ill health

Priority 3 – Ensure delivery of effective universal youth work outcomes

- Is there a specific age for this? Would it just be specifically around youth work?
 - No age has been decided yet, this might be picked up with children

Priority 4 – Improve the level of participation in education, employment and training for all 16/19-year olds and continue to increase positive destinations

- Why is there so much money going into funding this for specifically 16-19 years old, would it not make more sense to look at a younger age group
 - Discussions have taken place, looking into funding work for 14-15 year old
- What if services span across more than one priority

- Applications might be accepted for more than one, if developing partnership work
- What if one grant receives more money than another, how is the funding agreed.
 - It is anticipated that there will be on pot of money divided across the five grants, this money will be used to fund each until it runs out

Priority 5 – improve the quality of drugs and alcohol prevention work and substance misuse services

- Do we know what needs to be improved? Could we be delivering a better service?
- This is the one priority that needs the most clarity

Feedback/questions

- What if some grant pots receive no applications?
 - So far none have been undersubscribed or received no applications
- Who will decide the funding for this?
 - Other budgets will need to be consider and discussion with need to take place at a senior/political level
- Will there be support for smaller organisations applying?
 - Difficult for support to be provided due to resources and in-case they are unsuccessful
- Smaller grants should be kept for organisations who do not receive as much funding
- If you receive a main grant does this mean you are entitled to a small grant?
 - This is currently being looked into
- Holding a large networking event would be beneficial for smaller organisations to gain knowledge and advice
- If an application is not accepted what support will there be in place?

South West Locality Engagement Event 09 April 2019

Objective 1

Early years was not mentioned. Where does early years sit with this? AD Holistic education in widest form which will include early years. What things do you think falls under this? Not clear to date.

Early Years project – supporting children into school or nursery – all about achieving – transition from home to nursery. Different focus – things have gone back the way and this needs to be looked at more.

AD – agreed with this and this is part of the journey. This is chance for you to shape things moving forward.

‘Educational Outcomes’ can this be changed to ‘Learning Outcomes’? Although this came straight out the strategic plan it may be able to be changed. This will be taken on board.

Framework assessment – cultural awareness of teachers & city Council who look at the framework. There are barriers for some individual groups – no fresh people coming through. Who are scrutinising the reports and what the outcomes and are they effective?

David Hoy (DH) – In terms of scoring the applications there will be officers assigned to do this job. 3 Officers will look at each application. There will be scoring training for officers to maintain consistency with each application. This will be an open and transparent process. This will give new organisations a good opportunity to get funding and it will all be fair. AD – there will be a fairness in the process and no conflict of interest.

It was reported that it is the lowest LAC rate in 10 years. What has been working well? Make it broader. Rephrase objective 1?

AD – This is just the start. You are best people to make the change to our young people and their families – we need more unheard voices in the political arena. What works is being involved very early on.

Children living in poverty is biggest concern. There are a lot of kids who need care but are not yet in care.

AD agreed the wording of this objective should be worded different.

There will be a lifelong approach. Family support from early years to primary schools and upto 16 year. There are many children who are not living in poverty or are LAC who are not able to access services. Children who have downs syndrome, autism etc. There should be clubs that these children can attend, and they would feel more included. there are many families who are experiencing different challenges. Where do these families fit in? AD agreed with this.

DH – there was a direct lift out of the strategic plan. The focus will be on priority – give people some sense of what they are thinking about rather than excluding them.

There are young people who host may different characteristics. If you can provide a service which can accommodate these young people, then you have to put this in your application form.

AD – the more we talk about this the more I want to discuss. We have to look at the objectives as they stand, and can they be changed. No matter what we want to get it right somehow.

Youth clubs – have the best outcomes for all children across the city not just ones in certain postcodes.

There needs to be a more strategic outcome to include early years to improve life chance of children and their families.

AD – the scoping to look at changing objectives.

Objective 2

DH – Being clear that intervention to improve health and wellbeing of young people. There is a focus on concerns.

AD – Change wording of this objective to say, 'mental health and support'.

NHS – operational details to score applications – tighten up assessment criteria. Reduce CAMHS waiting lists. All have an element of prevention – invest early to help prevention down the line.

AD – important to put in new wording

Mental health services for mums and dads. Its wider than mental health.

Volunteers taking kids to the park – Is activity being delivered? How do we deal with this?
Intervention has always worked.

Research proves that local groups that help children is incredible. We really value this.

This is a challenge for this programme – oversubscribed – who gets the funding? We need to find out which meets the needs of children and young people across the city.

This is not clear in the application process. When the report goes to committee there will be appendices for each application. There will be applicant briefing sessions and scorer sessions too.

The programme is clear and that we want to support children and young people across the city.

There is a limited amount of money and this is making it difficult to apply. DH apologised for this.

Trying to change this – uncomfortable for everyone- investment is working with the children's services strategic plan – other challenge – voluntary sector many views are supportive but there are some that are unhelpful as well.

Objective 3

We need to draw from another document. There are 6 improvement themes on the youth work strategy 2020.

Rephrase this objective but not lose the essence of the outcome.

We need an important approach.

More young people accessing youth work.

Are there equalities monitoring in this? There is to be engagement to inspire organisations to work with more diverse groups.

We will be asking organisations how they address equality issues. This will be in the application process. What steps are you taking?

How can you prove this is happening? Monitoring officer should be aware. There will be training on cultural awareness.

AD – there is definitely a challenge in these areas. Please be assured by the fact the assessment team will be highly skilled, open minded, professional officers with various backgrounds to degree level.

When applications are scored if you have answered the questions you will need to have evidence. Scorer will be looking for evidence.

There will be transparency about the scorer process. It's the same system as 3 years ago. EVOG will be asked to support the training. EVOG will be asked about moderating the applications as well. Inspiring Scotland came to look at the process in 2016 and they confirmed we had a robust process. No scorers yet. Staff are waiting to be freed up to take on this role.

There should be no disadvantage to new organisations. Scorers will only score applications in front of them. At the moment we don't know the scorers or their backgrounds.

Will there be someone on the board of managers/officers with a BME background? DH – unable to answer this just now but it may be a challenge. Every application will be scored by 3 officers.

There is a lack of BME officers in the LA.

The scoring process will take 2-3 hours to score one application.

AD – this will maximise on connections.

Creative Scotland – Process report – organisation is calling out for assessors to include inclusion. Look at their process for training. DH happy to contact Creative Scotland.

It's going to be a challenge to get officers released. TSI – Moderate – Hopefully give people the confidence in our own robust system.

Objective 4

Funding work in schools should be a bit earlier – this doesn't get funded by other funding streams.

Need to be aware of strategic aims and funding programme of Capital City Partnership.

This objective needs to be reworded – take out age (16 - 19-year olds).

Objective 5

We need to be clear about young people and family's mental health. No community interests.

62 awards - 4 awards were national bodies – we are supporting organisations in communities.

Will not distinguish between city wide and locality bids. There is a current mix of both.

Quality and quantity of work is very important.

There will be more engagement – community voices and young people – children's partnership?

We should be thinking about the outcome's framework in children's services. Talk about your work and the impact you have on young people.

All funding agreed – real mix – still some work to be done – outcome/output?

Really want to be showing the impact of CEC funding on your work within communities.

Not clear on why these 5 objectives have been chosen?

LAC figures are decreasing.

AD – These objectives were chosen because they was a real need to help. But there is some flexibility – never meant to be fixed – attract views – spend money on what works best.

Not sure how long the process will take.

AEG chairs the Children's Partnership – he is not here to answer questions.

3rd Sector happy to work together – bid together- wording to change.

More views to be looked at over the next few weeks to get committee report ready.

21 May is next E, C & F Committee – report will be on website one week before. DH will send a link to this.

Rooms already booked for application briefings – deadline for applications is last Friday in June.

AD – Ian welcomes any comments – share thoughts – don't write anything off.

DH – thanked everyone for coming along and he will keep you all informed.

Appendix 4 – Funding Priorities

Funding Priority
Improve learning and developmental outcomes for disadvantaged babies, infants, children, young people and their families including care experienced young people
Current position
<p>Research in Edinburgh indicates that school attendance and attainment are lower in those children and young people who come from areas of deprivation and disadvantaged backgrounds.</p> <p>Findings from recent surveys with parents and children and young people in Edinburgh indicate that they want to see a greater level of support provided in schools with more information on services and support available and a greater say in what is provided, supported by staff who are knowledgeable about available services and how to access them.</p> <p>The Additional Support for Learning Act recognises the need to support those who have additional needs which are causing a barrier to their learning. This could be for a variety of reasons such as disability, health, social and emotional factors. It is essential that all learning environments in the city meet those needs for these all learning environments in the city meet those needs for these children and young people to thrive and fulfil their potential.</p>
Assessment Criteria/Measures of success
<p>learning outcomes directly from activities improved attendance at school improved attainment at school Achieving (Edinburgh Wellbeing Outcome) I am ready for the next stage in my life Achieving (Edinburgh Wellbeing Outcome) I feel confident Included (Edinburgh Wellbeing Outcome) In my learning environment people involve me in activities Included (Edinburgh Wellbeing Outcome) I have help to overcome disadvantages and barriers Achieving (Edinburgh Wellbeing Outcome) I get the help I need to learn</p>
Linkages to other plans
<p>Locality Improvement Plans Education Improvement Plan (<i>once agreed by ECF Committee</i>)</p>
Award restrictions (what will or will not be funded)
Total Budget
45-55%

Maximum Award
£120,000

Funding Priority
Improve mental health and wellbeing outcomes for children, young people and their families
Current position
Research in Edinburgh on risk taking behaviours indicates that early school engagement, community engagement and parental monitoring are vital protective factors that support children and young people's risk taking, without them coming to significant harm.
Assessment Criteria/Measures of success
learning outcomes directly from activities improved Edinburgh Wellbeing (healthy) outcomes directly from activities improved attendance at school Healthy (Edinburgh Wellbeing Outcome) I get the care and support I need Healthy (Edinburgh Wellbeing Outcome) I am able to deal with difficult things Healthy (Edinburgh Wellbeing Outcome) I enjoy life Nurtured (Edinburgh Wellbeing Outcome) I am listened to when I am worried or upset
Linkages to other plans
Locality Improvement Plans
Award restrictions (what will or will not be funded)
Total Budget
6-8%
Maximum Award
£50,000

Funding Priority
Support the personal and social development of young people through the delivery of effective universal youth work programmes
Current position
Youth work in Edinburgh can support children and young people to increase educational attainment, employability and health and wellbeing. These opportunities are also crucial in offering packages of support that provide protective factors while children and young people grow and develop. They also offer the opportunity to form relationships with a trusted adult out with the home and school environment which can be very important for many vulnerable children and young people.
Assessment Criteria/Measures of success
linkage to locality improvement plan (where appropriate) accredited awards achieved improved Edinburgh Wellbeing (active) outcomes directly from activities Achieving (Edinburgh Wellbeing Outcome) I feel confident Active (Edinburgh Wellbeing Outcome) I play / take part in activities with others Included (Edinburgh Wellbeing Outcome) I have opportunities to be with people who are important to me Respected (Edinburgh Wellbeing Outcome) I have help to share my views
Linkages to other plans
Locality Improvement Plans
Award restrictions (what will or will not be funded)
Total Budget
28-32%
Maximum Award
£100,000

Funding Priority
Improve the level of participation in learning opportunities for all secondary school age young people and continue to increase positive destinations
Current position
Evidence in Edinburgh indicates that looked after children face specific barriers to training and employment, consequently a specific focus on reducing the cluttered landscape of employability programmes, early intervention support for those who need it, and a continued development of the Edinburgh Guarantee will be critical. The Scottish Government are now publishing the Participation Measures, which demonstrate the percentage of all young people aged 16-19 in education, employment and training.
Assessment Criteria/Measures of success
Numbers attending accredited awards achieved % of young people achieving a positive destination Achieving (Edinburgh Wellbeing Outcome) I am ready for the next stage in my life Achieving (Edinburgh Wellbeing Outcome) I feel confident Included (Edinburgh Wellbeing Outcome) In my learning environment people involve me in activities Included (Edinburgh Wellbeing Outcome) I have help to overcome disadvantages and barriers Achieving (Edinburgh Wellbeing Outcome) I get the help I need to learn
Linkages to other plans
Locality Improvement Plans
Award restrictions (what will or will not be funded)
Total Budget
8-10%
Maximum Award
£50,000

Funding Priority
Ensure that children and young people's health and wellbeing are not damaged by alcohol and drugs through the delivery of effective drugs and alcohol prevention work and substance misuse services
Current position
Research in Edinburgh on risk taking behaviours indicates that early school engagement, community engagement and parental monitoring are vital protective factors that support children and young people's risk taking, without them coming to significant harm.
Assessment Criteria/Measures of success
improved Edinburgh Wellbeing (healthy) outcomes directly from activities Healthy (Edinburgh Wellbeing Outcome) I get the care and support I need Healthy (Edinburgh Wellbeing Outcome) I look after myself Safe (Edinburgh Wellbeing Outcome) I keep myself safe
Linkages to other plans
Locality Improvement Plans
Award restrictions (what will or will not be funded)
Total Budget
3-5%
Maximum Award
£40,000